



Post-Professional Physical Therapy Guide



2020 - 2021

Handbook and Catalog



Welcome from the President

Welcome to Bellin College! Since 1909, we have been educating students for healthcare professions. Our array of program options includes various degree choices in nursing, medical imaging, and physical therapy. The college provides a rich and stimulating environment that promotes learning, leadership, and community service. We work closely with our advisory committees to design an educational program that will provide you with a solid education. Our program options include certificate, bachelor's, master's, and terminal degree options. As a future healthcare leader, you will have an impact on individuals, families, groups, communities, and populations. You will learn and grow beyond your expectations. The college values of excellence, integrity, community, and caring are seen in all our work and interactions with our students, board members, alumni, friends, and the community. Personally, I have been a part of the college for more than 30 years and truly enjoy all that Bellin College has to offer.

The Board of Trustees, faculty, staff, and administration are committed to the academic success of our students. Our faculty members prepare students for healthcare professions and provide multiple opportunities for them to learn the latest innovations through classroom, lab, simulation, and clinical settings. These learning experiences enrich the students' application of critical thinking and clinical judgement, which is necessary for success in today's evolving healthcare world. A Bellin College education prepares graduates to deliver an excellent patient experience. We are proud to say Bellin College graduates make a difference in their profession, the community, and society. Our graduates can reach their goals through lifelong learning and as leaders in healthcare.

The Bellin College Guide, Handbook and Catalog will acquaint you with many aspects of Bellin College. In the following pages, you will see descriptions of services and related policies and procedures that will affect you while you are enrolled in our programs. I encourage you to review the guide and become familiar with its contents. This is an excellent resource for you with valuable information located in one place. Due to the COVID-19 pandemic, the college will adjust classroom, lab, and clinical experiences based on the trends and patterns of the virus. The college team will work with you to assure you are prepared for your role as a healthcare leader.

I wish you success this year and look forward to working with you on campus! There is always something new and exciting at Bellin College!

Positively,

Dr. Connie J. Boerst

Connie J. Boerst, EdD, RN
President/CEO
Professor of Nursing

January 2021 if discrepancies exist between official Bellin College Doctor of Science Physical Therapy Guide Handbook & Catalog, printed materials, and electronic information, the most current digital copy of the Guide available on the College website shall have precedence unless other sources specifically state that they are the official source in lieu of the digital copy of the Guide.

The Bellin College Post-Professional Physical Therapy Guide Handbook & Catalog is not intended to create or represent a contractual relationship between the College and any student. The Bellin College Post-Professional Physical Therapy Guide Handbook & Catalog, in conjunction with other official College documents such as Financial Aid Policies and Procedures, is intended to provide a student reference for rules, regulations, policies and procedures governing student behavior and the College's expectations of its students. The College reserves the right to change the requirements published in this Guide at any time. The College reserves the right to change the program of study as needed to fulfill state approval and national certification requirements.

Students are responsible to become familiar with information in all of the listed College documents and adhere to the policies contained in these documents. Bellin College reserves the right to make changes in its policies and procedures as conditions warrant.

Disclaimer: We reserve the right to alter the course schedule (theory, lab, or clinical) and delivery method of coursework on short notice.

**The Bellin College Post-Professional Physical Therapy Guide
Handbook & Catalog
2020-2021**

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► Introduction to Bellin College

Mission Statement

Bellin College is dedicated to preparing healthcare professionals by providing an intellectually stimulating environment focused on leadership, community service, and lifelong learning that promotes excellence in healthcare practice and the advancement of the profession.

Values

- Excellence – being the best
- Integrity – honest and ethical behavior
- Community – partnership and shared participation
- Caring – empowering relationships based on empathy and respect

Vision

Bellin College will be the best health science College in the state of Wisconsin.

College Purposes

- To provide excellent educational programs which are responsive to the community.
- To create an intellectually stimulating environment for students, faculty, and staff.
- To contribute to the community's well-being through faculty, staff, and student services.
- To stimulate a climate of quality improvement.

Philosophy of Teaching and Learning

Bellin College faculty are facilitators, role models, and resources in the learning process. We provide an environment that supports a diverse student population. We pursue excellence in education by assisting students to develop critical thinking skills with a commitment toward the College values of Excellence, Integrity, Community, and Caring.

Teaching/learning is a dynamic process of discovery attained through interaction and engagement. Faculty members implement cooperative teaching strategies in partnership with students to achieve program outcomes. Students share the responsibility of achieving their learning goals through participation in the education process. As co-creators of their learning, students have a responsibility to develop a scholarly approach to learning through assimilation and integration of new knowledge, utilization of technology, and life experiences.

Graduates of Bellin College are prepared to function in leadership roles and affect social, ethical, political, and economic issues surrounding healthcare.

Programs Overview

The fellowship program is designed to advance the skills of physical therapy practitioners in application of evidence-based research and advanced orthopaedic manual physical therapy techniques with a goal of improving the outcomes of patients with musculoskeletal conditions. The fellowship serves as the primary avenue for completing the DSc clinical core curriculum.

The DSc degree program expands on the knowledge, skills, and abilities obtained from completion of the clinical core with further emphasis on research, educational leadership, and advanced practice.

Students may choose to complete only the fellowship component or may choose to continue to complete the DSc degree.

Fellowship Certificate Program Goals

- Provide an innovative and cutting-edge educational environment consistently, across all clinical settings, and for all fellows-in-training, through the integration of state-of-the-art learning tools with advanced professional clinical practice.
- Admit and develop physical therapists that value the principles of evidence-based practice and behave accordingly in their daily practice.
- Develop practitioners skilled in the integration of eclectic orthopaedic manual physical therapy techniques and evidence-based practice principles into an advanced clinical decision-making framework for the management of patients with musculoskeletal conditions.
- Develop practitioners who recognize the need for the development and execution of quantitative and qualitative research, leadership roles in clinical practice, education, and/or the business of physical therapy and in professional service and advocacy within orthopaedic and manual physical therapist practice.
- Provide an efficient route for physical therapists from diverse areas of the country, including rural environments, to access and matriculate through post-professional fellowship training.
- Ensure consistent, high-quality, post-professional development for all of our participants in the fellowship program.

Fellowship Certificate Program Outcomes

Upon completion of the program, the graduate is able to:

- Generate practitioners who have the skills to interact with physical therapy colleagues and other healthcare providers confidently and professionally (general physicians, surgeons, nurse practitioners, physician assistants, etc.).
- Demonstrate skilled psychomotor performance and integration of eclectic, evidence-based orthopaedic manual physical therapy assessment techniques and interventions for the management of patients with pain and neuromusculoskeletal conditions.
- Initiate and/or grow leadership roles in clinical practice, education, clinical research, and/or the business of physical therapy and in professional service through the APTA (local chapters, state chapters, and national association), the AAOMPT, and physical therapy practices throughout the United States.
- Demonstrate an advanced clinical decision-making framework to provide evidence-informed neuromusculoskeletal care effectively and efficiently.
- Demonstrate advanced communication skills (verbal, non-verbal and written) within a sound decision-making framework when providing patient centered care.
- Achieve FAAOMPT status.

DSc in Physical Therapy Program Goals

- Develop clinical scientists with the ability to complete advanced clinical-based research, advancing the profession of physical therapy.
- Develop educational leaders who excel at mentoring, instilling professional values, and serving as a role model to their colleagues and students.

DSc in Physical Therapy Program Outcomes

Upon completion of the program, the graduate is able to:

- Advance the science of physical therapy through the use of translational research to improve patient outcomes and health care systems.
- Serve as a practice leader in the design, direction, and evaluation of systems to advance evidence-based practice.
- Apply transformative leadership skills to influence health policy designed to advance the profession and improve outcomes through the advancement of cost effective, evidence-based care.
- Demonstrate competence in teaching through curriculum development, assessment, and evaluation, incorporating sound pedagogical andragogical principles.

- Demonstrate oral and written communication skills required to present and publish scholarly work.
- Collaborate intra and interprofessionally to address complex practice, system, and policy issues.

American Physical Therapy Association (APTA) Guide for Professional Conduct and Code of Ethics:

Preamble

The Code of Ethics for the Physical Therapist (Code of Ethics) delineates the ethical obligations of all physical therapists as determined by the House of Delegates of the American Physical Therapy Association (APTA).

This Code of Ethics describes the desired behavior of physical therapists in their multiple roles (e.g., management of patients and clients, consultation, education, research, and administration), addresses multiple aspects of ethical action (individual, organizational, and societal), and reflects the core values of the physical therapist (accountability, altruism, collaboration, compassion and caring, duty, excellence, integrity, and social responsibility). Throughout the document the primary core values that support specific principles are indicated in parentheses. Unless a specific role is indicated in the principle, the duties and obligations being delineated pertain to the five roles of the physical therapist. Fundamental to the Code of Ethics is the special obligation of physical therapists to empower, educate, and enable those with impairments, activity limitations, participation restrictions, and disabilities to facilitate greater independence, health, wellness, and enhanced quality of life.

Principle 1: Physical therapists shall respect the inherent dignity and rights of all individuals.

Principle 2: Physical therapists shall be trustworthy and compassionate in addressing the rights and needs of patients and clients.

Principle 3: Physical therapists shall be accountable for making sound professional judgments.

Principle 4: Physical therapists shall demonstrate integrity in their relationships with patients and clients, families, colleagues, students, research participants, other health care providers, employers, payers, and the public.

Principle 5: Physical therapists shall fulfill their legal and professional obligations.

Principle 6: Physical therapists shall enhance their expertise through the lifelong acquisition and refinement of knowledge, skills, abilities, and professional behaviors.

Principle 7: Physical therapists shall promote organizational behaviors and business practices that benefit patients and clients and society.

Principle 8: Physical therapists shall participate in efforts to meet the health needs of people locally, nationally, and globally.

Directory of Faculty and Staff

Please see the Bellin College website at www.bellincollege.edu for the full directory of faculty and staff. Click on "About", then "Directory".

Directory of Board of Trustees

Please see the Bellin College website at www.bellincollege.edu for the full listing of the Board. Click on “About”, then “Governance”.

► College Information

The Bellin College Post-Professional Physical Therapy Guide Handbook & Catalog Effective Dates

This Bellin College Post-Professional Physical Therapy Guide Handbook & Catalog is in effect for the current academic year. Any changes that may occur throughout the academic year will be reflected in the Bellin College Post-Professional Physical Therapy Guide Handbook & Catalog on the Bellin College website until it is superseded by a new Bellin College Post-Professional Physical Therapy Guide Handbook & Catalog.

Abbreviations

References to Bellin College may be listed as BC or the College throughout this document. In addition, abbreviations for Doctorate of Science in Physical Therapy (DSc) and Fellows in Training (FiTs) are included throughout the Bellin College Post-Professional Physical Therapy Guide Handbook & Catalog.

Type of College

Bellin College is an independent, accredited, coeducational institution, baccalaureate, and master's degree with pending approval for a doctor degree.

Degrees Conferred

- Doctor of Science in Physical Therapy (DSc)
- **Certificate:** Fellowship of Orthopaedic Manual Physical Therapy (OMPT)

Accreditation

The College is accredited by the following agencies:

- **The Higher Learning Commission (HLC)**
30 North LaSalle Street, Suite 2400, Chicago, IL 60602-2504
Phone: (800) 621-7440, www.hlcommission.org
 - Bachelor of Science in Nursing
 - Master of Science in Nursing
 - Bachelor of Science in Radiologic Sciences
 - Bachelor of Science in Diagnostic Medical Sonography
 - Approved for Distance Education Courses and Programs
- **Commission on Collegiate Nursing Education (CCNE)**
655 K Street NW, Suite 750, Washington, DC 20001
Phone: (202) 887-6791, ccneaccreditation.org
 - Bachelor of Science in Nursing
 - Master of Science in Nursing
- **Joint Review Committee on Education in Radiologic Technology (JRCERT)**
20 N. Wacker Drive, Suite 2850, Chicago, IL 60606-3182
Phone: (312) 704-5300, www.jrcert.org
 - Bachelor of Science in Radiologic Sciences accreditation

- **Wisconsin Board of Nursing, Wisconsin Department of Safety and Professional Services**
1400 East Washington Avenue, Madison, WI 53703
Phone: (608) 266-2112, <http://dsps.wi.gov>
- **Commission on Accreditation of Allied Health Education Programs (CAAHEP)**
25400 US Highway 19 North, Suite 158, Clearwater, FL 33763
Phone (727) 210-2350, <https://www.caahep.org>
- **Accreditation Council on Orthopaedic Manual Physical Therapy Education (ACOMPTE)**
8550 United Plaza Boulevard, Suite 1001, Baton Rouge, LA 70809
Phone: (225) 360-3124, <https://www.aaompt.org>
- **Commission on Accreditation of Allied Health Education Programs (CAAHEP)**
25400 US Highway 19 North, Suite 158, Clearwater, FL 33763
Phone: (727) 210-2350, www.caahep.org
- **Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS)**
6021 University Boulevard, Suite 500, Ellicott City, MD 21043
Phone: (443) 973-3251, www.jrcdms.org

Memberships

- Administrators of Nursing Education of Wisconsin (ANEW)
- American Association of Colleges of Nursing (AACN)
- American Association of Collegiate Registrars and Admissions Officers (AACRAO)
- American Health Sciences Education Consortium (AHSEC)
- National Association of College Admissions Counselors
- National Association of College and University Business Officers
- National Association of Student Financial Aid Administrators
- National League for Nursing Accrediting Commission, Inc. (NLNAC)
- North Central Association of Colleges and Schools
- SARA (State Authorization Reciprocity Agreement) Distance Learning
- Wisconsin Association of Collegiate Registrars and Admission Officers (WACRAO)
- Wisconsin Association of Independent Colleges and Universities (WAICU)

Affiliations

Clinical/Practicum

Weekend intensives and mentoring are held at vast array of physical therapy clinical sites throughout the country. Weekend Intensives and Fellowship teaching practicums are offered in conjunction with our affiliate partner:

Evidence in Motion
16414 San Pedro Avenue, Suite 805
San Antonio, TX 78232

Our History

Bellin College has a long, rich history and a distinguished reputation as an excellent educational institution. Although many changes occurred over time, the commitment to providing growth, opportunity, and excellent education for healthcare providers continues.

Our parent company, Bellin Health System, and its leader, Dr. Julius Bellin started the academic institution in 1909. The College began as a diploma school when it enrolled three students to the Deaconess Sanitarium Training School for Nurses. It was not until 1925 that the name of the hospital was changed from Deaconess to Bellin Memorial Training School in honor of its founder, Dr. Julius Bellin. In 1942, the School became known as Bellin Memorial Hospital School of Nursing. Over time, the school would take on many title changes, but Bellin would always be a component of the name. A new nurse's residence was built and annexed as the north wing of the hospital. More classrooms were added, and clinical experiences were expanded. The Cadet Nurses Corp graduated its first class in 1944. Accreditation of the college was granted by the State of Wisconsin in 1930 and by the National League for Nursing in 1953.

The school closed in 1953 for the purpose of building a new nurses' facility, which opened as the Charlotte Fowler Residence in 1955. The building housed not only 80 students but also included a skills laboratory, library, lounge, and classrooms. At the same time, the curriculum became less task-oriented with greater emphasis on theory and scientific rationale. Students began attending the University of Wisconsin Extension at Green Bay for general education courses. In 1958, the first male student was admitted to the program and graduated in 1961. It would be another 12 years before another male student entered the nursing program.

In 1984, the school became a four-year BSN program and admitted its first baccalaureate students. After years of planning, a new curriculum was implemented that addressed the new trends in healthcare and education. The school's name changed to Bellin College of Nursing to better reflect the new independent status of the educational institution. While many students still took most of their general education courses at the University of Wisconsin-Green Bay, courses from other accredited institutions were accepted for transfer, making it easier for students from greater distances to enroll in the nursing program. The College relocated to a newer building in 1994 located at 725 S. Webster Avenue, and the Charlotte Fowler Building was demolished. In 1997, an accelerated 21-month transfer option was developed to stay with the trends in nursing education, and in 2001, the sophomore transfer option was developed to allow students with prior general education credits to join the nursing program.

A comprehensive needs assessment in 2002 confirmed the need for a graduate nursing program in northeast Wisconsin. The Higher Learning Commission (HLC) conducted an accreditation review of the College in 2004 and granted permission for the College to begin offering a Master of Science degree in nursing with specialty tracks in administration and education. The first graduate students were admitted in August 2004. The Commission for Collegiate Nursing Education (CCNE) accredited the baccalaureate program in 2003. A CCNE visit was completed in 2008, with accreditation received for an additional ten years. The nursing program is also approved by the Wisconsin State Board of Nursing. The first class of MSN graduates received their degrees in 2007. January of 2008 marked the first cohort of students entering the 15 Month option, where students complete all their general education courses and receive their nursing degree in just 15 months.

With the growth and changing needs of higher education, the college broke ground in 2008 for a stand-alone campus located at 3201 Eaton Road, Green Bay, WI. The Higher Learning Commission granted the college approval to offer a Bachelor of Science in Radiologic Sciences (BSRS) and the ability to offer general education courses on campus. The college moved to its new location in 2009, and the name officially changed to Bellin College to signify degrees beyond nursing. In 2009, the college also celebrated its 100th year anniversary.

The Radiologic Sciences program has a long-standing history with Bellin Hospital. The Bellin School of Radiologic Technology was inaugurated in 1957, founded by Dr. Lyle Edelblute to alleviate the critical technologist shortage that existed in the field of x-ray technology. Two students were admitted to the

class in 1957. The program was a two-year certificate. The bachelor's program offered a 4-year program of study that provided graduates with additional knowledge and skill in leadership plus 2 of 3 specialties: CAT Scan, MRI, and/or Women's Imaging, which included mammography and DEXA (bone densitometry). The first class graduated in 2013.

In 2011, the Board of Trustees approved to begin offering a Family Nurse Practitioner option at the master level. The first class entered in 2013. In 2015, the first class of family nurse practitioner students graduated.

In 2014, in partnership with Bellin Health, to help meet their need to have an 80% BSN nursing staff by 2020, the college collaborated to create an RN to BSN program. The first class graduated in 2017, and now the program is open to the public. The curriculum is unique and supports the needs of the working RN. In 2014, additional unfinished space in the Health Sciences Resource Center (HSRC) was completed to enhance the Center to include simulation spaces for labor and delivery, the operating room, critical care, as well as primary care exam rooms to meet the changing needs of simulation and interprofessional education.

A demand for sonographers was noted, and the college explored offering a Bachelor of Science degree in Diagnostic Medical Sonography (BSDMS). The board approved this option, and in 2016, the Higher Learning Commission granted permission for the college to start this program. It is a three-year program, with students attending year-round to earn their degrees. The Commission on Accreditation of Allied Health Education programs approved the Sonography program in September of 2018. The first class was admitted in the fall of 2016 and graduated in 2019. Additional space was completed in the HSRC area to accommodate a lab and two high-end technology classrooms. Higher Learning Commission also approved distance education in 2016.

Growth continues for all programs as well as new initiatives. In 2016, the first nursing assistant program was offered to a local high school to support the needs for more opportunities for students within the healthcare field. The programs continue to be a popular option for high school students. The college also created a Hands-on Healthcare Initiative to help educate and create excitement around healthcare professions for high school students. The program offers students the opportunity to spend a day at the college, where they get a hands-on opportunity to learn about healthcare. Students rotate through seven stations and gain knowledge through hands-on experiences. In the fall of 2017, this program was expanded by offering a mobile Hands-on Healthcare unit via an ambulance, bringing this experience to students at their school.

In 2017, The Board of Trustees approved the exploration of offering its first terminal a Doctor of Science in Physical Therapy (DScPT). This program helps secure the educational faculty needed for physical therapy education. The program was approved by HLC in August 2018 and continues to graduate highly skilled educators in PT. In partnership with Evidence in Motion, the college also began the OMPT Fellowship program. The fellowship program is now accredited by ACOMPTE, which stands for the Accreditation Council on Orthopaedic and Manual Physical Therapy Fellowship Education.

In the fall of 2018, Bellin College began offering all required general education courses for undergraduate programs on campus.

In addition to the Diagnostic Medical Sonography (BSDMS) degree, the Diagnostic Cardiac Sonography (DSC) Certificate program was added in the fall of 2019 and offered a 1-year program for sonographers to learn the skill of echo (cardiac) scanning.

Being a leader in education and a demand for outstanding cancer care, in the fall of 2020, the college started a 3-year bachelor's program in Radiation Therapy, which was approved by HLC in the spring of 2020. This program admitted ten students who will complete a rigorous curriculum.

In June of 2020, the board approved to convert the 4-year bachelor's degree in radiologic sciences to a 3-year BS program.

While the first students practiced in a small building that accommodated only 17 patients, the current students have many varied experiences in a variety of hospitals and more than 85 clinical agencies, including nursing homes, home health, clinics, public health, and a variety of community settings. Bellin College has provided educational programs for the region since 1909 and has a distinguished history in Northeast Wisconsin. The College has been responsive to the changing trends in education and healthcare as well as the needs of the community. Bellin College continues to grow and expand program offerings to meet the future needs of the communities it serves.

► Campus Information

Bellin College Campus – Quick Reference

Bellin College administrative offices, classrooms, library, Student Success Center, Health Science Resource Center (skills and simulation labs) are located at 3201 Eaton Road, Green Bay, WI 54311.

First Level

- Academic Affairs
- Advancement and Alumni Relations
- BC Express Café and Micro Market Area
- Classrooms
- Conference Rooms
- Dean of Allied Health Sciences
- Dean of Nursing
- Dean of Student Services
- Information Technology
- Program Directors - BSN, BSRS, BSRT, BSDMS, Graduate Nursing, General Education
- Reception Desk (student concierge and security station)
- Reflection Room
- Student Activities Area/Student Lounge
- Student Services - One Stop Shop (Departmental Assistant, Registrar, Bursar, Advisor and Accommodations Coordinator, Director of Financial Aid, Assistant Registrar, Financial Aid Counselor)
- Vice President of Business and Finance

Second Level

- Admissions
- Board, Executive, Faculty Conference Rooms
- College Assessment Program (CAP) Director
- Faculty and Adjunct Faculty Offices
- Library (including group study rooms/testing rooms)
- Marketing
- Presidential Suite
- Student Success Center
- Wellness Center

Lower Level

- | | |
|-------------------------------------|-------------------------------|
| • Advance Practice/Procedure Room | • MRI Simulator Classroom |
| • Birthing Suite | • Patient Lounge |
| • CT Simulator Classroom | • Practice Lab |
| • Diagnostic Medical Sonography Lab | • Radiology Labs – Two |
| • Exam Rooms - Four | • Science Lab Classroom |
| • Fundamental Skill Labs | • Simulation Control Rooms |
| • Health Assessment Labs | • Simulation Lab |
| • ICU/Pediatric/Emergency Suite | • Standard Classrooms - Three |
| • Lactation Room | • Student Lounge |
| • Mammography Simulation Lab | • Surgical Suite |

Parking

- Staff/Faculty Parking: Back of building
- Student Parking: Front or Back of building
- Visitor Parking: Front or Side of building

All students are responsible for transportation to and from the Bellin College campus, the general education campus, field trips, and clinical experiences. On campus parking is available free of charge. While attending clinical, students must adhere to the parking regulations specific to the clinical locations.

Student Access to Building

- Students can enter and exit the College via the main entrance or back entrances.
- The College Main Entrance will be open to students and staff from 7:00 am – 9:00 pm (M-F).
- Access with personal ID badge is required after 4:30 pm until closing at 9:00 pm (M-F).
- The College Main Entrance door is open to the public during regular business hours from 7:00 am - 4:30 pm (M-F).
- Personal ID badge is **always** to be worn and is required to access back doors.
- Individual college department hours of operation are 8:00 am - 4:30 pm (M-F). Students will not have access via ID swipe cards before or after regular business hours.
- Hours are subject to change, particularly during holiday and summer months.

Please see calendar for hours. https://www.bellincollege.edu/campus-life/calendar/action~month/exact_date~1504242000/request_format~html/

Card Access to Building	Hours of Operation
Monday-Friday	7:00 a.m. – 9:00 p.m. Students must leave building by 9:00 p.m.
Saturday & Sunday	Hours Vary

Counseling and Support Services

Professional, personal, financial, and academic counseling are available through the staff of Bellin College and the Life Matters Student Assistance Program.

The Student Assistance Program is staffed with master’s-prepared counselors 24/7/365, including weekends and holidays. This program is designed to provide life and wellbeing resources related to personal issues before it affects the person’s health, family life, or performance level. They can be contacted at: 855-695-2818. For more information visit the Bellin College website under Campus Life or see the Dean of Student Services for more information.

Emergency Student Contact

Contacting students

Students should inform their families that calls of an urgent or emergency nature are to be directed to the Bellin College Student Services One Stop Shop Office at (920-433-6699). Office personnel will attempt to locate the student as soon as possible.

Emergency contact numbers

It is important that student emergency contact information remain up to date. Students can update the emergency contact information via the “My BC” portal.

Emergency Procedures

Bellin College is equipped with emergency phones and call buttons. The emergency phones in the parking lots can be identified by their blue lights. The Colleges emergency phones access external 911 emergency services. There is also an emergency call button located in the campus Wellness Center. Pressing this button will access 911 emergency services immediately.

The College has a cardiac arrest mobile unit (AED or Automated External Defibrillator) located at the concierge desk in the Atrium.

During any type of drill all students and employees are expected to vacate the building. Students should familiarize themselves with the Bellin College campus emergency evacuation plans posted throughout the building.

Students are encouraged to monitor the College website, their student email, and personal cell phone for information in the event of a campus emergency has taken place.

Individual(s) Needing Medical Assistance/Safety Zone Reports

- Check employees, volunteers, and students injured while on Bellin personal reports illness/injury events utilizing a Safety Zone Report.
- It is the responsibility of the individual involved, or who discovered the event, to initiate the Safety Zone Report. They are also responsible to report the event to their direct supervisor/faculty and the supervisor/faculty is to inform the appropriate Dean/VP/ and/or President of the event.
- All departments at Bellin College are required to participate in the safety reporting system.
- Responsibilities of the President, or designee, include:
 - Review the event.
 - Complete the follow-up.
 - Determine the quality improvement efforts.
 - The President reviews all events.
- If a visitor is injured on the property, please reference the Individual Identified Needing Medical Assistance policy.
- If an injury occurs, any medical evaluation or related bills will be billed through the injured parties' own medical/health insurance carrier.
- Safety Zone Reports are confidential and protected by Wisconsin State Statute and are not to be placed in a medical record or personnel files. In general, printing of events is not allowed.
- If a student is injured in the HSRC while under the supervision of a HSRC Student Assistant, the Student Assistant should follow the Individual Identified Needing Medical Assistance policy.

Campus Safety and Security

Providing a safe learning environment is important and Bellin College is committed to the safety and security of all students, faculty, staff, and visitors.

Security is provided during regular hours of operation. During the school year, security personnel patrol the campus after regular business hours. The security desk is located in the atrium. The campus is defined as the College building, grounds, and parking lots. During regular business hours safety, concerns and/or suspicious activity should be reported to the onsite Bellin Security Officer at (920) 433-4301 or the One Stop Shop Office by calling (920) 433-6699.

When contacting security or the One Stop Shop, students should be prepared to provide the following information:

- Full name
- Location of the incident being reported
- A description of the scene and suspects
- A description of any vehicles involved in the incident, especially a license plate number

Please do not assume that someone else has reported criminal activity.

Bellin College is required to publish campus crime and security information on a yearly basis. The 2018-2019 Security Report showed zero arrests, violations, or criminal incidents on campus.

Weapons on Campus

The College campus is also a weapon-free environment. No weapons are allowed in any of the College buildings.

