

This document is intended to be an open resource for Bellin College students as well as Clinical Sites, Site Coordinators of Clinical Education (SCCEs), and Clinical Instructors (CIs) to promote effective clinical education practices and provide transparency of Bellin College expectations.

Clinical Internship Evaluation Tool Information and Training Materials

The Bellin College DPT Program utilizes the Clinical Internship Evaluation Tool (CIET) to evaluate student clinical performance during full-time clinical education experiences. The CIET was developed by the University of Pittsburgh and has been established as a validated assessment tool for PT students during clinical education experiences. The CIET is accessed online through Exxat. Once a student has completed their midterm assessment, an email will be sent to the Clinical Instructor (CI) that contains a link to the assessment. The CI does not need to set-up an account with Exxat to complete the CIET.

The first question that will be asked when the CI has opened the link is “Have you completed the training for the CIET?” All students and clinicians serving as a CI to any Bellin College DPT student must complete CIET training to ensure student performance is assessed accurately. There are 2 methods available for completing the training:

1. Complete the training materials listed below which contain a short video and a quiz. These materials will always be available on this webpage so that you can refer to them as often as needed. This option will allow you to complete the required training prior to “midterm” week of the clinical education experience.
2. Complete the training materials provided directly through Exxat. You will only be able to complete this method AFTER the student has completed their midterm self-assessment and Exxat has sent you the link. Simply answer “No” to the first question “Have you completed the training for the CIET?” and you will be directed to the training video and quiz. This training is “generic” and does not provide guidance specific to the Bellin College DPT Benchmarks.

CIET Training Materials:

Training Video – specific to Bellin College DPT Program (19 minutes, 40 seconds)
https://video.bellincollege.edu/media/Clinical+Internship+Evaluation+Tool+%28CIE+T%29+Training/1_1n4i5blu/247730742

Quiz – Complete this Quiz after watching the training video. The quiz must be passed with a score of 80% or better. Multiple attempts allowed.
<https://forms.gle/2eLQSQHcPWQMNmAG8>

Additional CIET Resources and Bellin College DPT Program CIET Benchmarks:

CIET Validation Study:

Lynn M Fitzgerald, Anthony Delitto, James J Irrgang, Validation of the Clinical Internship Evaluation Tool, *Physical Therapy*, Volume 87, Issue 7, 1 July 2007, Pages 844–860, <https://doi.org/10.2522/ptj.20060054>

[General CIET Instructions including Operational Definitions](#)

[Bellin College DPT Program CIET Benchmarks](#) for each clinical education experience

[Examples of simple/familiar vs complex/unfamiliar patient presentation:](#)

This document provides an outline of the conditions that the Bellin College DPT students have been introduced to in their didactic work. It also lists examples of conditions and other factors that clinical instructors may use to help assess the level that a given student is performing at dependent upon the clinical setting. This tool is not meant to be prescriptive and clinical sites are welcome to modify the criteria according to their own practice setting and philosophy but should share that information with the student.

Student Evaluation of Clinical Experience and Clinical Instruction

The Bellin College DPT program utilizes the Physical Therapist Student Evaluation: Clinical Experience and Clinical Instruction ([PTSE:CECI](#)) form. This tool was developed by the APTA to provide a uniform approach for students to evaluate the quality of clinical site and their clinical instructor(s) as well as their academic preparation for the learning experience. A copy of the tool is provided here for your reference.

Clinical Curricula

Creating a curriculum to guide students while placed at your site for a clinical education experience is a great way to ensure a quality clinical experience for both the CI and the student. Benefits of creating a clinical curriculum include:

- Provides structure to the experience
- Increases the efficiency of clinical education for student and CI

- Ensures that all students at your site receive a core set of experiences
- Allows you to emphasize your “brand” as a clinical site
- Decreases student stress and anxiety as expectations are well defined
- When more than 1 CI is involved in providing the experience, it helps to keep all parties on the same track

Instructions for creating a clinical curriculum and curriculum examples:

- [Clinical Curriculum Instructions](#)
- [Acute Care 6-week Clinical Education Curriculum Example](#) (early-mid rotation)
- [Acute Care 12-week Clinical Education Curriculum Example](#) (terminal rotation)
- [Home Health 6-week Clinical Education Curriculum Example](#) (early-mid rotation)
- [Home Health 12-week Clinical Education Curriculum Example](#) (terminal rotation)
- [Outpatient Ortho 6-week Clinical Education Curriculum Example](#) (early-mid rotation)
- [Outpatient Ortho 12-week Clinical Education Curriculum Example](#) (terminal rotation)

Providing Effective Feedback

The ability to provide effective feedback is an important skill for Clinical Instructors. Students should provide guidance on their preferences for receiving feedback (when, how much, how often) and accept feedback without defensiveness. There are several tools and formats available for providing feedback.

- [The 1-Minute Clinical Instructor](#) (really takes 5-minutes)
 - YouTube Video in the handout: <https://www.youtube.com/watch?v=eRBdfXRj5N0>
- ARCH Feedback Model: <https://www.youtube.com/watch?v=jrGdLnk7wFU>

Promoting Clinical Reasoning and Evidence Based Practice

Bellin College DPT Students will be required to complete course assignments while they are completing full-time clinical education experiences related to their development of clinical reasoning skills and use of evidence in practice.

- The Physical Therapist Clinical Reasoning and Reflection Tool ([PT-CRT](#)): Bellin College has received permission from the authors to use this tool. Feel free to contact the authors for permission to use this tool with students from other programs.
- [PICO Question Assignment](#): This framework is based on development of a clinical question using the Population-Intervention-Comparison-Outcome (or PICO) format to find evidence to support clinical decisions and patient management.

Promoting Interprofessional Collaborative Practice

It is increasingly important for physical therapists to work effectively as part of the interprofessional team to promote effective outcomes for the people we work with. Academic programs are required to include interprofessional education activities for physical therapist students during their didactic curriculum but is also important for them to apply skills to effective interprofessional collaborative practice (IPCP) during their clinical education experiences. If your clinic site has opportunities for Student Physical Therapists to interact with other professionals, please intentionally include these learning experiences for students. Here are some helpful resources and websites related to IPCP:

- National Interprofessional Education Consortium (NIPEC) through the American Council of Academic Physical Therapy (ACAPT): [https://acapt.org/about/consortium/national-interprofessional-education-consortium-\(nipec\)](https://acapt.org/about/consortium/national-interprofessional-education-consortium-(nipec))
- Interprofessional Education Collaborative (IPEC): <https://www.ipeccollaborative.org/>
 - [IPEC Core Competencies](#) – Summarizes the 4 areas of competency (Values/Ethics, Roles/Responsibilities, Interprofessional Communication, and Teams/Teamwork) and associated sub-competencies.
- National Center for Interprofessional Practice and Education: <https://nexusipe.org/advancing/assessment-evaluation>

Additional Websites and Resources to Support Clinical Education

APTA Wisconsin Clinical Education Special Interest Group: <https://aptawi.org/special-interest-groups/clinical-education-sig.cfm>

APTA Academy of Education: <https://aptaeducation.org/>

- Clinical Education Special Interest Group: <https://aptaeducation.org/special-interest-group/clinical-education-faculty-sig/>

American Council of Academic Physical Therapy: <https://acapt.org/>