



Diagnostic Medical Sonography Program Effectiveness Data

The performance of the Diagnostic Medical Sonography Program at Bellin College is reflected through program effectiveness data defined by our accrediting body, the Commission on Accreditation of Allied Health Education Program (CAAHEP). Program effectiveness data includes program completion rate, credentialing examination pass rate and job placement rate. Explanations of these measures are disclosed along with the data tables below. For more information regarding program effectiveness data visit the CAAHEP website at www.caahep.org

ARDMS Credentialing Examination Pass Rate Five-year average**

Class of:	Sonographic Principles & Instrumentation	Vascular Technology	Abdomen	Obstetrics & Gynecology
2019	100% (7/7)	100% (7/7)	100% (7/7)	100% (7/7)
2020	100% (7/7)	85.7% (6/7)	100% (7/7)	100% (7/7)
2021	100% (8/8)	100% (8/8)	100% (8/8)	100% (8/8)
2022	100% (7/7)	100% (7/7)	85.7% (6/7)	100% (7/7)
Average	100%	96.5%	96.5%	100%

Disclosures:

- (**) First graduating class was in 2019. With the class of 2023, will start to have five-year average
- This is the number of students who pass the American Registry for Diagnostic Medical Sonography (ARDMS) certification examination.
- Students/alumni must complete all examinations within five years of graduation. Examinations may be completed in order of student/alumnus preference.
- Pass rates are updated on a quarterly basis until all students/alumni have tested.
- Certification information is available through the ARDMS site: [Verify ARDMS Certification](#)

**Job Placement Rate
Five-year average****

Class of:	Percent Employed	Number of Students
2019	100%	7
2020	100%	7
2021	100%	8
2022	100%	7
Average: 100 %		

Disclosures:

- (**) First graduating class was in 2019. With the class of 2023, will start to have five-year average
- Data represents that which is self-reported from graduates six months post graduation and is calculated based on number employed/number of responses/numbers who graduated.

**Program Completion/Retention Rate
Five-year average****

Class of:	Percent completion	Number of Students
2019	87.5%	8 began / 7 graduated
2020	87.5%	8 began / 7 graduated
2021	100%	8 began/ 8 graduated
2022	77.8%	9 began/ 7 graduated
Average: 87.9%		

Disclosures:

- (**) First graduating class was in 2019. With the class of 2023, will start to have five-year average
- This is a measurement of the number of students that began the program divided by the number of students that completed the program.
- Bellin College bases its program completion rate on the number of students who graduate within 150% of the stated program length from the date of matriculation.
- Institutional retention and graduation rates for undergraduate students (first-time, full-time) are reported nationally at approximately 60% per the National Center for Education Statistics.

The performance of the Diagnostic Medical Sonography Program at Bellin College is reflected through program effectiveness data defined by our accrediting body, the Commission on Accreditation of Allied Health Education Program (CAAHEP). Program effectiveness data includes:

- *Student Retention rate* – the number of students that began the program divided by the number of students that complete the program.
- *Credentialing examination success rate* – the number of students who pass the American Registry for Diagnostic Medical Sonography (ARDMS) certification examination in abdominal, obstetric, and gynecological, vascular technology, and sonographic principles and instrumentation within one year of graduation from the program.
- *Job placement rate* – the number of students that gain employment in the sonography field, are continuing their education, or in the military in one of the program's accredited specialties within six months of graduation from the program.

Information concerning the Bachelor of Science in Diagnostic Medical Sonography is maintained on the website as a requirement of its accrediting body CAAHEP. For more information regarding program effectiveness data visit the CAAHEP website at <http://www.caahep.org>.