It is Bellin College's policy that all persons (except law enforcement personnel) are prohibited from carrying or possessing a firearm, taser, billy club or other weapons anywhere on College property, regardless of whether the person is licensed to carry the weapon or not. Bellin College property includes owned or leased buildings and surrounding areas such as sidewalks, driveways, parking lots, etc.

As required by Wisconsin law, persons with a license to lawfully carry a weapon may have a licensed weapon in their personal vehicle. However, these students must ensure that the weapon is securely stored and is completely hidden from view at all times. Licensed students must also keep the vehicle locked and secure at all times, in addition to complying with all other applicable laws.

To ensure a safe learning environment and workplace, Bellin College reserves the right to conduct searches including, but not limited to: searching book bags, purses, briefcases, personal vehicles, jackets, and apparel. Searches may be conducted by Bellin College leadership, leadership appointees, security, or local authorities. If the student refuses the search, however, he or she may be dismissed.

Students are also strictly prohibited from making threats (direct or implied, and with, or without, a weapon of any sort) or engaging in aggressive or violent conduct. Failure to abide by all terms and conditions of this policy may result in discipline up to and including dismissal, and/or may result in criminal charges. If you become aware of anyone violating this policy, or if you have questions or concerns about this policy or about weapons or threats of violence in the workplace, please contact Bellin College security or administration immediately.

For more information, visit <https://www.bellinCollege.edu/campus-life/safety-and-security>.

Inclement Weather/Class Cancellations

A declaration of inclement weather is a time identified by appropriate local/regional authorities in which warnings are posted and made available to the public advising of non-essential travel restrictions due to weather conditions. Local and regional authorities will post public warnings during inclement weather.

If the College operation is canceled (cancellation of classes, labs and/or clinicals), details will be communicated via text message, the website, student email and/or local radio and television stations.

Information about the closing will be available by 5 a.m. for day classes, labs and clinical and 1 p.m. for evening classes, labs and clinical.

Website:

Check www.bellinCollege.edu for cancellations.

Weekend Intensives:

If a weekend intensive is cancelled due to inclement weather or extenuating circumstances, the participant will be notified as quickly as possible. Following the cancellation, the participant will be contacted and the weekend intensive re-scheduled to an agreed-upon date and location.

▶ College and Academic Resources

Library Resources/Photocopying and Printing

The Phil and Betsy Hendrickson Library is located on the second floor of Bellin College. It offers a variety of electronic and print resources covering general and health-related subjects. During orientation, new students are provided information regarding library policies, procedures, resources, and literature searching.

Phone:

(920) 433-6659 Email: library@bellincollege.edu

Research Assistance

Library staff is available to assist with locating information, using electronic and print resources, and operating library equipment.

Photocopying/Printing

The copyright law of the United States (Title 17, United States) governs the making of photocopies or other reproductions of copyrighted material. This provision also applies to copying, downloading, and uploading of documents from the Internet. Please keep this in mind when using electronic and print resources.

How to Access the Library Web Site?

The library website can be accessed two ways:

1. Canvas course page (recommended access)
2. Bellin College website under *Quick Links*

****Please note:** The library website works best with the Google Chrome browser.

How to Access the Library Web Site via Canvas?

1. Log into your course page
2. Click on Bellin College Resources

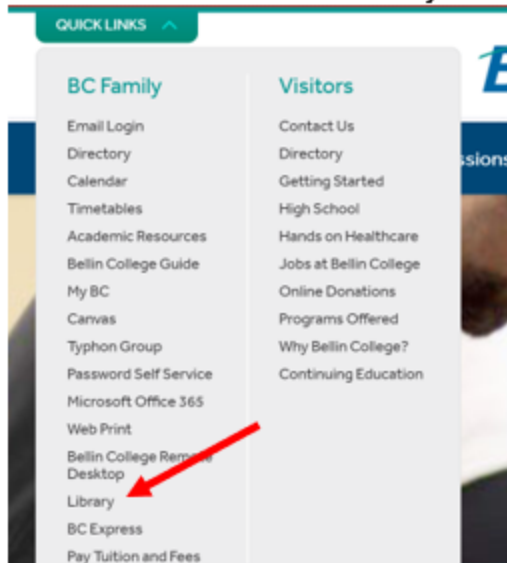


3. Click on Library



How to Access the Library Web Site via the Bellin College Home Page

1. Go to the Bellin College home page: <https://www.bellincollege.edu>
2. Click on **Quick Links**
3. Scroll down and click on **Library**



Library Web Site

Watch [Hendrickson Library: Introduction to the Library Website](#) for an overview of the library web page and its contents.

The screenshot shows the Hendrickson Library website home page. At the top, there is a navigation bar with links for Home, Services, Help Sheets/Tutorials, Policies, and About the Library. Below this, there are several sections: 'CONTACT US' with phone, fax, and email information; 'HOURS' listing Spring/Fall sessions and Breaks; 'ABOUT THE LIBRARY' with a 'SEARCH OF...' section for Discovery Search, Books, Databases, Journals, and Videos. The search section includes a search box, a 'Begin Search' button, and a 'Limit Your Results' section with checkboxes for 'Full Text' and 'Peer Reviewed (C) Catalog Only'. There is also a 'RECENTLY VIEWED' section with links to 'Examples', 'Nursing Theory and Theories', and 'Writing and Using'. On the right side, there are sections for 'LATEST NEWS & ANNOUNCEMENTS' and 'FEATURED BOOKS', featuring a book titled 'Essentials for Nursing Practice'.

EZProxy

When you click on a link to the library's licensed resources, the EZProxy screen will appear. Enter your Bellin College username and password and click on Login. You will only see this screen once per online session.

The screenshot shows the EZProxy Access to Electronic Resources login screen. At the top, there is the Bellin College logo and the text 'EZProxy Access to Electronic Resources'. Below this, there is a section for 'For Bellin College faculty, staff, and students:' with two numbered instructions: 1. Enter your Bellin College username and password in the appropriate fields below and click the Login button. 2. If you are having difficulty with this process, you can contact the helpdesk via email at helpdesk@bellincollege.edu. Below the instructions, there are two input fields: 'Please enter your Bellin College username:' and 'Please enter your Bellin College password:'. A 'Login' button is located below the password field. The entire login area is circled in red.

Availability of a Particular Journal

To determine whether or not the Hendrickson Library has access to a particular journal title follow these steps.

1. Click on the **Journals** tab on the library home page.
2. Click on the [Publication Finder](#) link.
3. Type the journal title in the search box. Click on **Search**.





Sample Entry:

1. British Journal of Sports Medicine

ISSN: 0306-3674, 1473-0480. Subjects: **Sports Medicine**. Resource Type: **Journal**. Description: Covers the latest adv exercise **medicine**.

Full Text Access


-  [EBSCO Open Access Medical and Health Collection](#) 01/01/1964 - 12/31/2006
-  [Free Access Journals \(HighWire\)](#) 01/01/1964 - 01/31/2006
-  [Journals@Ovid](#) 02/01/2000 - present
-  [PubMed Central \(PMC\)](#) 01/01/1970 - 12/31/2007

The **British Journal of Sports Medicine** is available in both print and electronic formats. Please read the dates carefully for availability.

For more detailed information on how to use the Publication Finder search option, watch [Search for Journal Titles](#).

Requesting Articles

How do I request articles?

- EBSCO databases include links to request forms for journal articles not owned by the Hendrickson Library.
- In EBSCO, click on  [Request this item from the Library](#). Fill out the items designated with an * and click on **Submit**.
- Articles found from sources other than EBSCO, may be ordered by clicking on the [Article Request Form](#). This link is also found in the **Interlibrary Loan** section under the **Services** tab on the Hendrickson Library home page (see below).



How long does it take to receive articles?

It generally takes 2-3 business days for articles to arrive.

How will I receive articles?

Articles will be e-mailed to your Bellin College e-mail address.

Availability of a Particular Book

To determine whether or not the Hendrickson Library has access to a particular book follow these steps.

1. Click on the **Books** tab on the library home page.
2. Select **Title** or **Author** from the Field box.
3. Type the book title or author's name in the search box. Click on **Go**.

Sample Entry:

The screenshot shows a library catalog interface. At the top, it says "Titles: 0 Selected" and "Sort: 12 (Year) Descending". Below this, there is a list of items. The first item is highlighted with a yellow background. It is a book titled "ACSM's health-related physical fitness assessment manual / [edited by] Gary Liguori, PhD, FACSM, Dean, College of Health Sciences, Co-Director, Academic Health Collaborative, Professor of Kinesiology, University of Rhode Island, Kingston, Rhode Island." The year is 2018. The publisher is Philadelphia, PA : Wolters Kluwer, c2018. The call number is QT 255 A187 2018. The location is HENDRICKSON LIBRARY. The availability is Available for Circulation.

The **ACSM's Health-Related Physical Fitness Assessment Manual** is available in the Hendrickson Library's print collection. It can be checked out and mailed to off-site students.

For more detailed information on searching the online catalog, watch [Search for Books](#).

Requesting Books

What books may be requested?

- Books held in the Hendrickson Library print collection with the exception of books designated as non-circulating.
- Books not held by the Hendrickson Library.

Can I request a course textbook?

- Required and recommended course textbooks may not be requested through the library.

How do I request a book?

Use the [Book Request Form](#). This link is also found in the **Interlibrary Loan** section under the **Services** tab on the Hendrickson Library home page.

What happens after I submit my request?

Books will be mailed out via U.S. Mail. Students/Faculty will be responsible for returning the books insured via U.S. Mail or UPS.

How long may I keep a book?

- Books held by the Hendrickson Library may be kept for 3 weeks. Books may be renewed one time.
- If the book is obtained through interlibrary loan, the lending library sets the due date and determines whether or not a book can be renewed.

Writing Resources – AMA Style

The American Medical Association style (AMA) is the common method of documentation. The AMA style provides basic guidelines about preparing papers for submission. AMA style also uses parenthetical citation within the text to identify source material and uses a reference list at the end of the work to give detailed information about sources cited in the paper.

The AMA Publication Manual is the required text utilized by Bellin College. The current edition of this Manual is available in designated College resource areas and the Library. Refer to the applicable Textbook and Supply Lists or appropriate course syllabus for resources required which may include the AMA Manual.

The AMA Manual provides examples of citations of references and answers to frequently asked questions. Students are to submit papers using AMA style. Paper submission format (electronic, hard copy, single-sided, double sided) will be at the discretion of the course faculty. Information pertaining to such requirements will be communicated to students verbally at the start of each semester and will also be published in paper/project guidelines and/or the course syllabi.

Students are encouraged to consult with the faculty for clarifications or seek assistance from the writing mentor.

Information Technology – Student Technology Requirements

All Bellin College students are required to have access to their own PC (running Windows 8 or higher, or MacOSX 10.11 or higher), high speed internet, a webcam, and microphone for online coursework. It is recommended this computer be a notebook or tablet device which can be used on campus as well as at home. Chromebooks and Netbooks are not guaranteed to work with all Bellin College software.

Information Technology – Online Proctoring

If a Bellin College course requires a student to take a test or quiz online, some or all features of the online proctoring software Honorlock may be required by the instructor for the exam to proceed. This may require the student to install Honorlock software on their personal computer, as well as allow the software to have access to that computer's webcam, speakers, and any input devices for the duration of the exam. Students may also be required to provide proof of identity prior to taking the online exam. Any confidential student information, including audio or video captured by the software will be used exclusively for verifying the integrity of the online test, and will not be shared with any organization outside Bellin College and Honorlock except with written permission from the student.

Information Technology – Acceptable Use Policy

The College provides resources for the primary purpose of supporting the academic, administrative, business and communication needs of the College. All users of technology resources must exercise responsible, ethical behavior when using these resources and are expected to abide by College policies and local, state, and federal laws regarding their use. This policy defines the acceptable use of these technology resources.

"Technology Resources" refers to all computers, servers, switches, firewalls, software, wiring, network components, devices and services managed, whether owned or leased by the College.

Scope

This policy applies to all users of Bellin College technology resources. A "user" is defined as any individual who logs into, uses, or attempts to log into or use, a College system; or any individual who connects to, or attempts to connect to or traverse the College network, whether by hardware or software or both, whether on campus or from a remote location.

Policy

Access to Bellin College technology resources is a privilege granted to guests, contractors, faculty, staff, and students. This privilege is predicated on the user's acceptance of and adherence to all College information technology and services policies. The College reserves the right to limit, restrict or extend access to technology resources. Access to technology resources will be documented on the Network Access Request Form for all guests, contractors, faculty, staff, and work-study students. **Please note:** This form is not required for students except for work-study students requiring access to an administrative system. The Bellin College technology resources are a private system. As such, the information stored on its computers and servers are the property of the College with the exception of material expressly developed by users for publication. Copyright and ownership of such content must be expressly and clearly stated in such works. Individuals who place content owned by others on College systems under their use accept full responsibility for maintaining compliance with copyright laws. The use of technology resources for personal purposes is allowed as long as the following occurs:

- Use is minimal and of short duration.
- The use does not interfere with the user's duties and responsibilities or that of others.
- Personal use does not violate any College policies and local, state, or federal laws.
- Use does not interfere with the primary purposes of the system.
- Use does not adversely affect technology resources.

User Responsibilities

User responsibilities and expectations include but are not limited to the items listed below.

- All student work is to be submitted using a Microsoft Office compatible format.
- Students abide by applicable laws, College policies, contracts, and licenses.
- Students use only the technology resources and data they are authorized to use for and only in the manner and to the extent authorized.
- Students respect the copyright and intellectual property rights of others, including the legal use of copyrighted material.
- Students protect the access and integrity of technology resources.
- Students maintain privacy and security by keeping all passwords confidential.
- Students respect the privacy and personal rights of others.
- Students delete old and unused email and files on a regular basis.
- Students develop adequate proficiency in the tools and technologies appropriate to their needs.

Inappropriate Network Usage

The following uses, while not all inclusive, are considered inappropriate and unacceptable:

- Misuse, abuse cause damage to technology resources.
- Employ the use of software or hardware designed to disrupt or circumvent the security of any technology resource.
- Engage in any activities designed to spy on network traffic or to access passwords, user IDs and files or programs of other users.
- Impersonate another network user.
- Access or attempt to access College business or another individual's data or information without proper authorization, even if not securely protected.
- Use College technology resources for non-College related activities beyond that of which the above policy states.
- Install or use any software or network hardware not approved by the director of technology.
- Engage in software piracy or copyright infringement. Please Note All software installed on College computers must be used in conformance with the license granted by the developer. Unlicensed products will be immediately removed from College computers.
- Provide access to Bellin College technology resources to individuals, groups, or businesses outside the College community, except as authorized in writing by the president, a Dean or vice president, or the director of technology.
- Exchange proprietary information or any other privileged, confidential, or sensitive information without proper authorization.
- Participate in email chain letters, spamming, junk mail, email bombing attacks or virus hoaxes.
- Knowingly forward an email message or otherwise introduce a virus-infected file by other means into the College network.
- Send, store, print or solicit receipt of email messages, files or programs that contain fraudulent, harassing, racist or obscene language, visual, or audio material or content. The College reserves the right to determine the appropriateness of such material and content.
- Use the College technology resources for illegal behavior or activities as defined by federal, state and/or local laws.

Enforcement Procedures

The College retains the right, without restriction, to monitor, authorize, control, or stop the use of any technology resource found on its computers or networks. Violations of any College policy will be referred to the appropriate administrator for action through the established disciplinary processes.

This may result in:

- Deleted files and/or programs.
- Disabled user accounts.
- Withdrawn user access privileges.
- Suspension, expulsion or terminated from College employment.

Administrative Systems

The privacy of student record information and the rights and responsibilities of handling the information is federally governed by the Family Educational Rights and Privacy Act of 1974 (FERPA). All employees of Bellin College are required to abide by FERPA regulations and College policies regarding access to and use of College student, Advancement and Alumni Relations or financial information.

Information Technology – Electronic Mail Policy

Electronic Mail (email) is a tool provided by Bellin College to complement traditional methods of communications and to improve academic and administrative efficiency. Users have the responsibility to use this resource in an efficient, effective, ethical, and lawful manner. Use of the College email system implies consent to all College IT policies and practices. Violations of the policy may result in restriction of access to the College email system and/or other appropriate disciplinary action.

Senior students who graduate will have their Bellin College email account transitioned to an alumni email account two weeks after graduation. Instructions will be sent prior to the transition.

Scope

This applies to all users of Bellin College technology resources. A "user" is defined as any individual who logs into, uses, or attempts to log into or use, a College system; or any individual who connects to, or attempts to connect to or traverse the College network, whether by hardware or software or both, whether on campus or from a remote location.

Policy

The Bellin College Microsoft Exchange email system is the only recognized email system used to communicate between faculty, staff, and students. This is necessary to ensure the delivery and receipt of official communications. Email messages regarding College matters sent from an administrative office, faculty or staff member to students is considered to be an official notice and should be treated as such by the student.

Acceptable Use

Reference the Acceptable Use Policy for guidance on acceptable use, inappropriate use, and user responsibilities. Users must exercise caution when forwarding messages, either internally or externally. Sensitive information - such as social security numbers, addresses, age, gender, etc. - must not be forwarded to any party outside of the College without the prior knowledge or approval of that individual.

User Responsibility

Users are expected to read email on a regular basis and manage their accounts appropriately.

Sharing passwords is strictly prohibited. Each user is responsible for his/her account, including the safeguarding access to the account. All email originating from an account is deemed to be authored by the account owner and it is the responsibility of that owner to ensure compliance with these guidelines.

Privacy

Bellin College will make every attempt to keep email messages secure; however, privacy is not guaranteed, and users should have no general expectation of privacy in email messages sent through the College system. Users must be aware that email can, depending on the technology, be forwarded, intercepted, printed, and stored by others. Email that is not encrypted can be viewed by people other than the intended recipient, while it is in transit or on mail servers. Because messages can be stored in backup

systems, email may be retrievable when a traditional paper letter would have been discarded or destroyed.

Email Etiquette

When using email as an official means of communication, users should apply the same professionalism, discretion, and standards that they would use in written business communication. Furthermore, users should not communicate anything via email they would not be prepared to say publicly. The following practices should be following when using email.

- Use a meaningful subject line when sending a message.
- Be concise.
- Use proper spelling, grammar, and punctuation.
- Avoid abbreviations that the reader may not be familiar with.
- Do not attach unnecessary files.
- Use proper layout and structure.
- Do not overuse the high priority option.
- Use upper- and lower-case letters in your message. Messages typed in all upper case give the impression of shouting.
- Be selective about recipients. Use of distribution lists or 'reply all' features should be carefully considered and only used when necessary.
- Read the email before sending.
- Only use delivery and read receipts when necessary.

System Monitoring

Bellin College collects statistical data about its email systems consistent with generally accepted business practices. The College monitors the use of email to ensure the ongoing availability, reliability, and security of the system. The College may employ, at any time, tools to analyze statistical information to detect unauthorized usage, denial of service attacks, capacity planning and network problems. Under certain circumstances, it may be necessary for the IT staff or other appropriate College officials to access email files to maintain the system, to investigate security, abuse incidents, violations of this or other College policies. Such access will be on an as-needed basis and any email accessed will only be disclosed to those individuals.

Mailbox Size Limits

The Outlook mailbox quota is set at 2GB for all users, this includes the messages in your inbox, sent items, and deleted items. The College has the right to restrict the amount of user space on the email server as necessary and to revise the size restrictions, as necessary.

Records Retention

Individuals are responsible for saving email messages as they deem appropriate. Messages are automatically purged from folders in order to save storage space. Automatic purge amounts are as follows:

- Sent - 365 days
- Deleted Items - 90 days
- Junk - 30 days

Inbox items are not automatically deleted. Individual users are responsible for deleting unneeded email in order to stay within their mailbox quota.

Email Size Limits

A 100-megabyte size restriction for all email is enforced whether being sent or received. This is necessary to preserve network bandwidth and mailbox storage resources.

Email Signature

Email signatures indicating name, job title, address, contact info, and other particulars are strongly recommended for all email messages whether sent to internal or external receivers.

Data Backup

The email system is backed up on a nightly basis and stored for 30 days.

Supported Mail Clients

Microsoft Outlook and Outlook Web Access (through Internet Explorer) are the officially supported methods for accessing email. Use of an alternate method, such as the Outlook Express or OWA via Chrome or other Internet browser is not supported by the College.

SPAM and Virus Protection

Bellin College utilizes SPAM filtering and anti-virus software. Virus-infected email often appears to be sent from a friend or coworker and will contain an attachment. This attachment is the virus carrier and, by opening the attachment, the virus code is executed. Attachments should be opened only when you are sure of the sender and message.

IT Services will make every effort to prevent these types of messages from entering our system. Contact the Helpdesk if any doubts exist; helpdesk@bellinCollege.edu; (920) 433-6666.

Information Technology – Online Verification

All coursework submitted (be it online, in person or by mail) must be an original representation of the student's work. The student who registers for Bellin College courses must be the same person who participates in, completes, and receives the academic credit. Any violation will be subject to the academic misconduct policies.

▶ Student Services and College Policies

Accommodations Request for Students with Disabilities

Bellin College is in compliance with the Americans with Disabilities Act (ADA) to provide all students with the appropriate, necessary, reasonable, and affordable accommodations for those with documented disabilities. If a student anticipates requiring any auxiliary aids or services, he/she should contact the Advisor and Accommodations Coordinator, who acts as the College's accommodations specialist, prior to the beginning of each academic year to discuss their needs and what documentation is required. Prior accommodations will be re-evaluated before the beginning of each academic year to determine if alterations are needed.

Accommodations are determined as a result of self-disclosure by the student of their disability. This is completed confidentially with the Advisor and Accommodations Coordinator. This is followed up with a comprehensive individualized assessment and review of the required documentation from a licensed medical professional. The following are the written documentation requirements:

- Current diagnosis (testing must be within three years)
- Submitted by a licensed clinician qualified to make the diagnosis in the area of specialization
- Clearly stated diagnosis
- Names and scores of psychological and psycho-educational instruments used in arriving at the diagnosis
- How the diagnosis impacts the students functioning
- Recommendations for accommodations
- Any related supporting medical or academic documentation

Change of Demographic Information

Students are responsible for maintaining up-to-date and accurate demographic information. Changes can be submitted electronically via the student information system. The following demographic changes should be reported as soon as they occur to the One Stop shop in student services.

- Change of address (local and/or permanent)
- Change in phone number
- Name change (requires official documentation to be submitted to the One Stop shop).
- Emergency contact

Graduation

Graduation dates are established as the last day of the semester session or the date of Commencement.

An Intent to Graduate Form must be completed by all graduate students prior to graduation. Upon receipt of the form, the Registrar's office performs a degree audit to verify that all requirements for graduation have been met. The due date will be communicated, but students must submit this form in the semester prior to their last semester of study. Forms can also be obtained via the website.

College Logo

The Bellin College logo is the property of Bellin College. Anyone wishing to use these logos must obtain written permission from the marketing director in the Marketing office.

The logo may not be altered or embellished. With permission, the words "Bellin College" or "BC" may be used in place of a logo. This policy applies to all items that may be offered for sale through Bellin College student organizations. Items to be sold by student groups with reference to the Bellin College name or logo must have prior approval from the marketing director.

Note: Logos are available in multiple file formats as well as single color versions. Please contact the Marketing department for more information.

Primary Bellin College Logo



Social Networks Advisement

Facebook, Twitter, and other social networking websites create opportunities to form or maintain friendships. Users choose to disclose their identities and determine how they represent themselves to the public at large. Students are reminded that pictures and information posted on the internet via programs such as Facebook and Twitter are public information. Student must ask permission to use the Bellin College logos in any self-initiated communication on any social sites.

Pictures and/or information from these sources that describe/document behavior that violates Bellin College policies or the code of conduct (on campus or at College-sponsored event) is subject to further investigation and verification by the College. **Students are reminded of the importance of upholding the standards of confidentiality as they progress through community, lab/simulation, patient, and clinical experiences.** Any College policy violations that are documented as a result of such an investigation will result in appropriate disciplinary action by the College.

Title IX

Title IX of the Education Amendments of 1972 Implementing Regulations is a federal civil rights law that prohibits **discrimination on the basis of sex** in educational programs and activities that receive Federal financial assistance. Bellin College continues to have a responsibility under Title IX to protect students' rights to equal education in an environment free from sexual harassment and discrimination based on sex by employees, students, or third parties against students, employees or third parties. For more information, <https://www.bellinCollege.edu/campus-life/student-services/policies-and-procedures/title-ix/>

All students must complete the Title IX training courses assigned by the Dean of Student Services annually. Failure to complete this mandatory training by the designated deadline will result in a “hold” status on the student’s record. This “hold” status will not allow the student to register for classes or receive a reference or transcript until the training courses are completed and the “hold” is removed.

Harassment and Discrimination

Bellin College policies and procedure are intended to afford a prompt response to reports of misconduct, to maintain confidentiality and fairness consistent with applicable legal requirements and to impose appropriate sanctions on violators of College policy. Bellin College promptly and thoroughly investigates and resolves complaints alleging non-sexual discrimination and/or harassment.

Bellin College believes that each individual should be treated with respect and dignity and that any form of harassment and/or discrimination is a violation of human dignity. The College condemns harassment and discrimination and maintains a zero-tolerance stance. The College will take all reasonable efforts to prevent and promptly correct instances of harassment, or discrimination. Additionally, students have the right to a structured process for resolving problems, complaints, or grievances relating to the execution of institutional policies. For more information, visit: <https://www.bellinCollege.edu/campus-life/student-services/policies-and-procedures/>.

Complaint Process

The complaint process serves as an ongoing means for students to discuss concerns or register formal complaints that pertain to alleged violations of state consumer protection laws that include but are not limited to: fraud and false advertising; alleged violations of state laws or rules relating to the licensure of postsecondary institutions; and complaints relating to the quality of education or other state or accreditation requirements. Academic Affairs, Student Services, Admissions, the Bursar, the Registrar, and the Financial Aid Offices all provide specific administrative means to address and resolve most, if not all of the questions and concerns you may have. For more information on the complaint process, student grievance procedure and appropriate forms, visit: <https://www.bellinCollege.edu/campus-life/student-services/policies-and-procedures/>.

Non-Discrimination Policy

It is the policy of Bellin College to be nondiscriminatory in terms of race, color, creed, national and ethnic origin, religion, age, gender, gender identity, sexual orientation, marital status or disability in the admission of students, in student programs and in the employment of College faculty and staff.

In conformance with applicable federal and state regulations, Bellin College is committed to nondiscrimination, equal opportunity and affirmative action in its educational programs and employment policies. Inquiries concerning this policy may be directed to the Dean of Student Services. For more information, visit: <https://www.bellinCollege.edu/campus-life/student-services/policies-and-procedures>.

Anti-Harassment Policy

Bellin College does not tolerate or condone any form of harassment, whether sexual harassment (Title IX) or non-sexual harassment. The College’s policies afford a prompt response to reports of harassment with confidentiality and fairness consistent with applicable legal requirements, and to impose appropriate sanctions such as probation, suspension, termination, or dismissal on violators of College policy. Bellin College promptly and thoroughly investigates and resolves complaints alleging harassment.

The Bellin College environment should be one of positivity, civility, and collaboration. Bullying/harassment in any form can have a negative impact on the College environment. College administration, faculty and staff are to treat students and co-workers respectfully in every interaction.

Bullying takes on many forms, including:

- Verbal, mental and/or physical abuse.
- Threatening, humiliating, or intimidating conduct towards another person.
- Sabotage or interference that prevents completion or performance of one's academic or work responsibilities.
- Exploitation of a known psychological or physical vulnerability.
- Belittlement of others.
- Asserting superiority over others.
- Excluding others.
- Making condescending remarks to others.

Students at the College who believe they are or have been the object of such conduct outlined above should contact the Dean of Student Services or another member of the College's administration.

Depending upon the severity, discipline for sexual and other forms of harassment may include verbal or written reprimand, law enforcement involvement, and/or dismissal from the College.

