



**Student Name:** \_\_\_\_\_

The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 prohibits discrimination of persons because of her/his disability. In keeping with these laws, Bellin College makes every effort to ensure a quality education for all students. The purpose of completing the Technical Standards Inventory is to ensure that students acknowledge that they have been provided information on the essential requirements of a student in the Nursing Assistant Program. And, from the standpoint of the College, assure all students are qualified and can perform the essential requirements of this program. If the student is unable to meet these requirements, he/she should contact the Advisor and Career Services Coordinator, who acts as the College's Accommodations Specialist.

If it is unclear whether a student can meet the technical standards criteria listed, Bellin College reserves the right to request additional information, which may include a medical examination.

Bellin College acts in accordance with ADA and section 504 requirements, and the DHS Office of Caregiver Quality. Special accommodation requests require approval from the Advisor and Career Services Coordinator in Student Services, who serves as the College's Accommodations Specialist.

Each prospective student must provide documentation about her/his disability and the requested accommodation. All requests for special accommodations must be reviewed prior to the start of program. A student with a documented disability has the right to receive appropriate and reasonable accommodation from Bellin College.

Each student has the responsibility to ensure they meet the technical standards of the program set by the Nursing Assistant Program Coordinator. Technical standards ensure students can meet the essential requirements with or without reasonable accommodation. Students with disabilities must meet the same course requirements as their peers. An accommodation cannot substantially alter the requirements or nature of the program or inflict undue burden on the program and/or clinical sites.

**Directions:**

Each applicant must complete and return PRIOR to admission to the NA Program. For each Technical Standard category:

- Review the representative activities and attributes
- Indicate (only one) "Yes, I meet the requirement" or "No, I cannot meet the requirement" for each category
- Initial and sign the last page

Technical Standards	Representative Activities/Attributes	Yes, I meet the requirement	No, I cannot meet the requirement
Gross Motor Skills	<ul style="list-style-type: none"> <li>• Move within confined spaces</li> <li>• Maintain balance in multiple positions</li> <li>• Reach above shoulders (IV poles, etc.)</li> <li>• Reach below waist (plug electrical appliance into wall)</li> <li>• Reach out front</li> </ul>		
Fine Motor Skills	<ul style="list-style-type: none"> <li>• Pick up objects with hands</li> <li>• Grasp small objects with hands</li> <li>• Write with pen/pencil</li> <li>• Key/type (use computer)</li> <li>• Pinch/pick or otherwise work with fingers</li> <li>• Twist/turn objects (knobs) using hands</li> </ul>		
Physical Endurance	<ul style="list-style-type: none"> <li>• Walk or stand for extended periods (4-8 hour shifts)</li> <li>• Sustain repetitive movement</li> <li>• Maintain physical activity for a period of 5-8 hours</li> </ul>		
Physical Strength	<ul style="list-style-type: none"> <li>• Push/pull 50 lbs (position client, move equipment)</li> <li>• Support 50 lbs of weight (ambulate client)</li> <li>• Lift 50 lbs (pick up child, transfer client, bend to lift an infant or child)</li> <li>• Carry equipment/supplies</li> <li>• Use upper/lower body strength (perform CPR, physically restrain a client)</li> <li>• Squeeze with hands (operate fire extinguisher)</li> </ul>		
Mobility	<ul style="list-style-type: none"> <li>• Twist</li> <li>• Bend</li> <li>• Stoop/squat</li> <li>• Move quickly (respond to an emergency)</li> <li>• Climb Stairs</li> </ul>		
Hearing	<ul style="list-style-type: none"> <li>• Hear normal speaking level sounds (person to person report)</li> <li>• Hear faint voices such as a whisper within a range of 3 feet</li> <li>• Hear when not able to see lips (when masks are used)</li> <li>• Hear auditory alarms (fire, alarms, call bells)</li> </ul>		
Vision	<ul style="list-style-type: none"> <li>• See objects up to 20 inches away (information on computer screen, skin conditions)</li> <li>• See objects up to 20 feet away (client in room)</li> <li>• Use depth perception</li> <li>• Use peripheral vision</li> <li>• Distinguish color and color intensity (color codes on supplies, flushed skin/paleness)</li> </ul>		
Tactile	<ul style="list-style-type: none"> <li>• Feel vibrations (palpate pulses)</li> <li>• Detect temperature (skin, solutions)</li> <li>• Feel differences in surface characteristics (skin turgor, rashes)</li> <li>• Tell differences in sizes, shapes (palpate vein, identify body landmarks)</li> <li>• Detect environmental temperature</li> </ul>		
Smell	<ul style="list-style-type: none"> <li>• Detect body and environmental odors (foul smelling drainage, alcohol breath, smoke, gases or noxious smells)</li> </ul>		

Environment	<ul style="list-style-type: none"> <li>• Tolerate heat and humidity (giving showers)</li> <li>• Tolerate strong odors</li> <li>• Tolerate exposure to allergens (latex gloves, chemical substances, pets, etc.)</li> <li>• Tolerate strong soaps</li> </ul>		
Reading	<ul style="list-style-type: none"> <li>• Read and understand written documents (flow sheets, charts, graphs)</li> <li>• Read digital displays</li> </ul>		
Math	<ul style="list-style-type: none"> <li>• Convert numbers to and from metric and American systems (calculating intake and output)</li> <li>• Tell time</li> <li>• Count rates (pulse)</li> <li>• Read and interpret measurement marks (measurement tapes and scales)</li> <li>• Add, subtract, multiply and or divide numbers</li> <li>• Document numbers in records (charts, computerized data)</li> </ul>		
Communication Skills	<ul style="list-style-type: none"> <li>• Speak English</li> <li>• Write English</li> <li>• Listen/comprehend both written and spoken words</li> </ul>		
Emotional Stability	<ul style="list-style-type: none"> <li>• Establish working relationships</li> <li>• Provide client with emotional support</li> <li>• Adapt to changing environment/stress</li> <li>• Deal with the unexpected (client condition, crisis)</li> <li>• Focus attention on task</li> <li>• Cope with own emotions</li> </ul>		
Problem Solving	<ul style="list-style-type: none"> <li>• Know the difference between serious and minor problems</li> <li>• Apply knowledge and skills</li> <li>• Organize and use information</li> <li>• Use long-term memory</li> <li>• Use short-term memory</li> </ul>		
Inter-personal Skills	<ul style="list-style-type: none"> <li>• Establish rapport with individuals, families and groups</li> <li>• Respect/value cultural differences in others</li> <li>• Handle interpersonal conflict</li> </ul>		

By signing this form, I agree to the following:

- Student has read and understands the Technical Standards specific to a student in the Nursing Assistant Program and how to access the Student Services office in the event accommodations are needed.
- I must contact the Bellin College Advisor and Career Services Coordinator for information concerning accommodations or special services.

\_\_\_\_\_  
*Signature of Student*

\_\_\_\_\_  
*Date*

\_\_\_\_\_  
*Signature of Parent (for students under 18 years old)*

\_\_\_\_\_  
*Date*