Deliberately making a false report about bullying/harassment for the purpose of getting another individual reprimanded may result in disciplinary action. For more information, visit:

<https://www.bellinCollege.edu/campus-life/student-services/policies-and-procedures/>.

Retaliation

The College prohibits any form of retaliation against a complainant. Any allegations of retaliation will result in an immediate investigation and appropriate action consistent with the College's due process procedures.

Student Behavior/Code of Conduct

Students are expected to follow Bellin College rules and conduct themselves in a manner compatible with its values. Violations of College rules, including violations of the American Physical Therapy Association Guide for Professional Conduct and Code of Ethics, will be handled administratively and may result in disciplinary action such as monitoring, probation, or dismissal.

Any student who shows behavior which is undesirable or has a detrimental influence on other students, clients, and/or the values of the College which violate College policies will be disciplined based upon the severity of the offense.

The student has an obligation to conduct herself/himself in a manner compatible with the College's values. Therefore, the student has the following responsibilities:

Responsibilities Related to Persons

Students shall:

- Never act in a manner that would pose a threat to the health (physical and/or mental) or safety of a member or members of the College community.
- Never conducts self in a disorderly, lewd, indecent, or obscene manner on College controlled property or at College sponsored or supervised functions.
- Always conducts self appropriately to reflect a professional healthcare provider. When engaging in College activities, students should project a professional image in both their attire and demeanor.
- A consensual dating or sexual relationship between any College employee and a student is deemed unprofessional and is therefore prohibited, unless the two persons are married. A violation of this policy may result in disciplinary action including dismissal for unprofessional conduct.

Responsibilities Related to Classroom/Coursework

All coursework submitted must be an original representation of the student's work. Plagiarism, unauthorized collaboration, and/or submission of another person's work are not permitted.

- The student who registers for Bellin College courses must be the same person who participates in and completes and receives the academic credit.

Responsibilities Related to Property

Students shall:

- Never forge, alter, or misuse College documents, records and/or other College or hospital/healthcare agency records.
- Never steal or damage property belonging to the College, the hospitals, community, or an individual.
- Only use College or practicum facilities as authorized and appropriate.

Responsibilities Related to Operation of the College

Students shall:

- Be honest in all activities relating to the education program.
- Never obstruct or disrupt teaching activities, administrative functions, or other College or practicum activities.
- Always uphold the rules, regulations, and College policies.
- Always comply with the directions of College personnel acting in the performance of their responsibilities.
- Always uphold rules of any college or university or any medical, hospital or community facility associated with the College.

Responsibilities Related to Welfare, Health and Safety

Students shall:

- Never use, possess, or distribute narcotics, hallucinogens, mind, or body altering drugs, controlled substances, or dangerous drugs except as expressly permitted by law.
- Never consume, possess, distribute, or be under the influence of alcoholic beverages in violation of Wisconsin State Law or College policy.
- Never misuse fire and fire emergency equipment such as alarms, emergency phones or call buttons, fire extinguishers, hoses, etc.
- Never possess or use firearms, explosives, dangerous weapons, or other articles/substances potentially injurious to persons or property while on Bellin College, Bellin Health, or clinical site property.
- Never smoke or use tobacco on Bellin College property and adhere to such policies of clinical agencies.

Students not in compliance with these responsibilities are subject to disciplinary action including: monitoring, probation, or dismissal. An immediate suspension may result when the student's behavior threatens the health or safety of others. This suspension will be in effect until the incident has been investigated by the President's Cabinet and results in the student's return to good standing, probation, or dismissal.

Student Bill of Rights

Students have a right to engage in a sustained and independent search for truth, utilizing good judgment.

- Because freedom to teach and the freedom to learn are inseparable facets of academic freedom, students should exercise their right to learn and teach in a responsible manner.
- Students have a right to be admitted to a particular institution regardless of their race, color, religion, national and ethnic origin, creed, age, gender, marital status, sexual orientation, or physical disability.
- Students are free to take reasoned exception to the data or views offered in any course of study, reserving judgment about matters of opinion.

- Students have a right to protection through orderly procedures against prejudiced or capricious academic evaluation.
- Students have the assurance that information about their views, beliefs, and political associations which instructors acquire in the course of their work, is considered confidential and is not released without their knowledge or consent. These associations are not be used as a basis of evaluation.
- Students have a right to a responsible voice in the determination of the curriculum.
- Students have a right to examine their permanent education records and be aware of the conditions governing its disclosure, according to the established school policy.
- Students and student organizations are free to examine and discuss all questions of interest to them and to express opinions publicly and privately.
- Students have a right to invite and hear any person of their own choosing within the College's acceptable realm.
- The student body has a right to participate in the formulation and application of institutional policy affecting academic and student affairs.
- Students have a right to be informed about standards of behavior set forth by the institution, which it considers essential to its educational mission and community life.
- Students have the right to belong or refuse to belong to any organization of their choice.
- Students have a right to a voice in the establishment of the dress code.
- Students have a right to periodically review grading systems with faculty for clarification and better student/faculty understanding.
- Students have a right to provide input into the evaluations of courses and faculty.
- Students have the right to participate in an educational environment free of harassment or intimidation.

Dress Code Policy for Students

The purpose of this policy is to provide direction for appropriate appearance/professional image in the lab setting.

Lab Activities

It is the general understanding that clothes worn on campus are appropriate to wear in a classroom setting and are not provocative in nature.

General Lab Guidelines

Clinical agency policies take precedence. Where there is no policy, the following dress code is to be followed:

Hair, Nails and Makeup:

- Hair should be neatly styled, clean, and drawn back from the face.
- Barrettes, hair clips and headbands must be plain.
- Headscarves (worn as a symbol of religious faith) may be worn but must be contained when working in patient care areas.
- Hair cannot be extreme in color or style.
- Beards, sideburns, and mustaches must be neatly trimmed.
- Makeup should be conservative and natural-looking.
- Artificial nails and nail polish are not allowed.
- Natural nails should be clean and short (not to exceed ¼ inch past the fingertip.)

Shoes and Socks:

- Students must have a pair of shoes that are for client care only.
- White clean shoes in good repair are required. The shoes must be closed-toe and closed-heel.
- Socks must be white.

Jewelry, Body Piercings and Tattoos:

- Acceptable jewelry includes:
 - A plain wedding band (no stones).
 - A conservative, plain wristwatch (no ornamental stones). Fitness bands included.
 - A single, small post earring worn in the lower lobe of the ear.
- Unacceptable jewelry includes:
 - More than one earring per ear.
 - Fashion rings.
 - Necklaces.
 - Bracelets.
 - Smart Watch.
- Students are not allowed to wear body-piercings on the tongue or any visible body part.
- All visible tattoos must be covered except for tattoos from the wrist(s) to fingertips.

General Considerations:

- Students are expected to practice good hygiene.
- Students should not wear scents.
- No gum is allowed.

Consequences and Exceptions

Students who fail to comply with the dress code policy may be subject to disciplinary action including dismissal from the lab site and the potential for an unsatisfactory evaluation.

Alcohol and Drug Policy

Bellin College is an alcohol and drug-free environment and carries out its mission and comply with the Drug-Free Workplace Act of 1988.

The College does not oversee the personal lives of its members on or off campus. However, everyone is expected to be responsible for their conduct and abide by all state laws and follow College policies and guidelines. The unlawful manufacture, distribution, dispensing, possession, use or being under the influence of a controlled substance or alcohol is prohibited within the Bellin College building, on the campus grounds and in other settings in which the faculty, staff, or students may be carrying on the business of the College. College policy does not allow alcoholic beverages at College-sponsored events. Any exceptions must be approved by the president. Alcohol consumption at such events must be in moderation.

For more information, visit <https://www.bellinCollege.edu/campus-life/student-services/policies-and-procedures/alcohol-and-drug-policy>.

Leave of Absence

Students may apply for a leave of absence from Bellin College. An approved leave allows students to return without taking part in the re-admission process. All absences must be approved prior to leave, with the exception of bereavement and certain personal necessity leaves. Supporting documentation must accompany the request for leave (i.e., military orders, medical documentation, jury duty notification, etc.). Leaves of absence are not allowed for the purpose of attending another academic institution.

Students should contact the Bellin College academic office when requesting to return from a leave of absence. Students must provide supporting documentation before they can return from a leave of absence. The official return date and course program of study will be discussed prior to the return date.

Family Educational Rights and Privacy Act (FERPA)

Bellin College complies with the Family Education Rights and Privacy Act (FERPA). Once enrolled, all students have a right to inspect and review most of their educational records maintained about them by Bellin College under FERPA of 1974 (as amended). Under most circumstances, no personally identifiable

data, (non-directory) will be released to a third party without the written consent of the student. Students may challenge information in their records which they believe to be inaccurate, misleading, or inappropriate, and request a revision.

The College implements all provisions of FERPA as amended. For purposes of general records accountability, a file system has been established for all student records under the control and supervision of the Registrar of Bellin College. Exceptions for record release under FERPA include the following:

- Release of directory information. (Please see below for what is considered directory information.)
- Instances when state or federal agencies request information essential to fulfill legal requirements for accreditation.
- Requests from agencies or organizations from which students have received financial aid.
- Requests in accordance with a lawful subpoena or court order.
- Requests from College officials with legitimate educational interests if the need to review an education record is in order to fulfill her/his professional responsibility. (Please see below for the definition of a College official.)

A College official is defined as a person employed by the College in an administrative, supervisory, academic, research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the College has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another College official in performing his or her tasks. Bellin College has defined the following as directory information:

- Name
- Address
- Email Address
- Cell phone number
- Date of Birth
- Confidential recommendations to which the student has in her/his records prior to January 1, 1975
- Dates of attendance, year in college, and enrollment status.
- Academic honors
- Previous institutions attended
- Participation in officially recognized activities
- Photograph

Please note: Students wishing to keep confidential some or all of the “directory information” must complete a form available in the Student Services - One Stop Shop Office. Students must be aware that placing a FERPA “Hold” on all records includes limiting the College’s ability to provide reference requests. Within our student information system, students are able to select the transparency of the specific information visible to other students.

Students can request access to records files, documents, and other materials directly related to them which are maintained by the College by appointment with the Registrar or the Dean of Student Services. Students may not have access to:

- Personal information of College employees
- Employment records
- Medical, psychiatric, or similar records used solely for treatment purposes and available only to recognized professionals in connection with such treatment, although students would be able to have such records inspected by a doctor or appropriate professional of their choice.
- Financial records of their parents used for financial aid purposes.
- Confidential letters and statements of recommendations placed in their records prior to January 1, 1975 and/or confidential recommendations to which the student has given prior written waiver of access and which are used for job placement, admissions, or award purposes.
- Records accumulated prior to enrollment (admission records).

Student and Exchange Visitor Information System

FERPA permits institutions to comply with information requests from the Department of Homeland Security (DHS) and its Immigration and Customs Enforcement Bureau (ICE) in order to comply with the requirements of Student and Exchange Visitor Information System (SEVIS).

Family Educational Rights and Privacy Act– Procedure for Review of Records

Students wishing to review their files will need to follow the procedures below:

- Submit a written request to the Registrar identifying the records they wish to inspect. Although FERPA allows the College to act on the request within 45 days of the day they receive a request for access, Bellin College will usually be able to make arrangements for access within 10 business days. The Registrar will notify the student of the time and place where the records may be inspected.
- Allow a College official (Registrar or Dean of Student Services) to be present when the record is reviewed.
- Sign a required waiver of responsibility of the College for further confidentiality if copies of any information are made and given to the student.

Students have the right to seek deletion or modification of information contained in their education records that they believe is inaccurate or misleading. Academic or clinical grades given in individual units and/or courses are an exception. Students should write the College official responsible for the record. In the communication, clearly identify the part of the record they want changed and specify why it is inaccurate or misleading. If the College decides not to amend the record as requested by the student, the College will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

The student has the right to file a complaint with the U.S. Department of Education concerning alleged failure by Bellin College to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
600 Independence Avenue, SW
Washington, DC 20202-4605

For more information visit:

<https://www.bellincollege.edu/campus-life/student-services/policies-and-procedures/ferpa/>

General Data Protection Regulation (GDPR)

The General Data Protection Regulation (GDPR) was designed to coordinate and streamline data privacy laws across Europe; to protect and ensure that all EU citizens can have some expectation of data privacy; and influence the way organizations across the European Union (EU) approach data privacy. It also affects any organization, inside or outside of the EU that is involved in processing data, which could identify a person, either directly or indirectly.

Bellin College is committed to the principles contained within the GDPR (General Data Protection Regulation) and particularly to the concepts of information security, privacy, protection, and consent with regard to data. A high priority is placed on protecting and managing data in accordance with accepted industry standards. Bellin College will work closely with students and educational partners to meet the above stated obligations. The information technology and student services departments are committed to ensuring a secure data environment for all data subjects. Bellin College will monitor and assess risk factors regarding data protection, and the usage of data, and make changes, as necessary.

▶ Student Health and Safety Policies

Fitness for Class, Lab, and Clinical

All students must report to class, lab and clinical free of impairment from the use of alcohol and/or drugs, and are thereby judged as fit for class, lab and clinical. The following procedural steps will be followed when there is reasonable suspicion of impairment.

- If any member of the College community suspects a student may be unfit for class, lab, clinical, he/she should report observations to the person supervising the student. That person must document the observed behaviors prior to leaving class, lab, clinical that day.
- Any student suspected of not being fit for duty, based on personal observation of appearance, behavior, speech, or breath odor will be asked to undergo a drug and alcohol test by a faculty member or appropriate College administrator at the time of the observed behavior.
- The student will be removed from class, lab or clinical with assistance of the faculty member and/or the administrator. Students will not be allowed to leave unescorted.
- A voluntary signature will be obtained on a consent and release form prior to any specimen collection. Refusal to sign the consent to release information form and/or undergo a drug and alcohol test, when there is reasonable cause for testing, will result in presumed positive test results and an immediate suspension from class or clinical pending further disciplinary action. (Further disciplinary action may include dismissal from the College, independent and regardless of the results of any subsequent drug and alcohol test).
- Any student involved in a reasonable cause circumstance, whether tested or not, will be transported home by a faculty or administrator. This is to prevent the student from operating his/her vehicle when possible under the influence of drugs and/or alcohol. If necessary, law enforcement will intervene.
- Any faculty member or other person who has reasonable cause to suspect that a student is under the influence of drugs and/or alcohol will submit a written statement of all observations made.
- When a student's drug/alcohol screening is positive and a student assistance program referral is made, the student's return to school will be based on the following:
 - Evidence of ongoing compliance with the recommended treatment plan as outlined by the student assistance program.
 - A signed return-to-school contract, as coordinated by the Dean of Student Services; which may include additional drug and/or alcohol testing prior to returning to class or clinical, as well as additional drug and/or alcohol tests without notice at anytime within 24 months from the date.
 - Successful completion of the student assistance program.

Please note: Positive test results for any of the above drug and/or alcohol testing, will render the student subject to discipline, up to and including dismissal from Bellin College.

The confidentiality and privacy rights of Bellin College students will be protected. Test results and/or the If a student injured or underwent surgery, he/she should inform his or her course faculty. The student must provide a report from his or her healthcare provider, documenting any restrictions and/or any prescriptions medications. The appropriate Program Director will provide clearance to participate in coursework, including lab and clinical experiences.

Any student injured in class should report the injury to his or her faculty member. Basic first aid will be provided by the College. If further medical care is warranted, the student will be referred to his or her healthcare provider or taken to the emergency department. The cost for care will be billed to his or her health insurance.

Students injured when performing clinical duties will follow appropriate policy and procedures as designated by the clinical agency. The student will also report the injury to clinical faculty and complete an

incident report form. Any significant exposure must be reported to the faculty member. If the injury occurs at Bellin Hospital, the student should report to EHS or in their absence, to the SWAT/Supervisor.

A student who has been absent for a significant health problem (surgery or injury with crutches, brace or cast) is required to submit a licensed healthcare provider's statement indicating any restrictions and/or if the student is able to resume classroom, lab, and/or clinical activities to the academic office.

All students must have an emergency contact on the back of their student ID, along with current contact information in the Student Services One Stop shop office.

Malpractice Insurance

Proof of malpractice insurance is required for OMPT Fellowship students. The College recommends that students evaluate the malpractice issue and obtain additional coverage prior to their first clinical course if they choose. The College liability only covers students during College-sponsored activities.

► Tuition and Fees – 2020-2021

2020-2021 Tuition

Tuition Costs

- Cost of per credit tuition is posted on the Bellin College website under Future Student or Current Student, Tuition and Fees.
- Students have access to their account information via the student information system and can also inquire at the Bursar's Office.
- Charges reflect the College program option and year within the program and will vary depending on the curriculum schedule.
- Book costs are not included in the tuition and fees charges. See the website [Textbook and Supply List](#).

Fellowship Tuition

- The 2020-21 tuition charge for graduate courses is \$280 per credit.
- Beginning May 2021 the tuition charge for graduate courses is \$385 per credit

DSc Tuition

- The 2020-21 tuition charge for graduate courses is \$800 per credit.

Out-of-State Tuition

Bellin College does not discriminate between in or out-of-state students when determining tuition and fees costs.

Veteran Applicants Tuition

Federal Veteran Benefits

The Bursar is the Veterans Administration (VA) representative for Bellin College students. To receive veterans' educational benefits, student-veterans must be certified. Students eligible for federal programs, such as the Montgomery GI Bill®, Post 9/11 and other VA programs, must be certified by both the VA and the Bellin College Bursar's Office. All VA benefits are subject to the soldier's specific length of duty and the benefits of the program. Since the College is a private institution, they are subject to the tuition cap set by the Department of Defense for each program.

It is the applicant's/student's responsibility to understand their eligibility for federal and state veteran's benefits and adhere to program requirements. The number for individual educational inquiries is 1-888-

422-4551 or 1-888-GI-BILL1. The website is www.gibill.va.gov.

Please refer to the [Department of Veterans Affairs](#) website for further clarification on eligibility for the following programs:

- Chap. 30 Montgomery GI Bill ®- Active Duty (MGIB-AD) Servicepersons and Veterans)
- Chap. 31 Montgomery GI Bill ® - More information at [Vocational Rehabilitation Program](#)
- Chap. 33 Post 9/11 GI Bill ® – Individuals with at least 90 days of aggregate service on or after 9/11/2001
- Chap. 35 Montgomery GI Bill ® - Survivors' and Dependents' Educational Assistance Program (DEA)
- Chap. 1606 Montgomery GI Bill I® - Selected Reserve (MGIB-SR)
- Chap. 1607 Montgomery GI Bill ® - Reserve Educational Assistance Program (REAP)
- VA Tutoring Program
- National Testing Fee Reimbursement

Additional Information:

- Visit [Federal Veteran's Benefits](#) for more information
- Contact your local County VA Representatives

It is extremely important that all veterans adhere to their specific chapter requirements so that tuition can be paid promptly along with any stipend or housing allowance.

A DD214 along with a letter from your branch of service is required for certification of tuition benefits. The letter can be obtained from the local county VA Office.

For more information on Federal Veteran's Benefits, visit www.va.gov.

Application Fee

There is no charge for online applications to any of the Bellin College programs. A non-refundable \$50 fee is charged for hardcopy applications to Bellin College.

Please note: Application and other fees charged by another college or university where general education courses are to be completed must be paid directly to that college or university, not through Bellin College.

Reservation Fee

Upon acceptance into the College, a reservation fee of \$100 is required. For all programs, the reservation fee is applied to the student's first semester's tuition at the College. If an applicant fails to enroll, this fee is nonrefundable.

Mandatory Fees

Fees and charges will be dependent upon program option and enrollment term. Please note: The following fees are included on the tuition bills:

- **Technology Fee** includes the support for computers, media supplies, and web-based features. The technology fee will continue to be assessed each semester until program withdrawal or graduation.
- **Doctoral Project Fee (DSc only)** applies when students participate in the doctoral project courses.
- **Comprehensive Exam Fee (DSc only)** applies when students participate in the comprehensive exam

Course Audit Fee

The tuition fee for auditing a course is one-third the regular charge for that course.

Graduation Fee (DSc only)

The Graduation Fee is a one-time, non-refundable fee that is added to the student's account when he/she applies to graduate. The fee is charged with the billing for the final semester of enrollment. Graduation fees are transferable to another term as a credit if a student must extend enrollment beyond an anticipated date to complete requirements for a chosen program of study. The graduation fee covers costs related to all graduation processes, including but not limited to, graduation materials and processes, program expenses, shipping fees, and record maintenance and storage. The fee is charged regardless of whether the student intends to participate in the commencement ceremony. All qualified graduates are listed in the program at commencement.

Students enrolled in the Orthopaedic and Manual Physical Therapy Fellowship program are not charged a graduation fee.

► Payment Policies and Procedures

Billing Statements

Billing (tuition and fees) statements are available in the BC Portal, before the enrollment term. Billing statements are also mailed to all students. Payment in full or partial payment with the selection of the installment payment plan must be made by the due date specified on the bill. Failure to pay tuition or make installment payments will cause your student account to be put on HOLD. Once you are on HOLD you will not be able to attend classes until the situation is resolved.

Payment Methods

Payments are due by the date specified in the billing statement unless a payment arrangement has been initiated with the Bursar. Payment due dates are specified in the academic calendar on the College website. Payments may be made via cash, personal check, certified check, or money order. Payments by ACH or credit/debit card are accepted online for an additional fee at www.bellincollege.edu/admissions/tuition-fees/tuition-and-fee-payments.

Overpayment of Account

If you are utilizing financial aid and have borrowed excess funds, your account balance will show in brackets (100). When an account is overpaid, the Bursar will immediately request a check made payable to the student account. Refund checks are available for pick up in the Bursar's office no later than 14 days from the date of the overpayment. In most cases, these checks are available within a three-day period. Checks can also be mailed to the students billing address upon request. The Bursar notifies each student when the check is available to be picked up or mailed via Bellin College email. In some cases, students elect to leave all overpayments on their account until the following semester. Because most overpayments are a result of loans and grants, students wishing to leave funds on their account should notify the Bursar their intent via their Bellin College email.

Installment Payment Plan

Bellin College offers an installment payment plan each semester. This plan allows students to pay tuition over the semester in three equal payments. Students must pay the first payment on the original payment due date and sign additional paperwork to implement the plan. There is no interest or finance charges for the plan. However, there is a \$10 per semester processing fee. Any student defaulting on a payment plan will not be offered the plan in subsequent semesters and their account will be placed on hold until the installment payment is received by the Bursar.

Institutional Withdrawal Due to Nonpayment of Tuition and Fees

If a student fails to make a payment or initiate the installment payment plan by the tuition due date, the student may be institutionally withdrawn from the Bellin College program. If a student has not made

adequate payment arrangements, he or she will not be allowed to attend any classes and a hold will be placed on all records. The student will be notified of the withdrawal via a certified letter.

Students may appeal this decision within five working days of the receipt date of the certified letter. To appeal, the student must make a written request to the vice president of business and finance for reinstatement.

Satisfactory payment arrangements must be agreed upon before the student will be allowed to return to classes. Tuition and fee charges are based upon the tuition and fee schedule, and the applicable late fee(s) and deferred payment fee. Institutional withdrawal decisions will be made in a fair and equitable manner by the vice president of business and finance in conjunction with the Registrar, Bursar, financial aid director and other applicable College personnel.

Installment Plan Extension for Time

Extension of payment due dates may be granted for extremely unusual circumstances. To request an extension of time or for an installment payment plan, please contact the Bursar before 4:00 p.m. on the day payment is originally due. If granted, extensions will be for a specified length of time. If the payment or installment payments are not made by the due date, the student may be charged a \$25 late fee and be subject to the [institutional withdrawal policy](#).

Students who have previously demonstrated a tendency for late payments may not be granted exceptions and will be charged the applicable late fee(s).

NSF Checks and ACH Transactions (Non-Sufficient Funds)

If any Bellin College charges are paid (e.g. tuition and fees) via a personal check or online via ACH from the student or the student's parent(s) and the check/ACH is returned because there are not adequate funds in that account to cover the amount of the check/transaction, Bellin College will:

- Notify the student, in writing, of the returned NSF check/ACH via certified mail.
- Assess the student a \$25 NSF penalty fee.
- Require the student/parent to submit payment in full by the date designated in the certified letter. **Please note:** Failure to make payment by this date will result in a late payment fee and the student may be subjected to the institutional withdrawal policy.
- Require the student/parent to make all current and future payments to Bellin College by cashier's check or certified check/money order. Personal checks/ACH transactions from any party are not accepted.
- If payment arrangements are not met, a collection agency will be utilized. This may result in a notation on the student's credit record. All student's College records will remain on hold until the situation is fully resolved.

Tax Benefits

If you pay for both College tuition and taxes in the same year, you may qualify for federal and state education tax benefits. While Bellin College does not provide individual tax advice, information may be obtained through a licensed tax professional, or you can request information via the following website: [IRS Publication 970](#).

This IRS publication provides a comprehensive explanation of the federal education tax benefits available to you. Such programs may include Hope Credit, Lifetime Learning Credit and/or Student Loan Interest Deduction. You can access this publication online at www.irs.gov.

Applying for Financial Aid at Bellin College

Bellin College students who wish to apply for any form of need-based or non-need based financial aid from federal and/or state sources must file a Free Application for Federal Student Aid (FAFSA) at www.studentaid.gov. The FAFSA will be used to determine a student's eligibility for financial aid programs administered by the Bellin College financial aid office. Bellin College's FAFSA School Code is 006639. The student (and at least one parent if the student is a dependent) must have a valid FSA user ID and password in order to electronically sign the FAFSA and other federal financial aid documents. The FAFSA will require demographic data, number of household members, income and asset data, and degree/program enrollment plans. Students may file the FAFSA as early as Oct 1 of the previous academic year. Students and parents are encouraged to use the IRS Data Retrieval Tool (DRT) on the FAFSA website in order to import the official income data directly into the FAFSA for the appropriate tax year. This will ensure that the data is accurate.

Enrollment Status and Financial Aid

Generally, when the term enrollment status is used, it is referring to a student's credit load (full-time, etc.). Most financial aid programs require at least half-time enrollment for financial aid to be awarded. For students who are less than full-time, financial aid may be adjusted, reduced, or voided. Because of this, the financial aid office monitors the enrollment status for every financial aid recipient. Therefore, a student who is enrolled for nine credits at Bellin College and taking three credits at another campus, would be considered full-time student for financial aid purposes, although the student may be reported as less-than-full-time to loan holders and other agencies since Bellin College cannot report enrollment at another institution to those agencies. At least half-time enrollment is required for most financial aid programs including federal student loans and state grants. For some aid programs, the award amount may be prorated if the student is less than full-time. For example, if a student is eligible for a Federal Pell Grant in the amount of \$2,000 for a semester based on full-time enrollment and he/she enrolls half time instead, the award will be reduced to \$1,000. In most cases, the only programs which may be prorated in this manner are the Federal Pell Grant and the Wisconsin Grant.

No aid may be received in a semester or term in which the student is not enrolled.

Financial Aid Documents and Forms

Financial aid recipients may be required to submit certain documents to the financial aid office. If a document is required or requested, the student will receive the form from the financial aid office.

Agency Forms

Students receiving funds from outside agencies, such as a tribal organization or a state's workforce development agency, may be required to submit a form to the financial aid office or the Bursar's office. These forms are available through the awarding agencies and are required to verify the student's eligibility for financial assistance. **Please note:** Not all agencies have separate forms which must be completed. It is best to check with a representative of the awarding agency to determine if a form is required. It is the student's/agency's responsibility to submit the form to the financial aid office in a timely manner.

Financial Aid Awards

The director of financial aid reviews the results of the free application for federal student aid (FAFSA). Students are assigned a standard cost of attendance budget based upon anticipated costs for tuition and fees (based on program of study and curriculum plan), housing, transportation, books and supplies, and other miscellaneous expenses. The result of the FAFSA, the expected family contribution (EFC), is subtracted from the budget and the remainder is defined as financial need. The director of financial aid determines the student's financial need and screens the student for eligibility for all aid programs administered by Bellin College. Eligibility for individual aid programs may be based on grade level, dependency status, program of study, past financial aid received, and other factors.

MPN and Entrance and Exit Counseling for Federal Direct Stafford Loans

Before a Federal Direct Stafford Loan (unsubsidized) will be processed for a student, a loan agreement or MPN and entrance counseling session must be completed at www.studentloans.gov. Prior to graduation or upon termination of at least half-time enrollment at Bellin College, an exit counseling session must be completed at www.studentloans.gov. Failure to complete an exit counseling session will result in a 'hold' being placed on all official records at Bellin College, including transcripts.

Financial Aid Award Letter

When the student's eligibility for financial aid programs has been determined, the Director of Financial Aid will print a Financial Aid Notification Letter and mail it to the student's billing address. An email notification will also be sent to the student with instructions to view aid in the MyBC portal. The student should review the aid awards in the portal and has the option to accept/decline any portion of the aid awarded. There may be forms or documents which the student will need to complete and return to the financial aid office for aid to be fully processed. It is the student's responsibility to read all enclosures and follow all instructions.

Satisfactory Academic Progress for Financial Aid Recipients

Federal regulations require that each college establish and consistently apply both a qualitative and quantitative method of measuring a student's progress toward degree/program completion. Students are required to meet such standards in order to maintain continued eligibility for federal aid programs. These standards measure a student's performance in the following three areas: completion rate, cumulative Bellin GPA, and maximum time allowed. The following is the SAP policy applied to all graduate level students enrolled at and receiving financial aid from Bellin College effective for all enrollment terms beginning on or after January 1, 2007. It should be noted that SAP standards for financial aid are separate from academic standards set by the College for all enrolled students.

General Guidelines

All graduate students, unless otherwise noted, are subject to the standards set forth in this policy. SAP will be checked by the Director of Financial Aid at the end of each enrollment term, including summer and interim terms.

A student may be placed on financial aid warning or probation but not on academic probation or visa versa. See Student Handbook for more information on Academic Probation.

Financial Aid Warning

A student who fails to meet one or more of the SAP requirements noted in this policy will be placed on financial aid warning for the following enrollment term. The student will be sent a letter from the Director of Financial Aid informing her/him of the warning status within five business days of the date it is determined that the student did not meet SAP standards. While on financial aid warning, the student will remain eligible for federal financial aid (provided all other eligibility requirements are met). A student is allowed only one consecutive enrollment term while on financial aid warning. If SAP standards are met at the end of the warning enrollment term, the student will again be considered in good standing.

Financial Aid Probation

A student who fails to meet SAP standards at the end of the financial aid warning enrollment term, will be placed on financial aid probation. The student will not be eligible to receive federal financial aid until all SAP requirements are again met. The student will be sent a letter from the Director of Financial Aid informing her/him of the probation status within five business days of the date it is determined that the student did not meet SAP standards. **Please note:** If the warning/probation status is primarily due to a deficiency in GPA, it is important to note that the Bellin GPA can only be improved by courses enrolled and earned at Bellin College.

Completion Rate

Following each enrollment term, a student's academic progress will be measured by comparing the cumulative number of attempted credits with the cumulative number of earned credits. This will include any course for which the student has remained enrolled past the Add/Drop period. A student will be

expected to earn at least 67% of the cumulative credits attempted in order to maintain satisfactory academic progress.

The following will be considered when evaluating a student's completion rate:

- Withdrawals, incompletes, and failures are considered attempted but not earned.
- Passing credits received for pass/fail courses are considered attempted and earned credits; failing grades in pass/fail courses are considered attempted but not earned.
- Repeated courses are included in the calculation of both attempted and earned credits.
- Audited courses are not considered credits attempted or earned.
- Transfer credits used to meet Bellin College degree requirements are included in the number of attempted credits. Courses accepted for transfer into Bellin College at the time of admission to the program will be counted as attempted and earned credits. General education courses attempted while enrolled at Bellin College will also be included in the completion rate calculation.
- Periods of enrollment when a student does not receive federal aid (such as less than half-time or on financial aid probation) are included in the SAP calculation (Bellin College or transfer courses).
- Students who re-enter Bellin College will be reviewed for SAP based on all courses (transfer and previous Bellin College courses) accepted toward their degree program at the time of readmission; the Bellin College GPA will be used. Therefore, it is possible that a student who has been readmitted to Bellin College may be immediately placed on financial aid warning or probation.

Cumulative Bellin GPA

The Financial Aid SAP standards for GPA mirrors the expectations of Bellin College Academic Standards. Every student's cumulative Bellin GPA will be checked at the end of each enrollment term.

Graduate Students: All graduate students will be expected to maintain a minimum cumulative Bellin GPA of 3.0 in order to meet satisfactory academic progress standards.

Maximum Time Frame for Program Completion:

A student will not be eligible to receive federal financial aid once she/he has attempted more than 150% of the normal credits required for her/his degree program. Transfer credits attempted and used to meet Bellin College degree requirements will be included in the maximum time frame calculation. **Please note:** There is no financial aid warning term under this rule; a student will become ineligible for aid for the term in which the student is scheduled to reach or exceed the maximum number of credits of eligibility.

Appeal of Financial Aid Probation:

To appeal a financial aid probation, a student must submit a signed and dated letter of appeal to the Director of Financial Aid within 14 calendar days of notification of the probation. The letter must explain why the student failed to meet SAP standards and how the student plans to improve upon her/his academic performance if financial aid eligibility is allowed to continue. Factors which may be considered when reviewing a student's appeal may include (but are not limited to): personal or immediate family illness, death in the family, natural disaster, or other extraordinary circumstances. Documentation verifying the situation may be required. The Director of Financial Aid and the Dean of Student Services will review the request and a decision will be made within ten business days of receipt of the letter and supporting documentation (if applicable). The student will be notified in writing of the decision. If the appeal is granted, the student will be allowed one additional enrollment term of financial aid warning. Only one suspension appeal will be allowed; no further appeals will be accepted. The decision of the Dean of Student Services and Director of Financial Aid is final.

Return of Unearned Aid Due to Withdrawal

When a student withdraws from Bellin College prior to completing an enrollment period (block, semester, session term), the College must determine the amount, if applicable, of grants and loans the student earned as of the student's withdrawal date in accordance with Section 668.22 (e) of the Higher Education

Act. If the total amount of aid that the student earned is less than the amount of assistance that was disbursed to the student or parents, the difference must be returned to the aid programs from which they originated in accordance with Section 668.22 (g), (h) and (l). The student is not eligible to receive any additional disbursements of aid, if applicable, for that term of enrollment.

Bellin College will return (within 30 days of the Colleges determining the student withdrew) unearned aid on behalf of the student up to the amount of refunded tuition and fees charges paid by the student or parent on their behalf. Any additional aid returns become the responsibility of the student. Under federal regulations, any student who fails to return federal funds as required will remain ineligible for further federal financial aid until the total amount of funds has been returned or the student enters into an agreement with Bellin College or the U.S. Department of Education Secretary to repay the unearned aid.

Unearned aid will be returned to sources in the following order:

1. Unsubsidized Federal Stafford Loan
2. Federal Grad PLUS Loan

There will be no return of financial aid funds nor reduction of charges for students who have completed at least 60% of the enrollment term as of the date of withdrawal.

Withdrawal Date Determination for Non-Attendance

In accordance with Section 668.22 of the Higher Education Act, the withdrawal date for a student who ceases attendance at Bellin College prior to the end of an enrollment period (i.e., semester) will be:

- The date, as determined by the College, that the student began the withdrawal process prescribed by the College policy.
- The date, as determined by the College, that the student otherwise provided official notification to the institution or its representative, in writing or orally, of his or her intent to withdraw.
- The mid-point of the enrollment period if the student ceases to attend without providing official notification to the College of his or her intent to withdraw unless the College can document the student's last date of attendance at an academically related activity. **Please note:** See term definition below.
- The date the College determines is associated with the circumstance, if the student failed to provide official notification of the intent to withdraw due to illness, accident, grievous personal loss, or other such circumstance beyond the student's control.

Academically Related Activity

An academically related activity includes, but is not limited to, an exam, a tutorial, computer-assisted instruction, academic counseling, academic advisement, turning in a course assignment, or attendance of class or clinical meetings.

► Admissions Policies and Procedures

Admissions Policy

It is the policy of Bellin College to be nondiscriminatory because of race, color, national and ethnic origin, religion, age, gender, gender identity, sexual orientation, marital status, or disability in the admission of students, in student programs and in the employment of College faculty and staff.

Bellin College evaluates applicants on a combination of educational, personal, and health qualifications for admission. Bellin College reserves the right to withdraw an offer of admission if an admitted student engages in behavior that brings into question his or her honesty, maturity, or moral character.

Students currently enrolled are held to meet the qualifications and requirements of The Bellin College Post-Professional Physical Therapy Guide Handbook & Catalog on which they entered. If a student exits

the College and then re-enters, he/she will be bound by the qualifications of The Bellin College Post-Professional Physical Therapy Guide Handbook & Catalog in effect at time of re-entry. For more information visit <https://www.bellincollege.edu/admissions/>

OMPT Fellowship Admission Requirements

- All applicants must have and submit a current license to practice physical therapy in a US state. This license must not be under suspension, revocation, probationary status, or subject to disciplinary proceedings or inquiry.
- Graduate of APTA accredited Orthopaedic Residency program (Sports residency will also be considered), ABPTS specialist certification (OCS), or demonstrable clinical skills in orthopaedic manual physical therapy.
- APTA and AAOMPT Membership.
- Current CPR Certification.
- Possess adequate personal professional liability insurance that applies to all clinical settings in which they conduct clinical work (employer and mentorship hours).

Doctor of Science in Physical Therapy (DSc)

- All applicants must have graduated from an accredited school of physical therapy and must have and submit a current license to practice physical therapy in a US state. This license must not be under suspension, revocation, probationary status, or subject to disciplinary proceedings or inquiry.
- Submission of transcripts from:
 - Undergraduate College/University
 - First Professional Education
 - APTA or AAOMPT credentialed Orthopaedic Manual Physical Therapy Fellowship Program
 - Transcripts must be original copies. If transcripts are not written in English, a copy in the original language and the English translation are required.
- APTA Membership
- Current/active AAOMPT Fellow status (need FAAOMPT number and expiration date) and AAOMPT membership
- One Letter of Recommendation
- Professional Curriculum Vitae

Educational Resources & Required Materials

OMPT Fellowship

Required Materials

1. Maitland's Vertebral Manipulation – 8th edition
Management of Neuromusculoskeletal Disorders – Volume 1
Editors: Elly Hengeveld, Kevin Banks
ISBN-10: 0702040665
ISBN-13: 978-0702040665
Publisher: Churchill Livingstone
Published Date: October 9th, 2013
2. Maitland's Peripheral Manipulation – 5th edition
Management of Neuromusculoskeletal Disorders – Volume 2
Editors: Elly Hengeveld, Kevin Banks
ISBN-10:0702040673
ISBN-13: 978-0702040672
Publisher: Churchill Livingstone
Published Date: October 29, 2013
3. Pain Neuroscience Education: Teaching People About Pain

By Adriaan Louw, Stephen Schmidt, Emili Puentedura, Kory Zimney
ISBN-13: 9781942798118
Publisher: Orthopedic Physical Therapy Products
Published Date: 2nd edition, March 16, 2018

Recommended Materials

- iOS applications
 - CORE – Clinical Orthopedic Exam, Clinically Relevant Technologies
 - Mobile OMT Spine, Clinically Relevant Technologies
 - Mobile OMT Upper Extremity, Clinically Relevant Technologies
 - Mobile OMT Lower Extremity, Clinically Relevant Technologies
- Emotional Intelligence 2.0
By Travis Bradberry, Jean Greaves, Patrick M Lencioni
ISBN-13: 9780974320625
Publisher: TalentSmart; JHar/Dol En edition
Published Date: June 16, 2009

Doctor of Science in Physical Therapy

Required Materials

1. *Handbook of Teaching & Learning for Physical Therapists*
By Gail M Jensen, Elizabeth Mostrom
ISBN: 978145570616
Publisher: Saunders
Published Date: 3rd Edition, 2012
2. *Learning Assessment Techniques: A Handbook for College Faculty*
By Elizabeth F Barkley, Claire Howell Major
ISBN-13: 978-1119050896
ISBN-10: 9781119050896
Publisher: John Wiley & Sons
Published Date: January 19, 2016
3. *Medical Statistics: A Guide to SPSS, Data Analysis and Critical Appraisal*
By Belinda Parton & Jennifer Peat
ISBN-10: 1118589939
ISBN-13: 978-1118589939
Publisher: BMJ Books
Published Date: 2nd edition, October 6, 2014

Recommended Materials

- *Student Engagement Techniques*
By Elizabeth F Barkley
ISBN-10: 047028191X
ISBN-13: 978-0470281918
Publisher: Jossey-Bass
Published Date: November 2, 2009
- *A Practical Guide for Medical Teachers – 5th Edition*
By John Dent, Ronald M Harden, Dan Hunt
ISBN-10: 9780702068911
ISBN-13: 978-0702068911
Publisher: Elsevier
Published Date: July 14, 2017

- *The Art and Craft of College Teaching: A Guide for New Professors and Graduate Students*
By Robert Rotenburg
ISBN-10: 1598745433
ISBN-13: 978-1598745344
Publisher: Routledge
Published Date: 2nd edition, May 17, 2010
- *Educating Physical Therapists*
By Gail M Jensen, Elizabeth Mostrom, Laurita M Hack, Terrence Nordstrom and Jan Gwyer
ISBN-10: 1630914118
ISBN-13: 978-1630914110
Publisher: Slack
Published Date: November 30, 2018
- *Guide to Evidence-Based Physical Therapist Practice*
By Dianne V. Jewell
ISBN-10: 9781284104325
ISBN-13: 978-1284104325
Publisher: Jones & Barlett Learning
Published Date: 4th edition, August 29, 2017

Final Admission for All Stated Programs Above

Final admission to the DSc program is contingent upon receipt of all **official** transcripts (for any courses in progress at the time of application). Meeting minimum program requirements does not guarantee admission.

Non-United States Citizens

Non-US citizens are encouraged to contact the Admissions Department for details.

The application process remains the same per program of interest. However, the following additional documents are required:

- Proof of immigration status.
- Providing evidence of English proficiency via the TOEFL (Test of English as a Foreign Language).
- Providing official transcripts evaluated by the ECE (Educational Credential Evaluators) (if course is taken at a University/College outside of the United States).

▶ Registrar Policies and Procedures

Credit Hours Equivalency

Credit Hours equate to the amount of instruction time assigned to a class. The amount of time allotted per credit varies for theory and lab courses (see table below). The total instructional hours for a course are distributed across the session. In addition to instruction time, students should anticipate spending a minimum of two hours per credit hour per week in out-of-classroom preparation and study.

Courses are reported in credits according to the following values:

Classroom:	1 credit = 15 hours
Lab:	1 credit = 30 hours
Practicum:	1 credit = 85 hours

Grade Point Average

Grade point average (GPA) is a quantitative measure of academic achievement and is computed on the basis of credits earned and grades achieved. Only grades for courses taken at Bellin College are used to compute the GPA each semester. GPAs are computed at the end of each semester and summer session for all courses taken at Bellin College during that period. The GPA is on a 4.0 scale.

Academic Calendar

Please see the Bellin College website at www.bellincollege.edu under Campus Life. Click on calendar for the full academic calendar.

Add/Drop Dates

Please see the Bellin College website at www.bellincollege.edu for the listing of program and course add/drop dates. Click on calendar for the full academic calendar.

Course Add Procedure

A course “add” is defined as enrolling in a class after the first day of the course. Students planning to add a course(s) must complete the following:

- Consult the Program Advisor to determine the impact on the program of study.
- An “Add” Form must be completed by the student and Program Advisor and returned to the Registrar. Add dates will be computed from the date that the official form is dated. This is the date for determination of implications of grade and tuition adjustment.

*Check dates of the academic calendar to identify final dates to add courses and the ramifications that adding courses has on applicable grades/transcripts/tuition and applicable refunds.

Course Drop Procedure

A course “drop” is defined as canceling a class after the first day of the course. Students planning to drop a course(s) must complete the following:

- Consult the Program Advisor to determine the impact on their program of study and ability to progress in the curriculum plan.
- A “Drop” Form must be completed by the student and Program Advisor and returned to the Registrar. A drop date is identified on the official form. This is the date for determination of implications for grade, tuition, adjustment, and/or possible refund.

*Doctor of Science in Physical Therapy students will follow Bellin College policy regarding Course Drop Procedure. Check dates of the academic calendar to identify final dates to drop courses and the ramifications that dropping courses has on applicable grades/transcripts/tuition and applicable refunds.

*OMPT Fellowship students will follow these guidelines regarding Course Drop Procedure to determine ramifications that dropping courses has on applicable refunds:

Fellowship Drop/Add Schedule			
Program/Course	Sessions	Status/Grade	Refund
All 4 Week Courses	Week One	Add/Drop	100%
	Week Two & Three	W	Calculated
	Week Four	WF	None
All 6 Week Courses	Week One	Add/Drop	100%
	Week Two thru Four	W	Calculated
	Week Five	WF	None
All 8 Week Courses	Week One	Add/Drop	100%
	Week Two thru Five	W	Calculated
	Week Six	WF	None
All 10 Week Courses	Week One	Add/Drop	100%
	Week Two Thru Six	W	Calculated
	Week Seven	WF	None
All 3 to 4.5 Month Courses	Week One	Add/Drop	100%
	Week Two thru Nine	W	Calculated
	Week Ten	WF	None
All 6 Month Courses	Week One	Add/Drop	100%
	Week Two thru Twenty One	W	Calculated
	Week Twenty Two	WF	None
***All other unscheduled courses, including 2 day Intensives will be adjusted on an individual basis.			

Incompletes

No more than two incompletes in courses can be granted in any one semester or grading period. Incompletes in more than two grading periods will result in automatic dismissal from Bellin College. Students with extenuating circumstances may appeal to their Program Director.

It is the responsibility of the student to request an incomplete and make arrangements with the appropriate course facilitator/faculty to complete the required work. Incompletes must be removed within four weeks of the last day of the course, or the incomplete becomes an "F".

Transcripts

Bellin College transcripts are the official record of all course work attempted by a student at the College from the date of enrollment to the date of graduation or exit/withdrawal. Courses are recorded on the transcript with a letter grade 4.0 scale; not P/E and are included with the semester/cumulative grade point average (GPA).

Bellin College requirements that have been completed at another institution are recorded on the Bellin College transcript. These courses are not included within the grade point average (GPA) at Bellin College but are recorded with the letter grade.

Transcript Requests

Requests may be completed via the link found on the Bellin College website or from the Student Services One Stop Shop. Transcripts are typically completed and mailed within 1-4 working days.

Official transcripts bear a watermark and the signature of the Registrar. Official transcripts released directly to the student are so noted on the transcript and are placed in a sealed envelope.

The charge for an Official Transcript is based upon the time for requested delivery. The fee scale is available on the Registrar webpage for Bellin College, under "Transcripts". Unofficial transcripts are available for currently enrolled students free of charge via the student information system. Transcripts are not released to students or graduates with a "Hold" on their records.

Exit/Withdrawal Policy

Exit from the College is defined as canceling or withdrawing from all credits for the semester/session/term. Students may electively withdraw or may be dismissed by the College.

Students exiting from the College for any reason, elective or due to College policy, must meet with the Program Director, to complete the exit process. Exits from the College is defined as withdrawing from all courses for the current enrollment period (term/semester).

The Advisor and Accommodations Coordinator and Graduate Nursing Program Director will assist the student with the exit process.

- If a student notifies the College that s/he will be withdrawing **at the end of an enrollment period** (term/semester), it is permissible for them to complete the Exit Form (Undergraduate or Graduate) on or before the last day of the enrollment term. The student may meet with the designated College personnel before the last day of the enrollment period in anticipation of the exit.
- If the student completes the Exit Form (Undergraduate or Graduate) prior to the end of the enrollment term but is electing to finish specific courses, an Add/Drop Form must be completed for each course the student is exiting. This Add/Drop Form must be completed at the time the student notifies the College of plans to exit from specific courses and submitted to the Registrar.
- If a student is exiting from the College **before the end of the enrollment period**
- **(term/semester) an Exit Form (Undergraduate or Graduate) must be completed.**
- If a student does not complete the Exit Form (Undergraduate or Graduate) or fulfill the exit requirements, the student will be automatically withdrawn, and a "Hold" will be placed on his/her College records until obligations are resolved. A "Hold" on the record means the student will be denied access to their record/information pending completion of any financial obligations (tuition, fees). The "Hold" will commence the day of the official exit date.
- By definition, a "withdrawal" from the college is an elective process, chosen by the student. A "dismissal" from the college is a decision made by the college to discontinue a student's continued enrollment, based on various factors, academic or non-academic.

Students are advised to check the academic calendar to identify the final dates to withdraw from courses and understand the ramifications that withdrawal has on applicable grades/transcripts/tuition and any applicable refunds.

Determination of Official Exit Date

A student may electively exit or withdraw from Bellin College at any time. The College requires the student notify the College of her/his intent to withdraw in writing. The only exception to this is a personal emergency in which a verbal intent to withdraw will be accepted. This written notification should identify the student's intended last date of class attendance, which will be the official exit date. Notification must be made to the Program Advisor, and the appropriate Program Director or her/his representative. If a student withdraws from the program without completing that enrollment term, the exit date will be the date the notification is received from the student.

A student may decide to exit the College prior to the end of an enrollment period and remain enrolled through the end of that session/semester/term. In this situation, the student will identify the last day of the enrollment period (session/semester/term) as the official exit date. Students may meet with the Program Advisor to complete required paperwork and related responsibilities before the last day of the enrollment period. If necessary, a follow-up appointment may be scheduled for the end of the session/semester/term in order to complete the exit process.

If a student is dismissed from the College due to academic performance issues, the official exit date will be the date determined by the Dean of Allied Health (for academic misconduct) or the Dean of Student Services (for non-academic misconduct).

If a student is dismissed from the College due to academic or non-academic misconduct the official exit date will be determined by the appropriate academic Dean (for academic misconduct) or the Dean of Student Services (for non-academic misconduct).

If a student fails to make payment or initiate satisfactory payment arrangements by the tuition due date, the student may be institutionally withdrawn. If a student has not made adequate payment arrangements, he/she will not be allowed to attend any subsequent Bellin College classes and a "Hold" will be placed on all College records of the student. The official exit date will be the last day of the enrollment period for which the charges were incurred.

If a student did not begin the official exit process or provide notification of her/his intent to exit (ceased attendance), the official exit date will be the date the College became aware that the student ceased attendance.

The official exit date must be a College business day. If notification is received on a non-business day, the official exit date will be the first business day after notification.

Re-Entry of Former Bellin College Graduate Students

Students formerly enrolled in Bellin College, in graduate programs, who wish to resume graduate study are considered re-entry students. The ability to re-apply does not stipulate a guarantee, promise or other agreement concerning acceptance to the program, option placement, academic plan, or transfer of credits. Any student that exits the College may re-apply but must be free of a hold status.

Procedure for Re-Entry

1. Complete an "Application for Re-Entry after Dismissal: Graduate Program" form, providing supporting documentation as needed. The form is submitted to the Admissions office. The re-entry application should include:
 - Personal statement highlighting any extenuating circumstances leading to the dismissal, behavioral changes that will contribute to goals for success, etc.
 - Contact information such as address, home telephone and cell phone numbers, and email address.
 - Official transcripts of academic performance since exit from the College.
2. The application for re-entry is reviewed by an Enrollment Review Workgroup and all applicants will be interviewed by the Enrollment Review Workgroup.
3. The student will be notified of the Workgroup's decision by the appropriate Dean or Program Director. All decisions are final. The Workgroup will decide one of two options:
 - Accept re-entry application
 - Deny re-entry application
 - Defer re-entry application decision
4. If the Enrollment Review Workgroup denies re-entry, the student's opportunities for readmission are exhausted.
5. If the Enrollment Review Workgroup accepts re-entry, the student will be admitted with the probationary requirement that all program course work must be completed at Bellin College and the failure to meet a passing grade of AB (OMPT Fellowship) or C (DSc) in any course would result in permanent dismissal from the College.
6. Applicants who are re-admitted will have a plan of study developed according to current policies, procedures, and timelines. It is the responsibility of the applicant to meet with the DSc Program Director to discuss the plan of study. Failure to meet this requirement will result in automatic denial of the re-entry application.

7. The date of re-entry is determined by the Workgroup based on classroom and lab resources. Students will be bound by the qualifications of The Bellin College Post-Professional Physical Therapy Guide – Handbook & Catalog in effect at time of re-entry.

▶ College Credits – Earning, Evaluation, and Transfer

Credit Evaluation

Applicants who have earned post-high school credits will receive a Bellin College credit evaluation that indicates which courses and credits transfer to satisfy Bellin College requirements. The factors for determining transferability are as follows:

- Accreditation status of the previous institution(s) attended
- The quality of the student's achievement
- Course content
- The dates the courses were completed

Applicants may request an unofficial credit evaluation before applying. This is optional, as applicants will receive an official credit evaluation as part of the application process. An unofficial credit evaluation can help students plan additional courses needed to meet Bellin College admission requirements.

An applicant having courses in-progress (IP) at the time of credit evaluation, application or acceptance to the College must provide official transcripts once the courses are completed. The 3.0 GPA requirement and grades of C or above in each course must be met to remain a viable applicant.

Courses that would meet required general education courses outlined for each program option will be included on the credit evaluation.

Credit for Military Experience

Applicants who are veterans may receive credit from the C.C.A.F (Air Force) for military experience. Applicants must request an official transcript at <http://jointservicetranscript.com>. In granting credit, Bellin College follows the American Council on Education (the ACE Guide) recommendations and College policies. Prior military credits are evaluated by the Registrar. Bellin College has also entered into a Memorandum of Understanding (MOU) agreement with the Department of Defense.

Credit earned while serving in the United States military may meet Bellin College degree requirements. Bellin College grants credit for specific requirements after a review of a JST (Joint Services Transcript) or a transcript from the CCAF (Community College of the Air Force). The review is based partly on recommendations from the American Council of Education (ACE).

In part, applicants or students who provide evidence of veteran status will satisfy the diversity requirement. Evidence includes:

- Joint Services Transcript (JST)
- Community College of the Air Force (CCAF) Transcript or
- Certificate of Release or Discharge from Active Duty, DD Form 214

The Registrar will review and make the final determination. There is no additional fee for this review.

Credit for Prior Learning

Individuals who have a combination of prior coursework or life experiences which appear to fulfill a required course in the academic plan may seek credit for prior learning (CFPL). It is the individual's responsibility to provide supporting evidence, which may include, but is not limited to: portfolio, narrative, syllabi, course outlines, position description, and resume or curriculum vita. If CFPL is granted by Bellin

College, the individual is excused from taking the course. Credit for the equivalent course will appear as prior learning (PL) on the transcript.

Applicants should contact the Admissions Office for further details and eligibility requirements.

Current students should contact the Advisor and Accommodations Coordinator for further details and eligibility requirements. A fee is charged for CFPL evaluation.

Transferring Credits into the DSc in Physical Therapy Program

A maximum of 40 semester credit/hours (three-course units or their equivalents) may be approved for transfer credit. Transfer credits will be considered if the course(s) is similar in content and rigor to the Bellin College Doctor of Science in Physical Therapy curriculum, and the grade must be at least an "AB" (90% and above). Grades of "B" are only accepted under special circumstances with program director approval. Grades of "B-", "B/C", "C", "C/D", "D", are not accepted.

Credit may be given for terminal doctoral degree level bio-statistics classes, with successful passing of a competency examination in this area.

The student must submit an official transcript, description and syllabi of the course(s) taken, to the DSc Program Director for evaluation if the student believes the course is equivalent to a Bellin College graduate course.

Transfer credit decisions are at the discretion of the Program Director. If approved, the transfer credit will appear on the transcript but will not be calculated into the student's GPA.

Note that transfer credits cannot be applied toward the acquisition of the Bellin College OMPT Fellowship unless completed through Evidence in Motion™.

► Academic Policies and Procedures

Course Delivery

The purpose of this policy is to provide clear expectations for faculty and students regarding course delivery options. Bellin College recognizes the expanded opportunities online learning environments provide students and instructors.

Online components are a part of every course at Bellin College. The following are the definitions of the three delivery options:

Face-to-Face: Course activity is organized around scheduled class meetings that occur in a physical classroom setting. Face-to-face courses may also include web-enhanced course activities which complement in-person classroom sessions without reducing the number of class meetings.

Hybrid: Course activity is organized around a blend of scheduled face-to-face meetings and online instruction. Typically, between 30 and 70% of the course activities occur online. Those activities can be either synchronous or asynchronous.

Online: All course activity is completed online; those activities can be either synchronous or asynchronous.

Asynchronous online and hybrid courses are not completed at your own pace. Students are required to follow the course schedule and complete activities and assignments by the designated due dates. The

Academic Deans/Directors and the Instructional Design Specialist will provide faculty with guidance, oversight, and approval throughout the online and hybrid course development process. All courses will utilize the College's standard Canvas templates.

Academic Advising – DSc

All DSc students are advised by the DSc Program Director/DSc Program Coordinator upon entering the DSc program through graduation.

Audio/Video Recording of Faculty Lectures/Conferences

All individuals wishing to record faculty lectures and/or conferences presented as part of the Bellin College curriculum must obtain verbal approval prior to the lecture and/or conference from the specific faculty member.

Frequently, speakers will give permission to record a presentation. However, a faculty member has the right to refuse permission unless an accommodation for disability is approved.

In the event the faculty member approves the audio/video recording, the recording is the student's responsibility. It is further understood that the recording is to be used for current educational purposes only.

In accordance with the above policy, all students should be aware that any classes and discussions held therein, are subject to recording.

Points for late assignments will be deducted as follows from the final assignment grade:

- 1 calendar day late = 4 percentage points
- 2 calendar days late = 8 percentage points
- 3 calendar days late = 16 percentage points
- 4 calendar days late = grade of zero

Example: If a student received a 94% on the assignment submitted after the assignment submission deadline:

- 1 calendar day late = final grade of 90%
- 2 calendar days late = final grade of 86%
- 3 calendar days late = final grade of 78%
- 4 calendar days late = final grade of zero

Any deviation from this policy must be approved by the Program Director and stated clearly on the syllabus. Extenuating circumstances will be handled by faculty on an individual basis.

Late Exam Policy

Students should understand the following:

- Prior to the start of the scheduled exam, students must inform the course faculty if they will be absent for the exam.
- After a discussion with the student, faculty will reschedule the student to take the exam within 7 calendar days.
- If the exam is not taken at the time determined by the faculty, a grade of zero will be recorded as the exam's final grade.

Extenuating circumstances will be reviewed by faculty on an individual basis.

Grading Policies

The following grading system is used to determine course achievement in classes in one's major program:

	Letter Grade	Grade Points per Credit	Numeric Grade Equivalent
	A	4.0 points	93.00-100
Bellin College Fellowship Minimum Progression Requirement	AB	3.5 points	90.00-92.99
	B	3.0 points	85.00-89.99
	BC	2.5 points	82.00-84.99
BELLIN COLLEGE DSc in PHYSICAL THERAPY MINIMUM PROGRESSION REQUIREMENT	C	2.0 points	77.00-81.99
	D	1.0 point	70.00-76.99
	F	0.0 points	Below 70.00

The grade calculation process will be consistent across the Bellin College curricula. For all program offerings, within each course individual assignments/projects/exams will be recorded to one decimal point without rounding up (for example, 92.37 will be recorded as 92.3.) The final composite course grade will not be rounded up (for example, a 92.8 will receive an AB.)

Each course is graded in its entirety. A student must be successful in all course components (i.e. class, lab, and/or clinical) to receive a passing grade. The course outcomes are represented in all course components. **Due to the nature of variables timelines for doctoral research DSC 903, 904, and 905 will be graded on a PASS/FAIL basis.**

It is the policy of Bellin College to not offer extra credit in undergraduate or graduate major courses.

Grades without Associated Grade Points

AU	Course Audit	No effect on GPA.
EX	Credit by Exam	Course credit achieved by exam.
I	Incomplete	No effect on GPA until four weeks after the end date of course. Grade becomes F if letter grade is not received within the four-week period or formal arrangements for completion are not made.
IP	In Progress	Represents the course in which the student is currently registered.
N	No Report or In Progress	No grade report received or course in progress.
P	Pass	Represents work was completed at or above the passing standard in a pass / fail course but is not included in the GPA calculation.
F*	Fail	Represents work was completed at lower than the passing standard in a pass / fail course but is not included in the GPA calculation.
PL	Credit for Prior Learning	Credit achieved by demonstrated learning experience.
R	Repeated Course	Designates a course repeated for grade betterment. The prior grade is removed from cumulative GPA calculation.
T	Transfer Credit	Transfer credit from a course taken at another institution of higher learning that is accepted at Bellin College.
WF	Withdrawal/Failing	Withdrawal from a course after the sixth week of a 15-week semester or after 40% of the course has been completed.
W	Withdraw	Dropped course before 40% of course is completed. No effect on GPA.

All DSc courses require a final grade of "C" (77%) or better. The grade of "D" (76.99% or less) is below satisfactory achievement.

For the Fellowship clinical program, any grade earned at an accredited institution must be that of an “AB” or higher for it to be accepted by the College and student to receive course credit.

Course Grade Reports

Bellin College grade reports will be available for student self-service access through the student information system at the end each semester/session/term. This occurs approximately 10 working days after the last day of the semester/session/term.

All final clinical evaluations will be retained in the student’s individual portfolio for Student Achievement Tracking maintained by the College for a period of five years.

Grade Appeal Policy

A student may appeal a grade for computation or interpretive error. No grades will be reviewed after 20 working days from official Registrar posting unless it can be demonstrated that a grade was incorrectly recorded or that it was impossible for the student to initiate review during the designated time period.

Procedure

The grade appeal procedure is as follows:

- The student must contact the course facilitator within 10 working days of the grade return.
- The course facilitator will review how the grade was determined with the student based on written criteria in the course outline.
- If the issue is not resolved, the student should contact the appropriate Program Director within five working days. The student must present in writing the reasons he or she believes the grade should be changed. If the Program Director is also the course facilitator in the appeal, a different Program Director must handle the appeal process for review of information and final decision. The appropriate Academic Dean will assign a different Program Director to the appeal.
- The appropriate Program Director will request and review a written explanation of the grade from the course facilitator. This explanation must be submitted within two working days.
- The appropriate Program Director’s decision on the grade appeal is final.
- The student and faculty will be notified of the Program Director’s decision in writing.

Audit Course Policy

Any Bellin College course may be audited with the exception of clinical, project or practicum courses. The plan to audit a course must be approved by the Program Director. Audited courses are subject to the following guidelines:

- Course audits must be approved by faculty.
- The audit option is only available if course is not at enrollment limit.
- An audited course carries no credit the value or letter grade.
- Students auditing a course are not required to complete any assignments or exams.
- Auditing a course will not replace a previous course grade or affect GPA.
- An audited course will not satisfy degree requirements.
- Students may not audit courses to maintain continuous enrollment at Bellin College.
- Any student (degree seeking or non-degree seeking) may audit.
- Once the course begins, students cannot switch enrollment status (audit to graded or vice-versa).
- An audit permission form must be completed.
- The cost is one-third of tuition with appropriate fees (e.g. technology).

Confidentiality of Protected Health Information

Clinical experience requires students to access protected health information about clients. The Health Insurance Portability and Accountability Act (HIPAA) requires health information about clients to be secured and kept confidential. As a student, there is a legal and ethical need to protect a client’s right to privacy. Client information will not be shared in any form or medium, including written, verbal, or electronic methods, with anyone other than those who are directly responsible for the patient’s care and treatment.

Patient identifiers include, but are not limited to: name, medical record number, and visit number, dates including birth date, date of admission and date of discharge. Patient care information will be discussed only in-patient care areas, and with acute awareness of who is within hearing range.

While students may write down essential information for the preparation and care of clients, information that identifies a client in any way may not be taken from the clinical site. No records may be photocopied for any reason. It is unlawful to disclose all individually identifiable information. This relates to information about past, present and future:

- Physical and mental health.
- Provision of healthcare to the client.
- Payment for the client's healthcare.

Violation of this policy may result in clinical and/or disciplinary probation, dismissal, and/or legal and financial consequences.

► Student Performance Remediation and Due Process

Student Performance Notification (SPN)

Academic success is essential for progression in the program. The purpose of the Student Performance Notification is to provide the student with notice of academic (inclusive of lab/clinical) or professional performance issues. This allows for student consultation with appropriate College personnel to determine steps for success.

SPN's are completed by faculty in consultation with the Program Director to address academic and/or performance issue(s). Examples of SPN categories include, but are not limited to:

- **Academic Performance**
 - Failure to meet course outcomes.
- **Professional Performance** (inappropriate or unsatisfactory profession performance) Examples include, but are not limited to:
 - Late work
 - Tardiness or absence from lab/clinical
 - Violations of the Dress Code Policy
 - Unethical or illegal behavior
 - Repeated infractions of College policies
 - Persistent negative responses toward constructive feedback

SPN Category

SPN's are leveled based on pattern and/or severity of the issue, resulting in either Monitoring or Probation.

Classroom and Clinical Monitoring

A student who is not making satisfactory progress toward specific classroom, lab, and/or clinical outcomes, may be placed on monitoring at any point during their program of study. The duration will be determined by the Program Director.

- Classroom monitoring will occur when a student falls below the 3.0 GPA minimum.
- Classroom monitoring may occur when student behaviors are not conducive to classroom outcomes and student success.
- Lab or clinical monitoring may occur when student behaviors lead to a negative outcome or injury (incident) or when skills, behaviors and actions are not conducive to course outcomes and success.
- Failure to attain an AB (90%) or better in a required education course (OMPT Fellowship only)

- Failure to meet the terms of classroom/lab/clinical monitoring will result in probationary status.
- Each situation is evaluated on a case-by-case basis.

Probation – Overview

A student may be placed on academic and/or disciplinary probation as a progression of monitoring or may be placed directly on probation depending on the severity of the infraction.

- Probations are typically a period of one (1) year.
- The student is expected to fulfill the terms of the probationary status as outlined in the Student Performance Notification (SPN).
- A student on probation (academic and/or disciplinary) is not eligible for Dean's List status.
- A student who does not meet the terms of probation as defined on the SPN is subject to dismissal from the program.

Academic Probation

A student is placed on Academic Probation when failing to meet the appropriate course grade or lab/clinical requirements or in some cases of academic performance. The following results in automatic academic probation:

- Failure to attain a "C" (77%) or better in a required education course.
- Receipt of an unsatisfactory clinical evaluation.
- Failure to attain a "P" in any Pass/Fail course.
- Failure to meet the terms or expected outcomes of classroom/lab, and/or clinical monitoring.

Each case is reviewed individually. The nature and gravity of the incident, the motivation underlying the behavior, the student's academic, performance and disciplinary history, precedent in similar cases and other mitigating circumstances will be considered in determining the appropriate action(s). Repeat cases of violations of the College values may result in more severe penalties. Based on the type of infraction, the College cooperates with local, state, and federal law enforcement authorities as appropriate.

The College reserves the right to immediately terminate any student from the program when that student's behavior, health, and/or performance jeopardizes the safety of the clients, other students, or College faculty, staff, visitors, guests, and/or property.

Students are required to sign the SPN from when placed on clinical monitoring or academic probation. The form provides written evidence of present status, recommendations for improvement, expected outcomes, timelines, and consequences. The signed form becomes part of the student's official file. A copy of the signed SPN is provided to the student.

Grade and Progression Policy

Grade Requirements

All DSc courses require a final grade of C (77%) or better. The grade of D (76.99% or less) is below satisfactory achievement. All Fellowship courses require a final grade of AB (90%) or better. The grade of B (89.99% or less) is below satisfactory achievement.

When a final grade of less than C (77%-DSc) or AB (90%-Fellowship) is earned, the course facilitator is to notify both the student and DSc Program Director in writing (an email is acceptable) within one week of assigning the grade. The student will then receive a letter from the DSc Program Director informing them of the Repeat and Progression Policy, and an SPN will be issued.

Repeat and Progression Policy

One graduate course can be repeated once, in an effort to remove the unsatisfactory grade from the individual's GPA computation. Students requesting to repeat a course (second attempt at the same Bellin College course) must submit a written appeal to the DSc Program Director.

Repeating a course will require a modification to the student's plan of study and will, in most circumstances, result in a delay of anticipated graduation date. Subsequent course enrollment will be dependent upon meeting prerequisite or co-requisite requirements of the course.

No repeats will be allowed when final grades are below C (76.99% or less DSc) or AB (89.99% or less Fellowship) due to ethical, moral, or professional standards as defined by the Bellin College Code of Conduct (see previous handbook section regarding Bellin College Code of Conduct).

Progression Deferment

A progression deferment is defined as a temporary, elected suspension of enrollment in a degree program for not more than 1 year. It is allowed for undergraduate students who need, for various approved reasons, to voluntarily suspend degree progression. Students must be in good standing and do not have to follow the standard reapplication process when ready to return to Bellin College, provided not more than one year has passed since previous semester of enrollment. Students must meet with the Advisor and Accommodations Coordinator to begin the process and access the required paperwork. Students may also need to notify the appropriate student services personnel, depending on future enrollment status.

- The Advisor and Accommodations Coordinator will assist the student in completing the Undergraduate Exit Form.
- A student must request the deferment at or near the completion of a currently enrolled semester, otherwise an elective exit (withdrawal) is required.
- A student is not allowed to be enrolled at any other institution of higher education for credit during the deferment.
- A progression deferment is not considered a Leave of Absence (LOA), as defined by the U.S. Department of Education.
- A student will notify Bellin College of a projected return date for enrollment. A return to Bellin College must occur within one year, otherwise the student will be changed to withdrawn status, and will need to follow the readmit procedure.

Comprehensive Exam Policy: DSc students will also have to partake in a pass/fail comprehensive examination over the research curriculum. This examination will have two components: one oral exam and one written exam. The student will have to demonstrate competency on both components of the comprehensive examination. If competency is not shown in one or both components, the student will have the opportunity to study for and take a second examination on the area(s) not passed. Students who are unable to pass the examination in two attempts may be dismissed from the program, audit previous coursework, or may complete independent study or additional coursework. The requirement for an individual student will be determined by recommendation from the faculty and committee members. The fee for taking the comprehensive exam is \$250. The comprehensive examination will take place after completion of both DSC751 Biostatistics I, DSC752 Biostatistics II, DSC901 Research Methodologies and Doctoral Project I, and DSC902 Research Methodologies and Doctoral Project II.

Misconduct Review Process

The faculty member and/or responsible supervisor suspecting that unsafe behavior or unprofessional conduct in a clinical or academic setting exists will inform the program participant of the charges against him/her and notify the respective Program Director. If, in the judgment of the Program Director, the nature of the conduct or behavior warrants, the participant may be suspended from the program or clinical area until the review process described below has been completed. Following a preliminary review of the evidence available in a case, the Program Director shall schedule a hearing with the program participant to review the charges. The hearing may be conducted face to face, telephonically, or via webcam connectivity. If the participant fails to appear at the hearing and the failure of appearance is not excused by the Program Director for good cause as determined in the discretion of the Program Director, the charges shall be deemed unchallenged and the participant shall be deemed to have waived his/her rights to a hearing. In such case, the Program Director will determine the appropriate sanctions and initiate execution of the sanctions.

At the hearing, the Program Director or designee shall:

- 1) Provide the participant with copies of all written reports regarding the circumstances and facts of the case. The resident/fellow shall have an opportunity to give his/her reactions to the reports and to offer any additional information relevant to resolving the case.
- 2) Interview involved parties, including the participant, about the facts of the case. The participant shall have the right to hear any testimony related to the case that may adversely affect him or her and to question persons giving such testimony.
- 3) Allow the participant to present witnesses on his/her own behalf and to be accompanied by one advisor who is not a party to the case. Such advisors must be members of Bellin College.

Following the hearing and consultations deemed necessary with program faculty or committees, the Program Director or designee shall make a determination of the facts of the case and sanctions if appropriate. Sanction options include, but are not limited to, expulsion or suspension from the program, probation, warnings, or failure of a course. Notification of the results of the review by the Program Director or designee shall be provided in writing by regular mail to the student's last known address and/or via electronic communication as identified in the records of Bellin College. The program participant shall have three working days from receipt of the letter/email to appeal the decision of the Program Director. Notification of the results of the review shall be provided in writing by mail or email to the program participant with a copy to the Program Director or designee. The decision of this review is final.

Causes for Dismissal from Bellin College

A student may be dismissed from the College as a result of academic-misconduct, non-academic misconduct, academic performance reasons and/or for behaviors that are not in accordance with College policies or values.

The following situations result in an automatic dismissal from Bellin College:

Failure to fulfill or resolve academic or disciplinary probation requirements via breach of contract:

- A student who is unsuccessful in two major courses will be dismissed (see Progression Policy) Exceptions may apply to students in their last session/semester.
- A student who is unsuccessful in three general education courses will be dismissed (see Progression Policy which also states students may repeat a failed course one time only).
- Receipt of an incomplete in more than two enrollment sessions or two incompletes in one semester or grading period.
- If a student is not able to progress in their curriculum plan due to space or course availability.
- Failure to pay tuition/fees by the prescribed deadline unless arrangements are made with the Bursar.
- Failure to complete the degree within six years.
- The College reserves the right to dismiss any student from the program when that student's health, performance, and/or behavior jeopardizes the safety of patients, other students, or College faculty, staff, visitors, and/or guests.

Appeal of Dismissal

A student that has been dismissed from Bellin College may appeal for readmission to the College one time only.

The student appeal must be communicated in writing and the appeal must:

- Be received by the College within 10 working days of receipt of notice of dismissal.
- Identify an extenuating circumstance contributing to the dismissal from the College.
- Identify behavioral changes that will contribute to the student's success if the appeal for readmission is granted.
- Include student's contact information, address, home telephone and cell phone numbers, and email address.

Submit the appeal to the appropriate Dean as outlined below.

Reason for Dismissal:	Student writes appeal to:
Academic Misconduct	Dean of Student Services
Non-Academic Misconduct	Dean of Allied Health Sciences
Reasons outlined in "Dismissal from Bellin College"	Dean of Allied Health Sciences

Student Grievance Procedure

A grievance is an individual student's claim of unfair and/or non-equitable treatment regarding established policies, procedures, and regulations of Bellin College. A student has a right to express a grievance without prejudice, penalty, or reprisal. The College believes in resolving issues at the lowest level possible. If there is more than one student involved, each student must file a separate grievance. A grievance submitted by a group of students will not be accepted.

To provide students with a direction to voice their concerns, a four-step grievance procedure has been established for an individual student to express problems, concerns, or disagreements relative to their experiences at the College. If resolution is obtained in any given step, that resolution is considered final. The procedural steps outlined below need to be completed sequentially within the timeframes outlined in each step.

All aspects of the Student Grievance Procedure are confidential. All parties, student, and employees are required to exercise confidentiality and privacy in relation to all verbal and written communications.

Conflict of Interest: In the event of any conflict of interest which will be identified through self-declaration by any of the members regarding a particular potential grievance, the individual will remove him or herself from the Student Grievance process. The Dean of Student Services (or designee) will rule on any challenges regarding conflict of interest.

Step 1: Informal Grievance Process

The student speaks to the College employee (faculty or staff member) to whom he/she has the concern with about the believed infringement of unfair and/or non-equitable treatment regarding established policies, procedures, and regulations of Bellin College. The concern must be articulated in a manner that is specific to the infringement and/or unaccepted treatment. This is to occur within one business day of the incident. The College employee completes the Student Grievance Procedure Step 1 Form.

Possible following outcome:

- The issue is resolved.
- The issue is unresolved and proceeds to Step 2.

Step 2: Informal Grievance Process

The student speaks to the administrator (Dean, Vice President, or President/CEO) of the College, faculty, or staff member. This is to occur within 2 business days following Step 1. Should the student need to identify the appropriate administrator, the student is to consult the employee directories on the College website or inquire to the Advisor and Accommodations Coordinator. The student completes the Grievance Procedure Step 2 Form.

The administrator is accountable to:

- Provide the student with the name of the employee's immediate supervisor.
- Notify the involved employee of the situation via a face-to-face meeting.
- Arrange and meet with the involved employee, their supervisor, and the student within 3 business days of the notification of the dispute to attempt to resolve the concern at the lowest level possible.

Possible following outcome:

- The issue is resolved.
- The issue is unresolved and proceeds to Step 3.

Step 3: Formal Grievance Process:

If the student is not satisfied with the outcome of Steps 1 & 2, the student may begin a formal grievance process by documenting his/her grievance and the steps that have been taken to resolve the situation. The student completes the Student Grievance Procedure Step 3 Form located in the Advisor and Accommodations Coordinator office.

- Student name, address, phone number, and College email address.
- Date of situation/incident.
- Description the situation or incident to include the name of the College employee involved.
- Steps that have been taken to resolve the situation.
- Outcome of prior steps and communications with those involved.
- Expectations for resolution.
- Provision (attachment) of any supporting documentation related to the grievance.
- Student signature and date to certify that the student has reviewed the Student Grievance Procedure, and understands their rights, obligations, and responsibility to the process.

The documented Student Grievance Form is submitted to the involved College employee with copies submitted to the employee's immediate supervisor and within three business days of Step 2. The College employee has three business days from receipt of the formal grievance to respond in writing to the student. A copy of the response should be provided to the employee's immediate supervisor. The immediate supervisor will provide a copy of all the formal grievance documentation and the employee's response to the student and the appropriate administrator.

Possible following outcome:

- The issue is resolved.
- The issue is unresolved and proceeds to Step 4.

Step 4: Formal Grievance Process:

If the formal grievance proceeds to Step 4, the immediate supervisor will provide all documentation to the Dean of Student Services (or designee). The Dean of Student Services (or designee) will meet with the student within three business days of receipt of the formal grievance and explain the steps for a formal grievance process. Then Dean of Student Services (or designee) then meets with the College employee to inform them that a formal grievance has been filed and provides him/her with steps of the formal grievance process. If the Dean of Student Services is the administrator of the employee involved, the Dean will be recused and replace with another administrator of President's Cabinet.

The Dean of Students Services (or designee) convenes and meets with the Student Grievance Ad Hoc Committee within three business days of meeting with the student. This Committee is chaired by the Dean of Student Services (or designee) and members include appropriate Dean of Academic Affairs, appropriate Program Director, a staff member, a student representative chosen from the Student Senate. If any member(s) of the Committee feels he/she is unable to be impartial they will be recused and replaced with another member.

The student and involved College employee will be given the opportunity to meet with the Committee to expound on their side of the grievance, as the committee may ask for further information or clarification from any or all involved during the meeting. The Student Grievance Ad Hoc Committee has 5 business days to make a determination on the Grievance based on the review of information provided and applicable College policies, procedures, and regulations. The committee shall base its decision upon the record of the meeting and shall not consider matters outside of the record.

The Student Grievance Ad Hoc Committee may determine:

The Student Grievance is incomplete and request additional information. If additional information is required, the student or involved College employee has three business days to provide that information the Ad Hoc Committee.

- The Student Grievance is in favor of the student with the student's proposed resolution.
- The Student Grievance is in favor of the student with a new proposed resolution.

- The Student Grievance is dismissed and provides rationale for their decision.

The Dean of Student Services (or designee) shall provide to the College employee and student involved the outcome of the committee's decision in writing via certified mail and College email. A copy of the letter will be provided to the President/CEO. The outcome shall include:

- Findings of fact in chronological order.
- A statement of the individual student's claim of unfair and/or non-equitable treatment regarding established policies, procedures, and regulations of Bellin College that is alleged to have been violated.
- An opinion on the validity of the grievance.
- Remedial recommendations and final outcome.

An official record of the process and all steps taken to resolve the grievance will be documented and kept in a sealed file in the fireproof cabinet in the President's area.

Appeals Process:

If the student or College employee believes that the process and procedures outlined in this Policy were not followed, within 10 business days of the date of Student Grievance Ad Hoc Committee's decision an appeal may be submitted to the President/CEO in writing. The Appeals Form is located in the office of the Advisor and Accommodations Coordinator.

Within 14 business days of receipt of the appeal, the President/CEO or designee(s) may review and communicate with the student, the College employee, the administrator and supervisor, or the members of the Ad Hoc Committee to determine whether the process and procedures were followed.

The President/CEO may render one of the following decisions:

- Finds evidence of violation of the process and procedures of this Policy, the President/CEO will direct the administrator to review the case anew.

Finds no evidence of violation of the process and procedures of this Policy; the President/CEO will uphold the ruling of the Grievance Ad Hoc Committee.

- The President/CEO will respond, in writing, within 15 business days of receipt of the appeal.
- The decision of the President/CEO is final and not appealable.

For more information, please visit <https://www.bellinCollege.edu/campus-life/student-services/policies-and-procedures/>.

► Orthopaedic Manual Physical Therapy Fellowship Program

Description and Progression through the Orthopaedic Manual Physical Therapy Fellowship Program

Bellin College's OMPT Fellowship is an evolution of the highly regarded Evidence in Motion™ (EIM) OMPT Fellowship which has been a hallmark of the physical therapy profession in elevating clinical leadership. The AAOMPT/ACOMPTE-credentialed Fellowship in Orthopaedic Manual Physical Therapy helps therapists gain the highest-level skills in the integration of advanced manual physical therapy techniques, educating students and fellow PT's, performing clinic-based research, and leading in the business of PT.

The Bellin College OMPT Fellowship program is a 40-credit, flexible, cost-effective, and achievable program from a work/life balance perspective. This program can be paced to accommodate personal life and spread over 18 months to 4 years. Data demonstrates that past Fellows perform in the top 10% of the profession (based on Focus on Therapeutic Outcomes™ scores). Graduates are primed for leadership in the teaching of orthopaedic manual physical therapy, as well as active participation and contribution to clinical research.

The Fellowship is accomplished through a dynamic fusion of didactic, collaborative, and clinical education experiences using a combination of distance learning, online courses, weekend intensive hands-on courses, and clinical practice hours.

Requirements for Completion of Fellowship

1. Completion of all academic didactic course work with an average grade of 90% or better.
2. Clinical Mentorship Hours
3. Requirements for FiTs who started the program in 2017 or earlier:
 - Complete 440+ clinical mentorship hours. The 440 hours includes 310 non-1:1 clinical mentorship hours and 130 1:1 direct mentor supervision hours with an approved FAAOMPT credentialed therapist per AAOMPT criteria. The 130 1:1 hours may include up to 20 hours of observation, discussion, and interaction with the FAAOMPT mentor. The FiT must serve as the primary clinician responsible for the patient/client's care for at least 110 of the total 130 1:1 clinical mentorship hours.
 - Requirements for FiTs who start the program in Jan 2018 through September 2019:
 - Requirements are the same as above, but FiTs must acquire 150 1:1 mentorship hours. The 150 1:1 hours may include up to 20 hours of observation, discussion, and interaction with the FAAOMPT mentor. The FiT must serve as the primary clinician responsible for the patient/client's care for at least 130 of the total 150 1:1 clinical mentorship hours.
 - Requirements for FiTs who start the program in Jan 2020 or beyond:
 - Complete 1000+ clinical mentorship hours. These hours include 850 patient clinic care hours and 150 1:1 direct mentor supervision hours with an approved FAAOMPT credentialed therapist. The 150 1:1 hours may include up to 20 hours of observation, discussion, and interaction with the FAAOMPT mentor. The FiT must serve as the primary clinician responsible for the patient/client's care for at least 130 of the total 150 1:1 clinical mentorship hours.
 - Clinical hours must reflect an adequate representation of a demographically/clinically diverse population as judged by the Program Director (based on the Description of Advanced Specialty Practice – DASP). Any areas of deficiency must be addressed by completing additional work to enhance knowledge and/or experience in deficient areas. Fellows should work proactively to plan to obtain experiences in all key areas identified in the DASP.
4. Clinical Outcomes Data Submissions through an approved outcomes management system.
5. Complete a comprehensive written examination, four (4) technique examinations, and two (2) live patient examinations with a grade of A- or better.
6. Completion of a scholarly project which may include poster or platform presentation, manuscript publication, preparation of a significant educational course or project.
7. Performance of two high quality, in-depth, evidence-based projects.

► Fellowship Program Academic Planning and Course Descriptions

Upon entering the program, the Bellin College Registrar will provide each FiT access to their academic plan of study via Bellin College's Student Information Software (SIS). The plan of study contains all required coursework as well as planned course dates. Additional links contain transcript information

related to Form 01 data submissions, practical examinations, and mentorship form submission. It is the responsibility of the FiT to review the plan of study document regularly and inform the Bellin College Registrar if problems arise or when/if updates/corrections need to be made. During each semester, FiTs will be required to review and approve their next future semester plan of study.

There are 2 main fellowship plans of study, or "tracks". The first track is designed for individuals who have completed an Orthopaedic or Sports Physical Therapy Residency Program, Post professional (Transition) DPT in Musculoskeletal Management (DPT), or a Pre-Fellowship Manual Therapy Certification Program. The second track is designed for individuals who have not been through any of the above-mentioned programs. The first fellowship track will take a minimum of 18 months of active enrollment to complete, while the second track will typically take a minimum of 24 months to complete. Fellows-in-Training (FiTs) in both tracks often complete the program in approximately 36 months.

Teaching practicum, lab, and independent study coursework is integrated across the curriculum. See the Course Catalog at the end of this section for a list of courses as they are specifically broken out with credit allocations.

The two tracks are depicted below in Figures 1 and 2, respectively. Note that most Track 2 Fellows opt to spread the academic or didactic coursework over a 24-30-month period.

FiTs have up to 4 years (48 months) to complete the program. Exceptions to this period will be rare but may be granted for up to 60 months for extraordinary or special health or personal reasons or for remedial work but will be made on a case-by-case basis by the Fellowship Director.

Fellowship Plan of Study

This fellowship plan of study includes 4 components:

- Bellin College Fellowship Core - Teaching Practicum
- Special Topics in Orthopaedic and Manual Physical Therapy
- Mentored Lab and Clinical Practice
- Capstone work (examinations and projects).

Bellin College Fellowship Core:

Core courses include four musculoskeletal management courses (Management of Lower Extremity Disorders, Management of Lumbo-Pelvic Disorders, Management of Cervico-Thoracic Disorders, and Management of Upper Extremity Disorders). The Core courses are delivered in 8-week educational blocks, including 8 weeks of online learning and one live 16-hour lab weekend intensive component.

Track 2 FiTs will go through the Core management courses initially in a "content role" then will repeat the courses in a teaching assistant/mentorship role in the teaching practicum courses. In special circumstances, the Program Director may make exceptions to allow a fellow to complete both roles simultaneously.

Online teaching assistant roles

All FiTs act in teaching assistant roles for the online portion of the Core courses in their teaching practicum courses. This role may include, but is not limited to, providing feedback to student online posts, assisting in grading activities, and leading/directing group projects. FiTs also serve as a teaching assistant for the OMPT Patient Management course in a teaching practicum course after completion of the course in a content level role.

The expectations for the Teaching Practicum role are defined ahead of time by the Program Director and the Course Lead Faculty. Student performance is managed by the Course Section Faculty member.

General expectations for students in the teaching practicum roles include, but are not limited to, the following:

- Providing detailed weekly feedback to every member of a small group of online learners (4-6 students)
- Documenting student performance in faculty grading systems
- Providing detailed student grading and feedback at the 2-week, 4-week, and 8-week time points for 8-week courses and at 4 week, 9-week, and 18-week time points for 18-week courses
- Assisting with preparation of weekly summary videos or emails for dissemination to the class
- Communicating weekly with lead faculty about teaching performance and ideas for improvement in the following week of the course

Documentation: Course Section Faculty provide grades for the Teaching Practicum students, but also document qualitative feedback. This information is available for future faculty to review in preparation for working with each student in this teaching assistant role during the Teaching Practicum courses.

Optional Lab Assist Roles

A FiT will participate in one WI for each of the four content areas but may return as a lab assistant if desired to acquire experience, gain additional feedback on teaching skills, and to acquire supervised/clinical lab hours (160+ required) and/or manual therapy practice hours (40+ required). A FiT may serve in a lab assistant role if prepared to do so and if agreed upon by the respective WI lead faculty member.

FiTs may give one of their required evidence-based presentations in a live format at a live lab weekend intensive course or other appropriate delivery mechanism pre-approved by the Program Director. If a FiT would like to give a presentation at a weekend intensive course, he/she must coordinate with the weekend faculty to ensure proper timing and placement within the course.

Special Topics in Orthopaedic and Manual Physical Therapy:

The Special Topics in Orthopaedic and Manual Physical Therapy category includes the Orthopaedic Manual Physical Therapy (OMPT) series, as well as DSc 610/611 Evidence Based Physical Therapy Practice I/ II.

The OMPT series includes the following courses:

- OMPT Introduction to OMPT and Professional Socialization
- OMPT Mechanisms of Manual Therapy
- OMPT Pain Sciences and Psychosocial Implications in Musculoskeletal Care
- OMPT Writing Case Reports and Case Series
- OMPT Patient Management Framework/Advanced Clinical Decision Making
- OMPT Patient Management Framework/Advanced Clinical Decision Making – Teaching Practicum
- Fellow Virtual Rounds

Track 2 FiTs enter their course of study by completing DSc 610 Evidence Based Physical Therapy Practice I before starting any other coursework. Track 1 & 2 begin DSc 611 Evidence Based Physical Therapy Practice II within the first 6 months of the academic portion of the curriculum. These two courses provide an evidence-based foundation for the Bellin College Core and Special Topics in Orthopaedic and Manual Physical Therapy courses.

“Live” virtual tutorial meetings are used consistently throughout the OMPT courses to discuss course content and/or patient cases. The live virtual sessions typically occur in the evenings (typically on Tues or Wed for approximately 2-3 hours). Live tutorial synchronous sessions will be scheduled through your course within the College’s learning management system.

Mentored Lab and Clinical Practice

The four musculoskeletal lab intensives are held in partnership with physical therapy sites spread across the country, including at Bellin Health in Green Bay, WI. This design decreases costs by allowing students to attend the weekend intensive courses at the most convenient location. Additionally, students

may attend as many additional musculoskeletal lab weekend courses as they desire throughout their time in fellowship. Therefore, as the students mature in their skills, they move into growing teaching assistant roles at these weekend lab courses.

Currently, the sites for these weekend intensive courses are listed at the following website:

<http://www.evidenceinmotion.com/upcoming-courses/>.

Fellows-Only Lab Weekends (FOWIs) and open lab sessions are also held in various locations around the country. The Program Director will communicate dates and locations for the FOWIs.

Fellow Virtual Rounds, Mentored Clinical Practice hours (1:1 and non-1:1), Clinical/Supervised Lab hours, Manual Therapy Practice Hours, and Outcomes Tracking are included in this component of the program. Fellows enroll in Virtual Rounds (FVR) DSc 767 after completion of their clinical decision-making module of the OMPT course. This is a 4-month intense, advanced clinical practice experience in manual physical therapy focusing on advanced decision-making regarding clinical care in a collaborative virtual environment. FiTs post and present patient cases and provide/seek feedback to/from their peers and fellowship faculty. The focus of FVR is to further develop each FiT's clinical decision-making, EBP, and teaching skills through providing high quality, evidence-focused feedback to other fellows on presented cases, as well as through case presentation from their own patient care. The virtual sessions typically last 2-3 hours and occur 3-4 times monthly during the course. Additional clinical case discussion, professional ethics, professional development, and clinical/professional reflection discussions are carried out weekly in an active online environment. This course includes one lab intensive ("fellows only lab weekend", or FOWI) which typically occurs in the Jan/Feb or Jul/Aug/Sep timeframe. The date will vary based on the timing of the annual national meetings and WI dates.

As mentioned previously, mentored practice is conducted over the course of the fellowship program, and this includes 130-150 1:1 mentorship hours with a clinical mentor who is also a Fellow of the AAOMPT (FAAOMPT) as well as 310 non-1:1 mentorship hours. FiTs who started the program in 2017 or earlier are required to complete 130 1:1 mentorship hours, while those starting in 2018 or later must complete 150 1:1 mentorship hours. See Appendix A for more details on the mentorship process for fellows-in-training.

FiTs should keep a detailed mentorship hours log throughout the program as a "back up" copy of their mentorship hours. The log should include dates of mentorship, the number of hours where the FiT was in the lead of care vs observing the FAAOMPT mentor treat, the location of mentorship, types of patient seen, and comments on key areas of growth or areas to work on.

As mentioned previously, supervised/clinical Lab hours will be conducted under the oversight of a Fellow of the AAOMPT, or by a Program Director approved instructor with recognized manual medicine credentials. These hours may be conducted as soon as the fellow-in-training is accepted into the fellowship program. Lab hours will address OMPT assessment and treatment techniques, with a minimum of 100+ hours focused on the spine, and 60+ hours focused on the extremities. Fellows may accomplish these hours in a variety of ways:

- 32 lab hours with a focus on the extremities and 32 lab hours with a focus on the spine through attendance at the standard weekend intensive courses (mandatory)
- 2 Fellows Only Lab Weekends (FOWIs) as part of the OMPT Patient Management Framework and the Fellow Virtual Rounds courses, therefore acquiring 32- 40 additional lab hours (mandatory)
- Additional Bellin College continuing education courses
- Other Program Director approved manual therapy/medicine courses
- Any pre-conference lab courses provided at the Annual AAOMPT Conference are automatically approved.

Petitions to have courses/lab hours accepted by the Program Director must be submitted in writing/via email. For further guidelines, see Appendix C - Fellowship Clinical / Supervised Lab Hours Guidelines. FiTs should keep copies of their supervised/clinical lab hour log to support Form 01 submissions as needed.

All fellows must maintain a log of 40+ hours of manual therapy practice with faculty, FAAOMPT mentors, other fellows-in-training, or PT colleagues. These hours will be submitted monthly in the online Form 01 (via a web-based survey tool). These hours are *in addition* to the required 160 supervised/clinical lab hours. FiTs should keep copies of their practice log to support Form 01 submissions as needed.

Outcomes tracking is conducted via collaboration with KEET (keethealth.com) or FOTO (<http://www.fotoinc.com/>). Fellows enroll into the KEET, or FOTO system within the first 3 months of the program and track clinical outcomes until their submission requirements are completed (\geq four quarters, and 150+ complete patient episodes). Graduation requirements related to KEET/FOTO outcomes tracking are detailed in Section 7.4.2.1, section 7 (Summary of Requirements for Completion of the Bellin College Orthopaedic Manual Physical Therapy Fellowship Program).

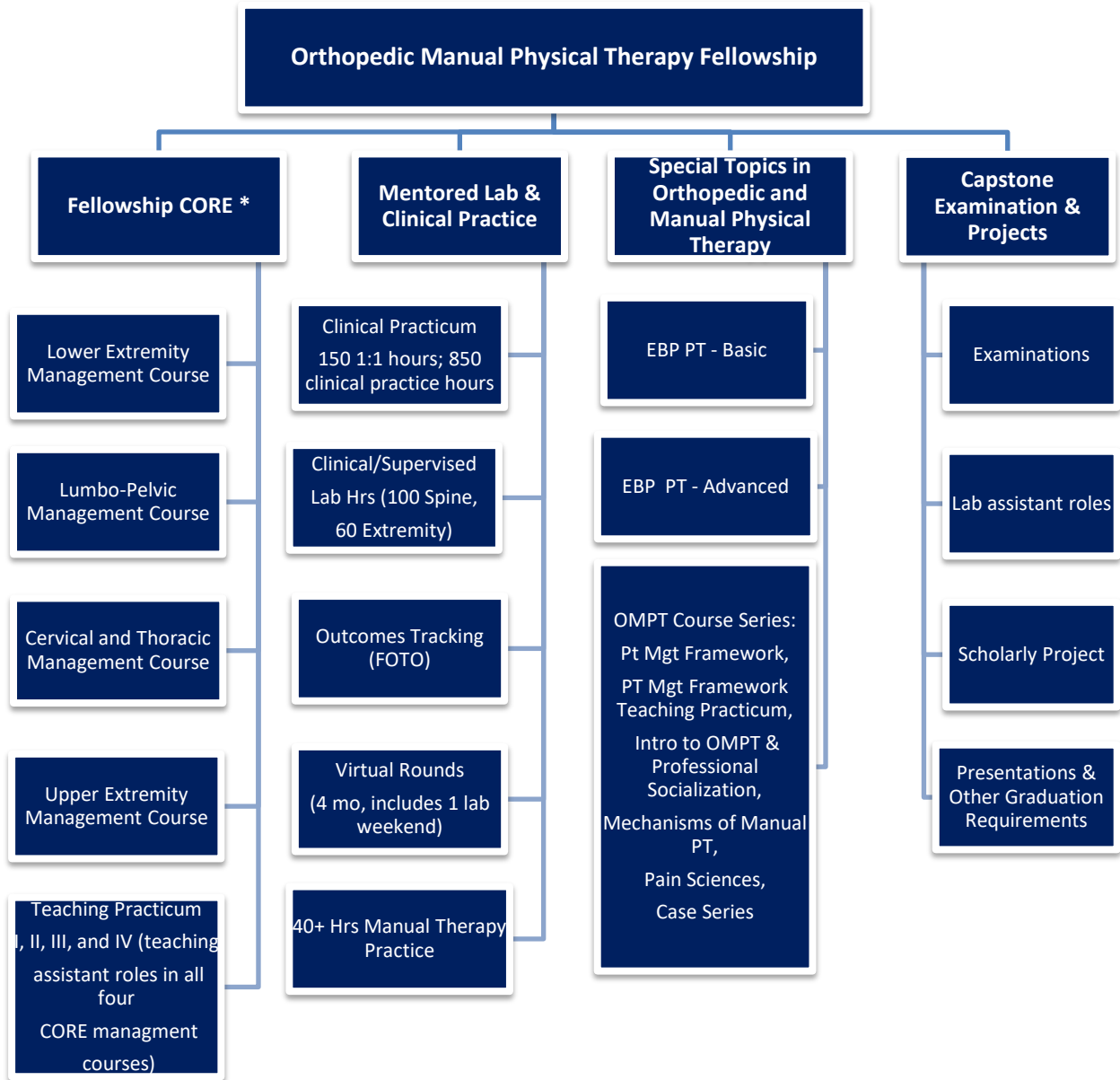
Capstone Examination and Projects

Each FiT should coordinate with the Program Director to take the final comprehensive written examination *within 60 days of completing all academic coursework*.

The techniques examinations and live patient examinations will be administered by any Bellin College Faculty, including Fellow Mentors. Techniques exams are typically administered at Bellin College weekend intensive courses but may also be conducted at other Bellin College events/gatherings (other Bellin College CE courses, annual session at AAOMPT, etc.) or other setting as approved by the Director. The live patient examinations should be accomplished early enough to allow for re-testing, if needed, before the 48-month time period for completion of requirements expires. Faculty administering these examinations will follow standard procedures for testing as outlined on the Techniques Exam scoring document (includes instructions for testing and rubrics for grading) and will provide feedback and scoring of the examination on standard Bellin College documentation/forms. For detailed information on the live patient examination, see Appendix D Fellowship Practical Examination Guidelines.

FiTs will track their program progression, outcomes data and reflections, goals progression and updates, and plan for completion of the program (timeline) through the OMPT Graduation Requirements Status course, which is housed in Bellin College's learning management system. Access to the course is shared with the Registrar, Program Director, Program Coordinator, and Fellow Mentor Leader, to allow for more seamless communication between all individuals who are working towards the success and growth of the FiT.

Bellin College Orthopaedic Manual Physical Therapy Fellowship



Please note: Fellows in Track 2 will take CORE courses the 1st time to gain content knowledge expertise ("content role"). CORE courses are repeated in a teaching practicum roles (noted above as "T/L role") to develop teaching and leadership skills. Fellows in Track 1 will take all CORE courses in the T/L role (teaching practicum courses). See course descriptions for more detail.

Fellowship Academic Plan of Study (prior to May 2021)

Students register for courses per their academic Plan of Study. Students must follow prerequisite guidelines for order of courses to be completed. Course selection special requests will be reviewed by the Program Director and addressed based on a student's individual circumstances.

Course #	Course Title	Credits
DSC 610	Evidence-Based Physical Therapy Practice I	1
DSC 611	Evidence-Based Physical Therapy Practice II	1
DSC 650	Management of Lumbopelvic Disorders	4
DSC 660 WI	Management of Lumbopelvic Disorders - Weekend Intensive	1
DSC 652 TA	Teaching Practicum 1 - Management of Lumbopelvic Disorders	1
DSC 651	Management of Lower Extremity Disorders	4
DSC 661 WI	Management of Lower Extremity Disorders- Weekend Intensive	1
DSC 654 TA	Teaching Practicum 2 Management of Lower Extremity Disorders	1
DSC 653	Management of Cervical and Thoracic Disorders	4
DSC 663 WI	Management of Cervical and Thoracic Disorders - Weekend Intensive	1
DSC 656 TA	Teaching Practicum 3- Management of Cervical and Thoracic Disorders	1
DSC 655	Management of Upper Extremity Disorders	4
DSC 665 WI	Management of Upper Extremity Disorders - Weekend Intensive	1
DSC 658 TA	Teaching Practicum 4 - Management of Upper Extremity Disorders	1
DSC 612	Introduction to OMPT and Professional Socialization	1
DSC 613	Mechanisms of Manual Physical Therapy	1
DSC 621	Pain Sciences and Psychosocial Implications in Musculoskeletal Care	2
DSC 641	OMPT Patient Management Framework / Advanced Clinical Decision Making	6
DSC 642 TA	Teaching Practicum 5 - OMPT Patient Management Framework / Advanced Clinical Decision Making	1
DSC 640	Writing Case Reports & Case Series	1
DSC 767	Fellowship Virtual Rounds	6
DSC 799	Fellowship Capstone Examinations	0
DSC 690	<i>Independent Study I</i>	1
DSC 790	<i>Independent Study II</i>	1
DSC 728	Fellowship Scholarly Project	1
DSC 769	Fellowship Mentored Clinical Practice	6
DSC 667 WI	<i>Advanced Manual Therapy Technique I</i>	1
DSC 767 WI	<i>Advanced Manual Therapy Technique II</i>	1
Total =		55

Fellowship Academic Plan of Study (May 2021)

Students register for courses per their academic Plan of Study. Students must follow prerequisite guidelines for order of courses to be completed. Course selection special requests will be reviewed by the Program Director and addressed based on a student's individual circumstances.

Course #	Course Title	Credits
DSC 610	Evidence-Based Physical Therapy Practice I	1
DSC 611	Evidence-Based Physical Therapy Practice II	1
DSC 650	Management of Lumbopelvic Disorders	3
DSC 660 WI	Management of Lumbopelvic Disorders - Weekend Intensive	0
DSC 652 TA	Teaching Practicum 1 - Management of Lumbopelvic Disorders	1
DSC 651	Management of Lower Extremity Disorders	3
DSC 661 WI	Management of Lower Extremity Disorders- Weekend Intensive	0
DSC 654 TA	Teaching Practicum 2 Management of Lower Extremity Disorders	1
DSC 653	Management of Cervical and Thoracic Disorders	3
DSC 663 WI	Management of Cervical and Thoracic Disorders - Weekend Intensive	0
DSC 656 TA	Teaching Practicum 3- Management of Cervical and Thoracic Disorders	1
DSC 655	Management of Upper Extremity Disorders	3
DSC 665 WI	Management of Upper Extremity Disorders - Weekend Intensive	0
DSC 658 TA	Teaching Practicum 4 - Management of Upper Extremity Disorders	1
DSC 612	Introduction to OMPT and Professional Socialization	1
DSC 613	Mechanisms of Manual Physical Therapy	1
DSC 621	Pain Sciences and Psychosocial Implications in Musculoskeletal Care	2
DSC 641	OMPT Patient Management Framework / Advanced Clinical Decision Making	6
DSC 642 TA	Teaching Practicum 5 - OMPT Patient Management Framework / Advanced Clinical Decision Making	2
DSC 640	Writing Case Reports & Case Series	1
DSC 767	Fellowship Virtual Rounds	6
DSC 799	Fellowship Capstone Examinations	0
DSC 690	Independent Study I	0
DSC 790	Independent Study II	0
DSC 728	Fellowship Scholarly Project	0
DSC 769	Fellowship Mentored Clinical Practice	2
DSC 667 WI	Advanced Manual Therapy Technique I	1
DSC 767 WI	Advanced Manual Therapy Technique II	0
Total =		40

BELLIN COLLEGE
OMPT Fellowship
Curriculum Plan

**Orthopaedic and Manual
Physical Therapy Fellowship**

SAMPLE Academic Calendar

January Cohort – Track 2

This plan serves as an example for a student who has not acquired credits through a complementary EIM program.
Each academic program may be individualized with tuition/fees adjusted accordingly.

Spring Semester 1 – \$3190 (8 credits @ \$385 plus \$110 Technology Fee)

January-February

DSC 610 Evidence-Based Physical Therapy Practice I 1 credit

DSC 611 Evidence-Based Physical Therapy Practice II 1 credit

DSC 650 Management of Lumbopelvic Disorders w/ weekend intensive 3 credits

OR

DSC 653 Management of Cervical Thoracic Disorders w/ weekend intensive 3 credits

March-April

DSC 651 Management of Lower Extremity Disorders w/ weekend intensive 3 credits

OR

DSC 655 Management of Upper Extremity Disorders w/ weekend intensive 3 credits

Summer Semester 1 – \$2035 (5 credits @ \$385 plus \$110 Technology Fee)

May-June

DSC 621 Pain Sciences and Psychosocial Implications in Musculoskeletal Care 2 credits

July-August

DSC 650 Management of Lumbopelvic Disorders w/ weekend intensive 3 credits

OR

DSC 653 Management of Cervical Thoracic Disorders w/ weekend intensive 3 credits

Fall Semester 1 – \$2805 (7 credits @ \$385 plus \$110 Technology Fee)

August-December

DSC 641 OMPT Patient Management Framework/Adv Clinical Decision Making 6 credits

November-December

DSC 612 Introduction to OMPT and Professional Socialization 1 credit

Spring Semester 2 – \$2420 (6 credits @ \$385 plus \$110 Technology Fee)

January-May

DSC 642TA Teaching Practicum – OMPT Patient Management Framework/Adv. Clinical Decision Making 2 credits

January-February

DSC652TA Teaching Practicum – Management of Lumbopelvic Disorders 1 credit

OR

DSC 656 TA Teaching Practicum – Management of Cervical and Thoracic Disorders 1 credit



continued...

March-April

DSC 651 Management of Lower Extremity Disorders w/ weekend intensive3 credits

OR

DSC 655 Management of Upper Extremity Disorders w/ weekend intensive3 credits

Summer Semester 2 – \$1650 (4 credits @ \$385 plus \$110 Technology Fee)**

May-June

DSC 613 Mechanisms of Manual Therapy 1 credit

DSC 640 Writing Case Reports & Case Series 1 credit

July-Aug

DSC652TA Teaching Practicum – Management of Lumbopelvic Disorders 1 credit

OR

DSC 656 TA Teaching Practicum – Management of Cervical and Thoracic Disorders 1 credit

Fall Semester 2 – \$2805 (7 credits @ \$385 plus \$110 Technology Fee)

August-December

DSC 767 Fellowship Virtual Rounds 6 credits

September-October

DSC 654TA Teaching Practicum – Management of Lower Extremity Disorders 1 credit

OR

DSC 658TA Teaching Practicum – Management of Upper Extremity Disorders 1 credit

Spring Semester 3 – \$1265 (3 credits @\$385 plus \$110 Technology Fee)**

March-April

DSC 654TA Teaching Practicum – Management of Lower Extremity Disorders 1 credit

OR

DSC 658TA Teaching Practicum – Management of Upper Extremity Disorders 1 credit

Unscheduled Classes

These classes will be billed during the indicated semester, but are unscheduled and may be completed at any time during the duration of your fellowship.

DSC 667WI Advanced Manual Therapy Technique (attend two fellowship-only weekend intensives) 1 credit

***Billed Summer Semester 2*

DSC 769 Fellowship Mentored Clinical Practice 2 credits

***Billed Spring Semester 3*

Payment Plans

Tuition/Fees will be billed at the beginning of each semester. Payment plans are available by contacting the Bellin College Bursar Office at (920) 433-6640.



Bellin College admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and other school-administered programs.

REC00725 9/2020

There are six curriculum calendars available at <https://www.bellincollege.edu/academics/post-graduate-physical-therapy-programs/> which correspond to the three start dates (Jan, May, Sept) each with a Track 1 and Track 2 plan.

► DSc in Physical Therapy Academic Planning and Course Descriptions

The Bellin College DSc in Physical Therapy program is committed to developing evidence based physical therapist practitioners and clinician scientists. Graduates will be critical thinkers, reflective, empathetic, and lifelong learners. Lastly, graduates will become highly skilled autonomous practitioners who are prepared to become leaders in the areas of teaching as well as participants and contributors to clinical research.

The Doctor of Science in Physical Therapy (DSc) track is a 65-credit program. Students complete core coursework involving orthopaedic manual physical therapy followed by specialty courses that focus on research, curriculum, and leadership.

College Residency Requirement

A student who transfers credits into the DSc program must complete a minimum of 25 DSc credits through Bellin College. A credit evaluation will be completed to assess acceptance for transfer of fellowship credits obtained outside of Bellin College.

Graduation Requirements-DSc

A Doctor of Science in Physical Therapy degree is awarded to a student who has completed the program of study and:

- Successful completion of 65 credits
- Achieved a cumulative GPA of 3.0 or higher.
- Completed all courses with a grade of C (77%) or higher.
- Successfully completed the Doctoral Project.
- Submitted Intent to Graduate Form (available on the College web site).
- The maximum time of completion is 5 years for the fellowship certificate and/or 5 years for the DSc degree.

DSc Biostatistics Challenge Exam

Qualified applicants have the option to take challenge examinations in lieu of the two required three-credit Biostatistics courses (DSC 751 and DSC 752). Qualified applicants must have successfully completed a doctoral level course in Biostatistics that is beyond an entry-level DPT curriculum. Each Biostatistics course has a corresponding challenge exam, and applicants may take a challenge exam for one or both courses at a fee of \$250 per exam. If a passing score is obtained on the Biostatistics exam(s), the student receives three credits for each passed exam. Credits will appear as transfer credit on transcripts. If the student fails the exam(s), \$150 will be applied toward tuition for the respective course. Note: The Biostatistics challenge exams do not count toward full-time status. Students should work with the DSc Program Coordinator to ensure this option does not impact financial aid eligibility.

DSc Research Methodologies and Doctoral Project

The DSc program utilizes a doctoral project versus a dissertation. This means that students will submit a total of two scholarly products for publication by the end of the program: one systematic review and one manuscript related to a clinical project.

Accommodations for Virtual Educational Environment

Because all of the coursework will be completed online and faculty, students and adjunct research committee will be in a variety of geographic locations with varying time zones, attention should be given to address these circumstances. Faculty and students will have to find mutually agreed upon times to meet in the virtual environment for both coursework assistance, research project mentoring, advising, and writing assistance. The use of Google Drive allows for smooth collaboration on writing projects since all

individuals can be writing on one document at the same time without any limitation. In regard to communication and meetings, virtual meetings can easily be performed via Microsoft Teams.

For defending the overall doctoral projects, there are a variety of options that could be integrated and implemented into this DSc program. The individual(s) could present to the scientific panel in a virtual setting. A second option would be to find a time for the doctoral project defense at a specific conference. Often faculty and students will meet at national conferences to communicate regarding research projects, and this could be a venue where students could defend their overall doctoral product in a face to face environment.

Assistance with Writing

The Student Success Center (SSC) will be committed to support graduate students succeed in writing at all stages of their academic careers. The SSC will be staffed with individuals with expertise in writing, including composition and grammar, who are trained in providing feedback and guiding students through the writing process.

All students must be proactive in seeking writing help. Students will expect feedback within a week of submitting drafts. Drafts submitted a day or two before their due dates may not receive any feedback. Graduate students working on doctoral projects are highly encouraged to submit their first chapter to the SSC for early feedback.

Institutional Review Board Information

Bellin Health's Institutional Review Board (IRB) serves as the overseer of research proposals, both medical and allied health. Graduate students are required to seek IRB approval before proceeding with any research. Students in the DSc program are guided through the process of seeking such approval by their faculty mentors. All students who are involved in research must complete a "Training in the Protection of Subjects" online course per the IRB requirements and provide the completion certificate for verification. All research conducted through Bellin College, faculty, or student, is required to be submitted to and approved by the Bellin Health's IRB.

Formation of Doctoral Project Committee

In DSC901 Research Methodologies and Doctoral Project I, students will be assigned research groups. In some special circumstances, students may be allowed to complete projects independently if it is determined the project will satisfy the requirements of the degree.

Committees will be formed, and specific committee member roles will be developed. One faculty member will be the doctoral project chair, or another individual external to the college may serve this role if it is deemed appropriate (strong track record of research specific to content of doctoral project, approved by Research Director and Program Director). The other committee members can be individuals who have clinical expertise in the area of study. The doctoral project chair will be the primary contact while the research is being completed, and they will provide feedback for project direction and manuscript writing throughout the process. The second and third committee members will be utilized as needed for their clinical expertise and will also provide feedback to the manuscript after the doctoral project chair has provided primary feedback. All three members will be present at the doctoral project defense.

Defense Process

Doctoral Project Defense

The final doctoral project defense will take place in DSC905 Research Methodologies and Doctoral Project V. The doctoral project defense will be done on an individual basis. The first portion of the student doctoral project defense presentation will be open to any individual who wants to be present (see 1a below), and the second half will be composed of only the doctoral project committee members and student (see 1b).

Prior to the doctoral project defense, the individual student must provide a final document that compiles all of the project content from beginning to end, including any grant applications that may have been submitted/accepted, copies of posters or slides from platform presentations, any accepted abstracts, and the overall manuscripts (systematic review and clinical project) that were submitted and/or accepted.

The doctoral project defense will proceed as follows:

1. The overall doctoral project defense will take no more than three hours
 - a. Student gives a 30-45-minute oral presentation addressing all of the required materials for the proposal
 - b. Committee members will have up to 40 minutes to ask the student questions about the proposal
 - c. The student is dismissed while the committee members vote on the student's proposal (approve, approve with revisions, not approve)
 - d. The student returns and is informed of the overall decision of their doctoral project defense

DSc Academic Plan of Study

Students register for courses per their academic Plan of Study. Students must follow prerequisite guidelines for order of courses to be completed. Course selection special requests will be reviewed by the DSc Program Director and addressed based on a student's individual circumstances.

Course #	Course Title	Credits
DSC 800	Curriculum Development	3
DSC 810	Science and Design of Educational Assessment	3
DSC 680	Leadership in Higher Education	3
DSC 751	Biostatistics 1	3
DSC 752	Biostatistics 2	3
DSC 901	Research Methodologies and Doctoral Project I	2
DSC 902	Research Methodologies and Doctoral Project II	2
DSC 903	Research Methodologies and Doctoral Project III	2
DSC 904	Research Methodologies and Doctoral Project IV	2
DSC 905	Research Methodologies and Doctoral Project V	2
Total =		25

BELLIN COLLEGE
Doctor of Science in Physical Therapy
Curriculum Plan

Doctor of Science in Physical Therapy

SAMPLE Academic Calendar

May Cohort

This plan serves as an example for a student who has completed the OMPT Fellowship and is continuing with the DSc program. Each academic plan will be tailored toward the individual with tuition/fees adjusted accordingly.

Summer Semester Year 1 - \$4,910 (\$800/credit)

May-June

DSC 800 Curriculum Development..... 3 credits

July-August

DSC 810 Science and Design of Educational Assessment..... 3 credits

Technology Fee \$110

Fall Semester Year 1 - \$4,310 (\$800/credit)

September-December

DSC 751 Biostatistics 1..... 3 credits

DSC 901 Research Methodology and Doctoral Project I..... 2 credits

Doctoral Project Fee \$200

Technology Fee \$110

Spring Semester Year 1 - \$4,310 (\$800/credit)

January-May

DSC 752 Biostatistics 2..... 3 credits

DSC 902 Research Methodology and Doctoral Project II..... 2 credits

Doctoral Project Fee \$200

Technology Fee \$110

Summer Semester Year 2 - \$2,760 (\$800/credit)

May-June

DSC 680 Leadership in Higher Education 3 credits

Technology Fee \$110

July-August

Comprehensive Exam Prep 0 credits

Comprehensive Exam \$250

Fall Semester Year 2 - \$1,910 (\$800/credit)

September-December

DSC 903 Research Methodology and Doctoral Project III 2 credits

Doctoral Project Fee \$200

Technology Fee \$110



continued...

Spring Semester Year 2 - \$1,910 (\$800/credit)

January-May

DSC 904	Research Methodology and Doctoral Project IV	2 credits
	Doctoral Project Fee	\$200
	Technology Fee.....	\$110

Fall Semester Year 3 - \$2,145 (\$800/credit)

September-December

DSC 905	Research Methodology and Doctoral Project V.....	2 credits
	Doctoral Project Fee	\$200
	Graduation Fee	\$235
	Technology Fee.....	\$110

Payment Plans

Tuition/Fees will be billed at the beginning of each term. Payment plans are available by contacting the Bellin College Bursar Office at (920) 433-6640.

Financial Aid Considerations

To be eligible for federal unsubsidized student loan, a student must be enrolled at least half-time (a minimum of 4.5 credits minimum per semester). The student may be eligible for federal student assistance up to \$20,500/academic year. Due to the minimum credit load required, the DSc student will only be eligible for federal student aid during the Summer Semester Year 1, Fall Semester Year 1, and Spring Semester Year 1. Students may also wish to pursue private education loans. For more information regarding student loans or other financing options, please contact the Director of Financial Aid, Lena Goodman at lena.goodman@bellincollege.edu or (920) 433-6638.



Bellin College admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and other school-administered programs.

REC00741 10/2020

There are two curriculum calendars available at <https://www.bellincollege.edu/academics/post-graduate-physical-therapy-programs/> which correspond to the two start dates (May, August).

COURSE DESCRIPTIONS

DSC 610 EVIDENCE-BASED PRACTICE I – 1 credit

This course is designed to improve the participant's understanding and use of evidence-based practice and its impact on physical therapy. Participants learn how to ask clinically relevant questions, find, and interpret the evidence, and apply this evidence to clinical practice. The goal of this course is to develop consumers and users of clinical research that will improve the quality and impact of the participant's clinical practice on the patients they serve.

DSC 611 EVIDENCE-BASED PRACTICE II – 1 credit

This course builds on the foundational content of EBP I and covers key concepts related to research design and statistics. Emphasis is on practical interpretation, understanding, and integration in the clinical reasoning process.

DSC 612 INTRODUCTION TO OMPT AND PROFESSIONAL SOCIALIZATION – 1 credit

This course provides an introduction into what it means to be a manual physical therapy fellow. A variety of professional topics are discussed including the history of manual therapy, professional organization(s), and current and emerging issues.

DSC 613 MECHANISMS OF MANUAL PHYSICAL THERAPY – 1 credit

This course provides an update on the biomechanical and neurophysiologic mechanisms of manual therapy. Special attention is directed towards recent research investigating manual therapy's effect on pain. Students interact with leading researchers in this field.

DSC 621 PAIN SCIENCES & PSYCHOSOCIAL IMPLICATIONS IN MUSCULOSKELETAL CARE – 2 credits

This course provides an in-depth review of the current concepts in pain sciences. The course challenges presuppositions and provides evidence-based insight into the current myths and gross misunderstandings of pain.

DSC 640 WRITING CASE REPORTS & CASE SERIES – 1 credit

This course reviews the steps involved in completing a case report suitable for publication, including examination of foundational material and critique of the initial submission of a published case report. Students complete the National Institutes of Health (NIH) Office of Extramural Research online training program titled "Protecting Human Research Participants."

DSC 641 OMPT PATIENT MANAGEMENT FRAMEWORK/ADVANCED CLINICAL DECISION MAKING – 6 credits

This course is designed to teach an advanced patient management framework by combining the interpretation of basic science knowledge with an evidence-informed clinical reasoning approach.

Students develop dynamic critical thinking skills needed to complete a high-quality differential evaluation, resulting in identification of key interventions to manage patients safely and efficiently. This course highlights important aspects of the examination, such as the use of effective communication strategies, the test/retest approach to evaluate the effectiveness of each intervention, and selection of targeted home exercise and educational interventions.

DSC 642 TA TEACHING PRACTICUM 5 – OMPT PATIENT MANAGEMENT FRAMEWORK/ADVANCED CLINICAL DECISION MAKING – 2 credits (May 2021 and prior = 1 credit)

The purpose of this course is to provide mentored teaching experience in multiple learning environments. Students develop and apply skills through continued clinical application in a supportive teaching environment.

DSC 650 MANAGEMENT OF LUMBOPELVIC DISORDERS – 3 credits (May 2021 and prior = 4 credits)

This course provides an in-depth review of current concepts and published evidence related to the clinical examination, evaluation, diagnosis, and interventions for patients with disorders of the lumbopelvic spine and hip. Evidence-based classification systems, diagnosis, and outcomes tools are addressed.

DSC 651 MANAGEMENT OF LOWER EXTREMITY DISORDERS – 3 credits (May 2021 and prior = 4 credits)

This course integrates manual therapy and exercise intervention techniques in the management of individuals with lower extremities musculoskeletal disorders. The course includes discussion of radiology rules for acute lower extremity injuries as well as diagnostic information for systemic and vascular disorders affecting the lower extremities. An intensive laboratory weekend is included.

DSC 652 TA TEACHING PRACTICUM 1 – MANAGEMENT OF LUMBOPELVIC DISORDERS – 1 credit

In this course, students' function as teaching assistants for students enrolled in DSC 650 Management of Lumbopelvic Disorders. Under faculty oversight, students participate in course oversight, instruction, student evaluation and mentorship.

DSC 653 MANAGEMENT OF CERVICAL AND THORACIC DISORDERS – 3 credits (May 2021 and prior = 4 credits)

This course integrates manipulative intervention techniques in the management of individuals with cervical-thoracic spine and ribcage disorders. It includes the application of diagnostic imaging as a component of the diagnostic process. Classification systems and outcomes assessment tools, within the framework of evidence-based practice are included. An intensive laboratory weekend is included.

DSC 654 TA TEACHING PRACTICUM 2 – MANAGEMENT OF LOWER EXTREMITY DISORDERS – 1 credit

In this course, students' function as teaching assistants for students enrolled in DSC 651 Management of Lower Extremity Disorders. Under faculty guidance, students participate in course oversight, instruction, student evaluation and mentorship.

DSC 655 MANAGEMENT OF UPPER EXTREMITY DISORDERS – 3 credits (May 2021 and prior = 4 credits)

This course integrates manipulative intervention techniques in the management of individuals with upper extremity disorders and dysfunction. Classification systems and outcomes assessment tools, within the framework of evidence-based practice, are included. Diagnostic information for the medical screening of systemic and vascular disorders is discussed. An intensive laboratory weekend is included.

DSC 656 TA TEACHING PRACTICUM 3 – MANAGEMENT OF CERVICAL AND THORACIC DISORDERS – 1 credit

In this course student's function as teaching assistants for students enrolled in DSC 653 Management of Cervical and Thoracic Disorders. Under faculty guidance, students participate in course oversight, instruction, student evaluation and mentorship.

DSC 658 TA TEACHING PRACTICUM 4 – MANAGEMENT OF UPPER EXTREMITY DISORDERS – 1 credit

In this course, students' function as teaching assistants for students enrolled in DSC 665 Management of Upper Extremity Disorders. Under faculty guidance, students participate in course oversight, instruction, student evaluation and mentorship.

DSC 660 WI MANAGEMENT OF LUMBOPELVIC DISORDERS – 0 credit (May 2021 and prior = 1 credit)

This weekend intensive lab focuses on the clinical reasoning and hands-on skill development necessary to effectively integrate manual physical therapy examination and intervention techniques into the clinical management. Classification systems, outcomes assessment tools, and the application of diagnostic

imaging are discussed as components of the diagnostic process within the framework of evidence-based practice.

DSC 661 WI MANAGEMENT OF LOWER EXTREMITY DISORDERS – 1 credit (May 2021 and prior = 1 credit)

This weekend intensive lab focuses on the clinical reasoning and hands-on skill development necessary to effectively integrate manual physical therapy examination and intervention techniques into the clinical management. Classification systems, outcomes assessment tools, and the application of diagnostic imaging rules for acute lower extremity injuries are discussed as components of the diagnostic process within the framework of evidence-based practice.

DSC 663 WI MANAGEMENT OF CERVICAL AND THORACIC DISORDERS – 1 credit (May 2021 and prior = 1 credit)

This weekend intensive lab focuses on the clinical reasoning and hands-on skill development necessary to effectively integrate manual physical therapy examination and intervention techniques into the clinical management. Classification systems, outcomes assessment tools, and the application of diagnostic imaging are discussed as components of the diagnostic process within the framework of evidence-based practice.

DSC 665 WI MANAGEMENT OF UPPER EXTREMITY DISORDERS – 1 credit (May 2021 and prior = 1 credit)

This weekend intensive lab focuses on the clinical reasoning and hands-on skill development to effectively integrate manual physical therapy examination and intervention techniques into clinical management. Classification systems, outcomes assessment tools, and the application of diagnostic imaging are discussed as components of the diagnostic process within the framework of evidence-based practice.

DSC 667 WI ADVANCED MANUAL THERAPY TECHNIQUE I – 1 credit

This weekend intensive lab focuses on the advanced examination/interventions targeting the upper quarter, including mechanical diagnosis and therapy concepts, adverse neural dynamics, mobilization/manipulation techniques, and manual resisted exercise. The class includes discussion on optimizing the patient history, key differentiation testing to use in the physical exam, and strategies to select optimal intervention procedures.

DSC 680 LEADERSHIP IN HIGHER EDUCATION – 3 credits

This course provides graduates with the skills necessary to be a visionary leader by improving the performance of educational programs to drive continuous improvement, collaborative decision making, and strategic planning. Students will address contemporary and future educational issues relevant to the field of physical therapy.

DSC 690 INDEPENDENT STUDY I – 0 credit (May 2021 and prior = 1 credit)

This course includes the preparation of two up-to-date, well-researched, evidence-focused presentations on pre-approved topics. These presentations must be: 1) recorded for posting in an open access forum, 2) presented live at weekend intensive or other approved post-professional continuing education course, 3) presented to a multi-disciplinary audience, 4) presented to a direct consumer audience, or 5) presented to another pre-approved audience.

DSC 728 FELLOWSHIP SCHOLARLY PROJECT – 0 credit (May 2021 and prior = 1 credit)

This course requires the student to complete a patient case report or case series, as well as a poster presentation and oral presentation of the case.

DSC 751 BIostatISTICS 1 – 3 credits

This course will provide a foundation for understanding biostatistics and basic proficiency with running basic biostatistical models. The course will cover such topics as simple descriptive statistics, basic probability concepts, probability distributions, sampling distributions, t-tests, and confidence intervals.

DSC 752 BIOSTATISTICS 2 – 3 credits

The purpose of this course is to build upon the topics of Biostatistics 1. This course will cover such topics as correlation, analysis of covariance, post-hoc testing, factorial designs, simple linear regression, and reliability analyses. Students will present doctoral research questions, hypotheses, methods, and data analysis plans for critique and discussion. (Pre-requisite: DSC 751)

DSC 767 FELLOWSHIP VIRTUAL ROUNDS – 6 credits

This course focuses on advanced clinical decision-making regarding clinical care in a collaborative virtual environment. Synchronous live virtual case tutorial sessions are typically conducted in the evenings (usually 4 sessions monthly) for approximately 2-3 hours. This course includes one lab intensive weekend for students.

DSC 768 WI ADVANCED MANUAL THERAPY TECHNIQUE II – 0 credit (May 2021 and prior = 1 credit)

This weekend intensive lab focuses on the advanced examination/interventions targeting the lower quarter, including mechanical diagnosis and therapy concepts, adverse neural dynamics, mobilization/manipulation techniques, and manual resisted exercise. The course includes discussion on optimizing the patient history, key differentiation testing to use in the physical exam, and strategies to select optimal intervention procedures.

DSC 769 FELLOWSHIP MENTORED CLINICAL PRACTICE – 2 credits (May 2021 and prior = 6 credits)

This Clinical Practicum is an advanced clinical practice experience in orthopaedic manual physical therapy in which students are mentored in both live 1:1 clinical practice hours and orthopaedic manual physical therapy clinical practice hours based on current American Physical Therapy Association requirements. Emphasis is placed on advanced clinical decision-making, outcomes evaluation and autonomous patient management.

DSC 790 INDEPENDENT STUDY II – 0 credit (May 2021 and prior = 1 credit)

This independent study course includes the completion of self-paced coursework focused on the foundations of manual physical therapy practice and the standardized manual physical therapy examination. Enrollment in this course starts upon entering the fellowship program and is completed once the student has successfully completed all learning modules included in this course.

DSC 799 FELLOWSHIP PROGRAM CAPSTONE EXAMINATIONS – Capstone credit

This capstone course consists of the final examination process. Students complete a final comprehensive written examination that focuses on medical screening, clinical reasoning, decision-making, and the application of manual physical therapy concepts. Students complete 4 regional technique examinations to demonstrate mastery of selected manual physical therapy interventions. Finally, 2 live patient examinations are completed, one with a spinal/axial focus and another with a peripheral/appendicular focus.

DSC 800 CURRICULUM DEVELOPMENT – 3 credits

This course is an examination of the theoretical constructs of curriculum. An understanding of the development and implementation of curriculum will be explored by examining the philosophical and theoretical perspectives. An in-depth analysis of design models will be conducted and applied to the assessment of learner outcomes. Development of curriculum will systemically address technology integration, evidenced-based practices, innovative and collaborative learning experiences, and the impact of social, political, psychological, and economic factors.

DSC 810 SCIENCE AND DESIGN OF EDUCATIONAL ASSESSMENT – 3 credits

This course focuses on developing the knowledge and skills to identify, develop, and design assessment instruments and strategies for effectively evaluating student learning. It also explores the value of objective-centered assessments for student learning. For the culminating activity, participants in this class will develop a performance-based assessment plan. (Pre-requisite: DSC 800)

DSC 901 RESEARCH METHODOLOGIES AND DOCTORAL PROJECT I – 2 credits

This course will provide a foundation for the principles of evidence-based practice and research design so that the student may immediately integrate scientific knowledge with practice and complete a clinically relevant research proposal. This course is the first phase of the doctoral project and is designed to prepare doctoral students to develop and defend a research project.

DSC 902 RESEARCH AND METHODOLOGIES AND DOCTORAL PROJECT II – 2 credits

This course will familiarize students with the steps required to successfully complete a systematic review. This process will set the standard for appraising and evaluating scientific literature. Students will also continue to work on their group research project. (Pre-requisites: DSC 751 and DSC 901)

DSC 903 RESEARCH METHODOLOGIES AND DOCTORAL PROJECT III – 2 credits

The goal of this course is written completion of components of a systematic review and ongoing work on their group research project. This is a hybrid course including 15 weeks of online coursework and optional bi-weekly virtual meetings. (Pre-requisite DSC 902)

DSC 904 RESEARCH METHODOLOGIES AND DOCTORAL PROJECT IV – 2 credits

The goal of this course is to focus on the completion of the systematic review and continue with the group research project. This will be largely project-dependent, but will include data preparation and cleaning, data analysis, and creation of a manuscript draft. This is a hybrid course including 15 weeks of online coursework and bi-weekly virtual meetings. (Pre-requisite: DSC 903)

DSC 905 RESEARCH METHODOLOGIES AND DOCTORAL PROJECT V – 2 credits

The goal of this course is to finalize the research project, and independently defend a presentation of their research before a scientific panel. This is a hybrid course including 15 weeks of online coursework. (Pre-requisite: DSC 904)

► Orthopaedic Physical Therapy Fellowship Program
Appendices

8.1 Appendix A

Bellin College Clinical Mentorship Requirements and Considerations for Fellows-In-Training

Clinical Mentor Requirements for Fellow Mentors

A Bellin College fellowship mentor for 1:1 clinical mentorship hours will have all the qualifications listed below. Additionally, many will have teaching experience (academic, continuing education presentations, and/or clinical instructor).

- Credentialed as a Fellow of the AAOMPT (FAAOMPT) with current FAAOMPT status
- Actively engaged in patient care
- Able to spend a portion of clinic hours in 1:1 time with the FiT at a mutually agreeable location
- Agrees to allow observation of active mentorship at least one annually, either live or via electronic means, by Bellin College Program Director.
- Approved by the Bellin College Orthopaedic Manual Physical Therapy (OMPT) Fellowship Program Director/Coordinator.
- Agrees with and upholds the patient care principles of Bellin College and the clinic, and is supportive of Bellin College's goals, philosophy, and requirements for fellowship clinical mentorship experiences
- Agrees to participate in Bellin College Mentorship Program Initiatives (mentorship webinars, mentorship courses, mentorship sessions at conferences, etc.)

In addition to the above requirements, a clinical mentor for Fellows should:

- Supervise the FiT in direct patient care, providing critique and guidance on fellowship-level clinical decision making and manual therapy skills
- Provide critique and guidance to the FiT on professional communication, teaching techniques, and teaching effectiveness
- Be proactive in modeling and instilling leadership and mentorship qualities
- Provide critique and guidance for the development of teaching modules, educational and marketing materials as applicable
- Work with Bellin College Faculty to conduct live patient and/or techniques examinations (note that live patient examinations need to be recorded for Bellin College Program Director review or two FAAOMPT credentialed examiners must be present on site).
- Support Bellin College Clinical Mentorship Initiatives (Mentorship Webinars, attend mentorship sessions at AAOMPT/CSM meetings as able, go through mentorship course with Bellin College, etc.) as able

Clinical Mentorship Hours Requirement for Manual Requirement for Manual Therapy Fellows

1 on 1 clinical mentorship hours

- **For FiTs who started fellowship in 2017 and earlier:**
 - 1:1 Mentorship
 - FiTs complete 440 hours of clinical practice, which includes 130 1:1 hours. All 130 1:1 hours must be conducted with Bellin College credentialed clinical mentor who is a Fellow of the AAOMPT (FAAOMPT). The FiT must serve as the primary clinician responsible for the patient/client's care for at least 110 of the total 130 1:1 clinical mentorship hours. Up to 20 hours of observation, discussion, and interaction with the FAAOMPT mentor may contribute to the total 130 1:1 mentorship hours.
 - FiTs must complete and submit all required clinical supervision/mentorship forms/documentation (Forms 3, 4, & 5; monthly Form 01 submissions) prior to being eligible to graduate. All hours reported on the Forms 3/4/5 must match submitted hours on the monthly Form 01 submissions.
 - These hours must be performed in a 1:1 situation with your FAAOMPT. If 2 or more FiTs are present in the clinic seeing patients with the mentor, the hours must be divided up by the number of FiTs present. For example, if two FiTs are present with one FAAOMPT

mentor, then the total number of mentorship hours must be divided by two. A 10-hour day of mentorship in this situation would provide each FiT with 5 reportable hours of "1:1 mentorship time".

Remaining 310 Non-1:1 clinical mentorship hours:

- The standard process for completing the 310 remaining clinical mentorship hours ("non 1:1 hours") is that: 1) you must be mentored or supervised by a therapist with the FAAOMPT credential who you are able to contact either live or through some electronic means of communication, 2) these hours represent hours where you were using manual therapy in the overall management of your patient, 3) time spent practicing techniques cannot count towards these hours.
- Discussion of current cases is required in many of the academic courses taken by fellows, including current case discussion with faculty and peers in the four core management courses, the OMPT courses, and Fellow Virtual Rounds. The hours of case discussion that are included in the standard curricula, clinical practice hours where you were using manual therapy in the overall management of your patients (and documented in your monthly Form 01 submissions), and your FOTO documentation all contribute towards documenting the required 310 non-1:1 mentorship hours.

- **For FiTs who start the fellowship in January 2018 and beyond**

1:1 Mentorship

- FiTs complete 1000+ hours of clinical practice, which includes 150 1:1 hours. All 150 1:1 hours must be conducted with Bellin College credentialed clinical mentor who is a Fellow of the AAOMPT (FAAOMPT). The FiT must serve as the primary clinician responsible for the patient/client's care for at least 130 of the total 150 1:1 clinical mentorship hours. Up to 20 hours of observation, discussion, and interaction with the FAAOMPT mentor may contribute to the total 150 1:1 mentorship hours.
- FiTs must complete and submit all required clinical supervision/mentorship forms/documentation (Forms 3, 4, &5; monthly Form 01 submissions) prior to being eligible to graduate. All hours reported on the Forms 3/4/5 must match submitted hours on the monthly Form 01 submissions.
- These hours must be performed in a 1:1 situation with your FAAOMPT. If 2 or more FiTs are present in the clinic seeing patients with the mentor, the hours must be divided up by the number of FiTs present. For example, if two FiTs are present with one FAAOMPT mentor, then the total number of mentorship hours must be divided by two. A 10-hour day of mentorship in this situation would provide each FiT with 5 reportable hours of "1:1 mentorship time".

Remaining 310 Non-1:1 clinical mentorship hours:

- The standard process for completing the 310 remaining clinical mentorship hours ("non 1:1 hours") is that: 1) you must be mentored or supervised by a therapist with the FAAOMPT credential who you are able to contact either live or through some electronic means of communication, 2) these hours represent hours where you were using manual therapy in the overall management of your patient, 3) time spent practicing techniques cannot count towards these hours.
- Discussion of current cases is required in many of the academic courses taken by fellows, including current case discussion with faculty and peers in the four core management courses, the OMPT courses, and Fellow Virtual Rounds. The hours of case discussion that are included in the standard curricula, clinical practice hours where you were using manual therapy in the overall management of your patients (and documented in your monthly Form 01 submissions), and your FOTO documentation all contribute towards documenting the required 310 non-1:1 mentorship hours.

According to AAOMPT, **none of the clinical mentorship hours for Fellows may take place in a POPTS or Referral for Profit (RFP) situation.** An RFP situation is one in which a referring physician (medical doctor, doctor of osteopathy, podiatrist, dentist, or chiropractor) derives a financial benefit from

the physical therapy services provided to the person who is referred. The situations to which this restriction applies include those in which: (a) a physician has an ownership interest in a physical therapy practice to which he or she refers, (b) a physician or the physician's practice employs or contracts with physical therapists to provide physical therapy services within the physician practice, or (c) a physician's income or bonus is directly or indirectly tied to the revenues of the physical therapy service to which he or she refers patients. Noncompliance with this clause constitutes grounds for withdrawal of credentialing, and therefore FiT must not perform all mentorship (1:1 and clinical practice hours) in clinical situations that are not in POPTS or other RFP situations.

It is each FiT's responsibility to document completion of their clinical mentorship hours using Form 01, 1:1 mentorship Forms 3/4/5, and their clinical outcomes tracking using FOTO (exceptions granted by program director on a case-by-case basis). **By submitting your 1:1 hours to Bellin College, you are vouching that your hours were not performed in an RFP situation or POPTS.** See section 7.4 for additional detail on requirements related to Mentorship, FOTO, and documentation.

Timing

For FiTs who will travel to acquire your clinical mentor hours outside of daily clinical environment, **it is ideal for you to begin your hours at the same time you start the OMPT Patient Management Framework / Advanced Clinical Decision Making module of the OMPT course series.** You then should work to spread out your 1:1 mentorship hours over 12-18 months. If you spread out over 18 months as evenly as possible, this would allow you to accomplish 50 hours during the OMPT Patient Management Framework / Advanced Clinical Decision Making, 50 hours during your TA role in the OMPT Patient Management Framework / Advanced Clinical Decision Making course, and 50 hours once you are in Fellow Virtual Rounds. **The 1:1 mentorship hours should be spread out over at least a 12-month time period to maximize your ability to synthesize mentor feedback and improve your clinical practice skills.**

Fellows Clinical Hours, Description of Advanced Specialty Practice (DASP) and Form 01 documentation

- Note that the clinical hours must represent a demographically and clinically diverse patient population. The total number of patients must represent disorders that approximate that listed by the DSP (see DSP proportion table below). It is the responsibility of the fellow to ensure that this occurs, and that the diversity of the population is reflected on the Form 01 that is submitted monthly.
- When the discrepancy between DASP category percentages and the fellow's total percentage for a category is deficient by > 2%, then the fellow is responsible for working with the Program Director to arrange for learning module experiences, case experiences, or both to satisfy the deficiency. These additional learning experiences must be documented on a Fellowship Form 09 and submitted to the Program Director and the Registrar for approval.

Orthopaedic Description of Specialty Practice (DSP)

Body Region	Percent of Cases
Cranial/Mandibular	3%
Cervical Spine	13%
Thoracic Spine/Ribs	6%
Lumbar Spine	20%
Pelvic Girdle/SI/Coccyx/Abdomen	7%
Shoulder/Shoulder Girdle	15%
Arm/Elbow	4%
Wrist/Hand	4%
Hip	7%
Thigh/Knee	12%

Leg/Ankle/Foot	9%
TOTAL	100%

Process and Documentation Requirements

Documenting Clinical Mentorship Hours

All FiTs must provide evidence of completion of all clinical hour requirements (1:1 and non 1:1 clinical hours) by documenting them on a monthly Bellin College Form 01 in the Bellin College Student Information System. The form is arranged by region similar to what is outlined in the DASP.

Two processes are required to meet these criteria

- Maintaining a soft or hard copy of Form 01. Students will use a soft or hard copy of Form 01 to log and document clinical hours in preparation for their monthly submission into Form 01 via electronic survey. Personal soft and/or hard copies are not routinely submitted. The soft copy is available on the Fellowship Orientation course in Moodle. However, Bellin College may request these from the program student from time to time and if so, students will submit their soft-copy form using the following naming convention: "LastName_01 Form Clinical Hours_Documentation_Year (i.e. "Smith 01 Form_Clinical-Hours_Documentation_2017"). This is essential for your advisors and program directors to be able to manage the collection of files once they are submitted.
- Submitting monthly totals using an electronic survey version of Bellin College Form 01. *All Form 01 entries will be completed via electronic survey using the link provided in the Fellowship Orientation and Resource Course site. Though we will send reminders to submit your information, it is each student's responsibility to know and ensure that they enter their monthly totals each month using this link.* This electronic submission is the one Bellin College collects and tracks in order to determine each student's completion of the mentoring hour requirements.

Fellows-in-Training document hours that the FiT used manual physical therapy techniques in the management of the patient and where the FiT had the ability to discuss this case with FAAOMPT faculty (either live or through electronic forms of communication). FiTs should be sure to engage in discussion with the FAAOMPT faculty in the various virtual communities regarding these patient cases (virtual case discussions, online coursework, email, telephone, etc.). Note that there is specific case discussion built into the core management courses, the OMPT course series, and Fellow Virtual rounds to meet the AAOMPT & APTA's requirements for time discussing your individual patient cases. **FiTs do not need to do any additional documentation beyond monthly Form 01 submissions, normal coursework, and KEET/FOTO submissions to document/support these 310 non-1:1 hours.**

FiTs who enrolled prior to 2018 may stop tracking and logging monthly patient care hours in the Form 01 submissions once:

- The FiT has logged >310 hours (and >= 400 patients) of patient care management where manual therapy techniques were used in the overall care of the patient, and where the FiT had the ability to discuss this case with FAAOMPT faculty (either live or through electronic forms of communication). These hours must be in a non-RFP situation.
- The FiT has at least 400 patients total recorded.
- The FiT's clinical hours and patient cases adequately represent a demographically and clinically diverse patient population as described in the DSP (shown above). Percentages must be within 2% of the minimum requirements of percentages shown.

Once all three criteria are met, FiTs should confirm with the mentor leader and registrar.

FiTs who enrolled in or after 2018 may stop tracking and logging monthly patient care hours in the Form 01 submissions once:

- The FiT has logged >310 hours (and >= 400 patients) of patient care management where manual therapy techniques were used in the overall care of the patient, and where the FiT had the ability to discuss this case with FAAOMPT faculty (either live or through electronic forms of communication). These hours must be in a non-RFP situation.

- The FiT has at least 400 patients total recorded.
- The FiT's clinical hours and patient cases adequately represent a demographically and clinically diverse patient population as described in the DSP (shown above). Percentages must be within 2% of the minimum requirements of percentages shown.

Once all three criteria are met, FiTs should confirm with the mentor leader and Program Director.

Self-assessment

Fellows will engage in ongoing self-assessment and ongoing feedback with their mentors regarding their clinical performance and clinical reasoning. All forms will be completed through web-based links to mentorship forms. E-mail notification with links to the forms will be sent and will also be available in the respective program's orientation course.

Forms 03, 04, & 05 will be used to both guide and document this process. Fellows will complete these forms through web-based links to survey forms, which are available in the Fellowship Orientation, Resource, and Archive Course. Form submission is required to submit completed forms for every 20 hours of mentoring completed. An exception is made for FiTs who spend a full week (5-6 consecutive workdays in a row) with a FAAOMPT credentialed mentor. In this situation, one set of forms (Forms 3, 4, and 5) can be submitted for the entire week's worth of hours. These documents must clearly state how many hours are supported by the form/documentation. Additionally, at least one set of forms (Form 03, 04, and 05) must be completed per each FAAOMPT mentor that a fellow-in-training works with for 1:1 hours.

FiTs should be very detailed in documenting their 1:1 hours and should make sure that the hours documented on the monthly Form 01 submissions match all Form 03, 04, and 05 submissions.

It is important to note that your mentorship hours **WILL NOT COUNT** if the proper documentation is not submitted to Bellin College. It is the fellow's responsibility to initiate and ensure completion of all mentorship paperwork.

Responsibilities of the Bellin College Fellow

It is the responsibility of the FiT to seek and make arrangements with a fellow mentor directly. The Fellow must provide evidence of this arrangement submitting a Clinical Mentor Agreement form (Form 06) for every clinical mentor who serves in a 1:1 mentorship role and in a practical examination supervisory/grading role. Each clinical mentor must also submit: 1) Clinical Mentor Agreement form, and 2) their CV. Clinical mentors must then be approved by the Bellin College Fellowship Program Director and/or the Program Administrative Assistant. Bellin College will assist the participant as able in securing a clinical mentor.

Any financial arrangement related to activity with a clinical mentor is a matter addressed between the Fellow-in-Training, the residency/fellowship site, and mentor. Bellin College does not participate in this activity. If required, the costs associated with mentoring hours (honorarium to the mentor or practice, travel costs and additional liability insurance if necessary) are an added expense for the Fellow beyond standard tuition.

Please Note: It is highly recommended that each Fellow take a systematic and proactive approach to compiling documentation related to their clinical mentoring hours. We have found the best method to be in the form of a self-maintained (in addition to what Bellin College collects and maintains) well-organized portfolio of the clinical hours log (Form 01) and other forms associated with the clinical mentoring requirements. **DO NOT** approach documentation of clinical mentoring hours and requirements in a haphazard manner, **be purposeful, proactive, and diligent in managing and documenting the work you do.** You may be asked at any time to support the clinical mentoring hours you report.

All copies of the mentorship forms must be submitted to the Program and maintained in the Fellow's files. If we do not have the paperwork supporting your 1:1 mentorship hours in your main student files, **we cannot count the 1:1 hours towards graduation requirements.** It is the Fellow's responsibility to make

sure all documents are submitted and received by the Registrar or by other Bellin College mentorship coordinators.

Completing mentoring hours can be a rate-limiting step to completing fellowship because there are still so few FAAOMPT qualified/credentialed therapists in the US who are available and willing to provide mentorship hours to FiTs. In coordination with Bellin College, persons considering fellowship training should give very careful consideration from the outset regarding how he or she plans to address this issue. The "find a fellow" function is available to AAOMPT members at the AAOMPT web page. This function can help the FiT to find a mentor in his/her region:

http://aaompt.org/Main/Public_Resources/Find-A-Fellow/Main/Member_Resources/Find-A-Fellow.aspx?hkey=108c9a56-f793-45e4-b3ed-cefe5d871a94

8.3 Appendix C

Fellowship Clinical/Supervised Lab Hours Guidelines

APTA/AAOMPT guidelines require 160 hours clinical practical (lab) instruction in OMPT assessment and treatment techniques, with at least 100 hours spent with a focus on the spine and 60 hours on the extremities. All lab hours that count towards these hours must occur after acceptance into the program. No previous clinical/supervised lab hours can be transferred into the program.

Bellin College's Orthopaedic Manual Physical Therapy Curriculum includes 64 hours in lab during the core course weekend intensives (32 focusing on the spine, 32 focusing on the extremities). Additionally, the weekend courses that are part of the OMPT Patient Management Framework and the Fellow Virtual Rounds courses together contribute another 32-40 hours (distribution of spine vs extremity hours will vary). In total, the Bellin College FiT may obtain all needed 160 supervised lab hours by attending the required fellows-only lab weekends (2 per year), the four core course weekend intensives, and additional WIs and/or FOWIs. Additional clinical lab hours through different sources may be accomplished according to the guidelines provided below. FiTs should discuss their course selections with their Fellow Mentor Leader and the Program Director to ensure that the course selection is targeting a key area of desired or needed additional training for the individual FiT.

Note that written petitions must be submitted to the Program Director for other courses/lab hours to count towards the Fellowship Clinical Lab Hours requirement. The Program Director must approve any substitutions before counting towards lab hours. Additionally, the clinical lab hours must be completed after formal acceptance into the Fellowship.

Clinical lab hours will be recorded on the monthly online Form 01. On this document, Fellows will record the number of hours spent with clinical practical/lab instruction with a focus on the spine and the extremities, respectively. Additionally, the Fellow will record the course attended, location of the course, and who taught the course.

It is the sole responsibility of Fellows to acquire the additional mentored lab hours beyond those provided in the formal courses taken as part of the curriculum. As such, any expenses associated with acquiring these hours is the responsibility of the FiT. Because each Fellow will choose a different path to acquire these hours, it is impossible to include a reasonable estimate for these hours in the cost of the Fellowship.

Guidelines:

1. FiTs can acquire mentored lab hours by attending or acting as lab assistants for any Bellin Health/College sponsored manual therapy courses.
2. Bellin College hosts "fellows-only" lab weekends 2-3 times annually. Two of these fellows-only lab weekends (FOWI) are required during participation in the OMPT Patient Management Framework course and the Fellow Virtual Rounds course.
3. FiTs may coordinate with FAAOMPT therapists to acquire clinical lab hours. Some examples are: 1) spending time practicing techniques with a FAAOMPT in normal daily clinical practice, 2) teaching manual techniques in educational programs with an FAAOMPT therapist supervising and providing feedback, 3) working with a local study group to practice techniques on a regular basis as long as adequately trained / credentialed PTs are present to provide oversight and feedback, 4) attending an Open Lab experience hosted by Bellin College OMPT Fellowship graduates (FAAOMPTs), etc. Hours achieved in this way should be pre-approved with the Bellin College Fellowship Director and/or Program Coordinator.
4. Fellows may acquire mentored clinical lab hours through the following 'pre-approved' courses, as well as through other courses specifically approved by the Manual Therapy Fellowship Director. We do encourage fellows to attend a course focused on the soft tissues to complement the Bellin College curriculum.
 - EIM-based conferences where manual therapy performed - fellows-in-training receive a discounted tuition.
 - Courses on dry needling, soft tissue manipulation, and manually assisted exercise training.

- St Augustine's MF1 Myofascial Manipulation (http://www.usa.edu/continuing_education.aspx)
- Any AAOMPT one and two-day pre-conf courses (as student or lab assist).
- Any neural dynamics course (Butler, Schacklock, etc.), "Mulligan Concepts" Course, or Gibbons and Tehan course (Basic & Advanced Manipulation Course).
- Manual Therapy courses through the Institute of Clinical Excellence
- Exercise Prescription as a Complement to Manual Medicine by Mark Bookhout.
- Exercise courses taught by Dennis Morgan or Folsom PT (Michael Moore, Tim McGonigle).
- McKenzie / MDT courses (portions including manual work with patients can count).
- Any manual therapy focused courses musculoskeletal management courses taught by Evidence in Motion.

8.4 Appendix D

Fellowship Practical Examination Guidelines

Live patient examinations are an important aspect of assessing the FiT's competencies in evidence based orthopaedic manual physical therapy practice. The two live patient examinations, one with a spine/axial focus and one with an extremities/ appendicular focus, provide an opportunity for the tester to assess integration of evidence-based practice, advanced clinical decision making, and expertise in manual therapy techniques with a real patient. Post-surgical patients in the first 6 months of their primary rehabilitation process are not appropriate for and may not be included for these practical examinations. Additionally, the patient should not be previously known to the therapist.

The live patient examinations may be conducted by:

- The Program Director or Bellin College Faculty who are Fellows of the AAOMPT.
- Fellowship Clinical Mentors or other FAAOMPT credentialed therapists.

Overall Guidelines:

- The practical examinations should be conducted within the last 6 months of the fellowship program, and after completion of the OMPT Patient Management Framework course and the OMPT Patient Management Framework TA role. Any exceptions to these timeframes must be approved by the Program Director.
- At least one FAAOMPT must be present (in the room) during the practical examination.
- If a FiT is not able to perform video recording and submission of the patient case to the Program Director, two FAAOMPT credentialed examiners must be present for the testing session.
- The live patient practical examination will be conducted with a patient that is new/unknown to the FiT, and will include submitted documentation of all aspects of the initial visit from obtaining general health screening information and health outcomes tools, through the patient history, physical examination, interventions, patient education, exercise instruction, etc.
- At the end of the patient interaction, the FiT should discuss and defend the clinical decision-making used in the patient examination, interventions, and planning for the course of care through discharge. This is documented on the Practical Exam Defense Form (posted in the Fellowship Graduate Requirements course). FiTs should not discuss the case with the mentor until the Practical Exam Defense form is completed and submitted.
- All practical examinations will be video recorded unless performed with two FAAOMPTs onsite during the practical or specifically excused by the Program Director. The video recording, grading by FAAOMPT on a signed Form 02, and "sanitized" patient documentation (initial notes with all patient identifiable information removed) must be uploaded to the Fellowship Graduate Requirements course within 1 week of the examination.
- The video recording and corresponding documentation will undergo a second review from the Program Director or approved Bellin College Fellowship Faculty member, within approximately 4-8 weeks of the testing date for final approval. If additional testing or remediation is needed, the Fellow-in-Training will be notified within approximately 8 weeks of submission of the video and case documentation.
- Fellows-in-Training must achieve at least a 90% grade on the practical exam and must receive passing grades from both testers.
- FiTs may retest up to two times after failing an initial submission (total of 3 attempts per spine and extremities). If a FiT fails a practical examination three times, the FiT is failed from the program.

8.5 Appendix E

Fellowship Professional Behaviors and Expectations

Professional behaviors are dependent on a core set of generic abilities which are behaviors, attributes, or characteristics. These generic abilities are not explicitly part of the physical therapy profession's core knowledge or technical skills but are required for successful professional practice. They are also extremely important for successful and optimal learning in this fellowship program! Professional behaviors expected of Bellin College OMPT FiT are exemplified by the generic abilities outlined in this Appendix.

Communication

- Professionals need the ability to communicate effectively (i.e. verbal, non-verbal, reading, writing, and listening) for varied audiences and purposes.
- FiTs should: adapt messages to address needs, expectations, and prior knowledge of the audience to maximize learning; effectively deliver messages capable of influencing patients, the community and society; provide education locally, regionally, and /or nationally; mediate conflict.
- Specifically related to the fellowship learning environment, FiTs are expected to respond to faculty/staff within 48 business hours of faculty/staff calling, texting, or emailing the FiT. "Faculty/Staff" includes Bellin College staff, mentors, online or WI faculty, FOWI or Open Lab Faculty, Guest Faculty, the Program Director, the Assistant Program Director, and/or any other individual representing Bellin College. If a FiT is out of reach of their phone/email/internet/etc., he/she is expected to respond at the soonest available date.

Accountability & Timeliness

- Per the APTA, accountability is active acceptance of the responsibility for the diverse roles, obligations, and actions of the physical therapist including self-regulation and other behaviors that positively influence patient/client outcomes, the profession, and the health needs of society. (PROFESSIONALISM IN PHYSICAL THERAPY: CORE VALUES BOD P05-04-02-03 [Amended BOD 08-03-04-10].)
- Accountability is necessary in the clinic, but also in the academic environment. Timeliness is one aspect of accountability that becomes very important in our hybrid learning environment.
- In the Bellin College academic environment, unless specific requests have been made for providing/posting work late, FiTs are expected to post and provide work 100% on time. If the FiT has circumstances that he/she could predict ahead of time would impact timeliness, the FiT should alert and discuss with faculty. If unpredicted (individual or family health issues, accidents, birth of child, etc.), the FiT should notify faculty at the earliest possible reasonable time to coordinate on any remediation needed or pathway to make up required work.

Excellence

- A FiT's submissions should consistently use current knowledge and theory, while also integrating judgment, patient/client preference (when applicable), challenging mediocrity, and working towards the development of new knowledge. (PROFESSIONALISM IN PHYSICAL THERAPY: CORE VALUES BOD P05-04-02-03 [Amended BOD 08-03-04-10].)
- Submitted work should be at the level reasonably expected for high level post-professional work. This includes submitting work that is well-thought out, complete, and with proper grammar/spelling. FiTs are encouraged to use online tools such as spell-checkers and grammar checkers to ensure work is of high quality prior to submission or posting written work. FiTs should work out any technical difficulties to ensure that submitted videos have both high-quality audio and video.

Integrity

- Integrity is steadfast adherence to high ethical principles or professional standards; truthfulness, fairness, doing what you say you will do, and "speaking forth" about why you do what you do.
- This concept includes being honest and trustworthy, adhering to the highest standards of the profession (practice, ethics), acting based on professional values even when the results of the behavior may place oneself at risk, and handling patient/peer/faculty communication in confidence when indicated (no gossiping or sharing of confidential or sensitive information).

Compassion/Caring

- This concept includes the desire to identify with or sense something of another's experience, and this is a precursor to caring. Caring is then the concern, empathy, and consideration for the needs and values of others.
- FiTs are expected to display compassion and caring towards their patients, their peers, and faculty/staff. Simply put, FiTs should respect and value others as unique and of value.

Interpersonal Skills

- Interpersonal skills include the ability to interact effectively with patients, families, colleagues, other health care professionals, the community, and Bellin College faculty and staff in a culturally aware, sensitive, and professional manner.
- FiTs should always conduct themselves in an online environment in a similar professional manner as he/she would conduct himself/herself in a live or "face-to-face" clinical environment, or in-person professional classroom environment. Extra sensitivity and care must be taken on the phone, in webinars, and in written communication because non-verbal communication and/or voice tone/inflection may be absent.
- In any situation involving potential conflict, FiTs are encouraged to reach out via telephone. Further, FiTs should consider asking the Program Director, Program Coordinator, and/or the Fellow Mentor Leader to also "sit in" or participate in relevant discussions.

Responsibility

- Responsibility is the ability to be accountable for the outcomes of both personal and professional actions, as well as follow-through on commitments that encompass the profession within the scope of work, community and social responsibilities, and academic/teaching/mentoring responsibilities.
- At the post-professional level, FiTs should recognize his/her role as a leader, encourage and display leadership, and facilitate program development/modification/updates.

Critical Thinking/ Problem Solving

- This concept includes the ability to question logically and to identify, generate and evaluate elements of logical argument. Critical thinking requires recognition and differentiation of facts, assumptions, and inferences. Critical thinking includes the ability to identify faulty inferences and/or assumptions and to differentiate relevant and irrelevant information. This concept also includes the ability or skill to use, analyze, and critically evaluate evidence from scientific resources, patient values, and professional experience to develop logical arguments, hypotheses, and clinical decisions.
- High levels of critical thinking/problem solving require the learner/clinician to identify and determine the impact of biases on decision making, and the FiT/learner/student/clinician must be able to recognize and define problems, analyze emerging data, develop and implement solutions, and evaluate ultimate outcomes of the decision-making process.
- FiTs must identify complex patterns of associations, distinguish when to think intuitively vs analytically, challenge others to think critically, weigh information based on sources and levels of evidence, suspend judgmental thinking, consider second and third order effects of chosen solutions, and develop new knowledge through research, professional writing, and/or professional presentations.

Humility and Receptiveness of Constructive Feedback

- Receptiveness to constructive feedback, as a concept, includes the ability to seek out and identify quality sources of feedback, and subsequently reflect on and integrate the feedback. This concept also requires FiTs to provide meaningful feedback to others. The related concept of humility ties into "receptiveness to constructive feedback" because it is the quality or condition of being humble, or modest opinion or estimate of one's own importance, rank, etc.
- In the OMPT Fellowship Program, FiTs are matriculating through a rigorous post-professional experience which involves a highly critical refining process. FiTs must desire and seek feedback from peers and faculty, and they must receive this feedback in a humble and teachable manner. It

is critical to “let go” of one’s personal ego and to embrace humility to its fullest extent to maximize one’s own growth process in this program. Many who have difficulties with the program are those who struggle with being humble, open, receptive, and teachable (and who receive feedback with defensiveness and closed-mindedness).

Effective and Proactive Use of Time and Resources

- This is the ability to manage time and resources effectively to obtain the maximum possible benefit of situations such as the fellowship program specific courses, patient care interactions, etc.
- Markers of effective and proactive use of time/resources in a post-professional setting include: organizing and prioritizing effectively; applying best evidence considering available resources and constraints; prioritizing multiple demands and situations that arise on a given day; mentoring others to optimize productivity and/or effectiveness without decrement in quality of care.
- Specifically related to fellowship academic work in a hybrid learning environment, it takes a while to understand how much time to allot to various required activities. However, FiTs should work to manage their own and the faculty/staff’s time wisely. While faculty/staff are indeed key resources for FiTs, key resources should ideally be searched to answer questions (specifically ask the Fellow Mentor Leader, read this Handbook, and look at the resources on the Fellowship Orientation and Resource course in Moodle).
- FiTs should try to prepare for and/or anticipate unexpected occurrences that may hinder or restrict his/her ability to work on fellowship projects or assignments. Life/work situations often arise leading FiTs to request academic hold periods or extended time for completion of fellowship. FiTs should target completion of all fellowship requirements well ahead of time (at least by the end of 2.5-3.0 yrs. of enrollment) to account for unexpected life/work situations.

Stress Management

- This includes the ability to identify sources of stress and to develop/ implement effective coping behaviors. This concept applies for interactions for the FiT himself/herself, clients/patients and their families, members of the healthcare team, Bellin College faculty/staff.
- FiTs should: recognize when problems are unsolvable; assist others in recognizing and managing stressors; demonstrate preventative approaches to stress management; establish support networks for self and others; offer solutions to the reduction of stress; and model work/life balance as able through health/wellness behaviors in professional and personal life.
- FiTs must “know himself” or “know herself” to identify optimal stress management strategies, such as exercise, hobbies/leisure activities, etc. A rigorous three-year program is more of a “journey” than a sprint. Take this mindset and make sure you plan for integration of stress management strategies into daily life.

Commitment to Learning

- This is the ability to self-direct learning to include the identification of needs and sources of learning. It includes the continual search for, and application of, new knowledge, behaviors, and skills.
- Post-entry level providers should: act as mentors to physical therapy and health care professionals; use mentors who have knowledge available to them; continue to seek and review relevant literature; commit to understanding the PT’s many potential roles in the health care environment.
- FiTs should demonstrate commitment to learning from day one through graduation from the program.

Courtesy and Respect

- FiTs are expected to be courteous and respectful in all their actions and interactions with patients/clients, other health care providers, peers, and faculty/staff. Disrespect in actions/behaviors (such as being disruptive in classroom situations, not paying attention, creating “side-bar” conversation, speaking rudely, and gossiping) are unacceptable.

Participation

- Consistent, thoughtful, respectful FiT participation in classroom experiences (online, hybrid, virtual, live) is expected. FiTs are to be leaders in classes, and they should be engaged throughout each course from start to finish unless on excused absence. FiTs should contribute to small group discussions, yet not dominate them. When asked questions, FiTs should respond thoughtfully. When part of a group project/assignment, each FiT should contribute his/her full share of the work.

Professionalism

- Overall, this concept is the ability to exhibit appropriate professional conduct and to represent the profession effectively while promoting the growth/development of the Physical Therapy profession.
- At the post-professional level, FiTs should: actively promote and advocate for the profession; pursue leadership roles; support research; participate in program development; participate in community education; demonstrate the ability to practice effectively in multiple settings; act as a mentor to other professionals and students online and in person; and advocate for the patient, community, and society.
- This is a broad term and concept, and all prior mentioned professional behaviors / generic abilities fall under the general concept of professionalism.

While there is clearly overlap in some of the concepts discussed, the behaviors/traits/ qualities desired for FiTs are covered in detail to allow each FiT to have a clear outline of expectations. Breaches in adhering to these professional behaviors/traits can be addressed in multiple ways, and the decision on this approach shall be at the sole discretion of the Program Director. Typically, breaches in adhering to these guidelines are met with tiered or incremental consequences. For example, initial problems with timeliness are often addressed simply by faculty identifying the problem and advising the learner to follow guidelines for responsiveness and for posting or submitting his/her work. If the problem begins to be more systematic and repeated, this may elevate to specific performance plan implementation. The problematic behavior(s) and expected behaviors shall be clearly outlined. Additionally, the timeline for the probationary period shall be identified. FiTs who fail to comply with these identified expectations may be dismissed from the program. In contrast, breaches in ethical standards or integrity may be grounds for immediate dismissal (lying, falsifying data, committing fraud, etc.).

The faculty, staff, and Program Director/Program Coordinator will make every effort to treat FiTs fairly, and in absence of the most grievous issues will give the FiT an opportunity to improve behaviors prior to the implementation of more serious consequences.



Bellin College admits students of any race, color, gender, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of age, race, color, disability, sex, gender, sexual orientation, gender identity, national and ethnic origin or other protected classes in administration of its educational policies, admissions policies, scholarship and loan programs, and other school-administered programs.