Bellin College

Annual Report

July 1, 2014 - June 30, 2015

Message from the President:

I am pleased to present to you the 2014-15 Annual Report. This past academic year has been exciting for Bellin College. It takes an amazing team to build strong programs and exceptional graduates and I am proud to say Bellin College continues to do just that.

Our distinction begins with our student experiences. Our programs are built alongside our mission, vision, and values and this is demonstrated in all that we do on a daily basis. Our focus on leadership is threaded throughout our curriculum and student experiences. Students acquire leadership skills that they can apply both to their professional and personal lives. The College continues to strengthen our academic programs by offering a variety of entry points for our students. Our faculty and staff know that today's student may have a diverse career path prior to coming to our campus for nursing and radiologic sciences. The College leverages all entry points to assure student's individual needs are being met. Our recruiting and community efforts with local high schools continues to grow by providing hands on exposure for high school students to learn about careers in nursing and radiologic sciences.

We continue to improve our infrastructure to reflect our focus on innovation and learning. We completed 8,500 square feet in the lower level to expand our lab and simulation space for our students. The space includes expanded practice areas, a four bed simulation suite, an ER/ICU/Pediatric suite, a surgery suite, a complete birthing suite for manikins Noelle and Baby Hal, and expanded clinic setting exam rooms, practice areas, and conference rooms. In addition, we expanded our technology to include an Electronic Medical Record for simulations and video conferencing in two existing classrooms (113 & 107) that allows us to interface with others around the region, state, and nation for meetings, educational conferences, and teaching. Our students are truly enjoying their new learning spaces. This expansion provides a state-of-the-art learning and invocation for our students at Bellin College. We know that practice through simulation improves patient outcomes as well as provides students with exceptional learning opportunities.

In the Radiologic Sciences area, learning spaces were enhanced as well. We now have an MRI and CT simulation unit and a mammography lab that provides students with experiences using this equipment and the images that it produces first hand. Students are able to handle, experience, learn and improve their technique and skill prior to going to the clinical setting. All of these learning spaces prepare better healthcare providers for our partner clinical agencies. We are thankful and appreciative of our donors and their continued effort to support our students.

As donors, your support is what makes Bellin College what it is today. I am proud to say that Scholarship Salute in October 2014 provided $506,387 in scholarships to deserving students. We held our first Philanthropy Day and raised $26,505. Through operational funds, $412,090 was given in Presidential scholarships for deserving students. Again, these efforts are significant to our students and their education. Thank you again for supporting Bellin College.

In closing, this year's annual report is a reflection on this past year. All of the work the College does is about building excellence for the future. I am grateful to everyone who supports us in this effort.

Positively,

Connie J. Boerst

Dr. Connie J. Boerst, EdD, RN
President/CEO

Dear Friends of the College,

The Bellin College Board of Trustees is proud to present you with this Annual Report, which we hope will reflect our view that Bellin is a highly successful, dynamic, and exciting organization.

An organization might be considered successful in a given year if it simply continued to do well what it has always done well. By that definition, Bellin College had a successful 2014-15 academic year, educating and graduating nurses with Bachelor's and Master's degrees and radiologic technologists with Bachelor's degrees to meet the needs of the Northeastern Wisconsin community. Many of these students could not have attended Bellin College had it not been for your generosity in the form of scholarships.

However, Bellin College has gone beyond the traditional measure of educational success. We have also been involved in several new and exciting initiatives that make us a genuine educational innovator. Here are a few examples. We established a partnership with the Medical College of Wisconsin (MCW) that will allow their medical students to study at Bellin College using our simulation laboratories. To accomplish this goal we needed additional space, and in 2014-15 we completed a building project that provides the physical facilities needed by MCW-Green Bay as well as additional space for our own programs. We developed an RN to BSN completion degree to allow nurses holding Associate degrees to complete Bachelor's degrees in nursing at Bellin College. We implemented an integrated software system to make student record keeping infinitely more efficient. We developed a junior transfer option for our nursing program, with the first class beginning June 2015. As an indicator of our investment in the community, we began planning a Certified Nursing Assistant program in partnership with the Howard-Suamico School District.

We want to remind you that many of these undertakings depended on the help and support of people like you, our friends in the community.

Thank you,

Fergus P. Hughes

Fergus P. Hughes, PhD
Chairperson, Board of Trustees

Our Values

Excellence – being the best.
Community – partnership and shared participation.
Caring – empowering relationships based on empathy and respect.
Integrity – honest and ethical behavior.

Our Mission

Bellin College is dedicated to preparing healthcare professionals by providing an intellectually stimulating environment focused on leadership, community service, and lifelong learning that promotes excellence in healthcare practice and the advancement of the profession.

Our Vision

Bellin College will be the best health science college in the State of Wisconsin.

Bellin College Board of Trustees

2014-2015

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College Highlights

The past year was exciting and productive for Bellin College. We continued to meet the needs of our students, employees and the public by incorporating our values of excellence, community, caring and integrity into all college-wide initiatives. The year was fueled by our mission of preparing healthcare professionals by providing an intellectually stimulating environment focused on leadership, community service and lifelong learning. Here are the highlights from the 2014-15 fiscal year.

Commencement

During the 2014-15 academic year, Bellin College welcomed 113 new graduates into its group of alumni. The BSN program gained 24 graduates in October and 64 graduates in May. The BSRS program graduated 11 students in May, and the MSN program graduated 14 students.

Employment Statistics

Class of October 2014 - Bachelor of Science in Nursing
- 24 graduates (17 responded/14 employed)

Class of May 2015 - Bachelor of Science in Nursing
- 64 graduates (53 responded/47 employed)
  - 46 of those employed are in Wisconsin: 42 in Northeast Wisconsin, 32 of those employed in Green Bay.

Bachelor of Science in Radiologic Sciences
- 11 graduates (11 responded/11 employed)
  - All 11 are employed in Wisconsin: 9 in Green Bay and 6 of the 11 are employed in a specialty.

Master of Science in Nursing
- 14 graduates: 1 Nurse Educator, 13 Nurse Practitioner (11 responded/11 employed)
  - Most employers were Bellin Health and St. Vincent Hospital.

**Data as of Oct. 1, 2015*

Admissions

In Fall 2014, we welcomed 30 students into our traditional four-year Bachelor of Science in Nursing program and 14 students into the traditional four-year Bachelor of Science in Radiologic Sciences program. Twenty-seven students joined our 15 month option in January 2015 and another cohort of 34 began in June 2015. In addition, 5 students transferred into the BSN program as sophomores and 7 as juniors. The Master of Science in Nursing program welcomed 17 students in the fall of 2014.

Faculty Accomplishments

Mark Bake was promoted to Dean of Allied Health Sciences, including general education courses, BSRS Program Director, Sonography and High School Partnerships.

Dr. Connie Boerst, Professor of Nursing and a group of BSN Senior Nursing Students, Abigail Cropsey, Amanda Rader, and Courtney Fiest, presented a poster titled, *Our Mission: To Advance the Understanding and Commitment of the Next Generation of Health Professionals to Patient Safety and Quality Improvement in Health Care Locally, Nationally, and Globally* at the Institute for HealthCare Improvement (IHI) National Forum in Orlando, FL on December 8, 2014.

Dr. Vera Dauffenbach, Associate Professor of Nursing, presented a poster titled, *Does Our Community Have a Food Desert* at the Concept-Based Learning Institute in Orlando in February 2015. Vera was also appointed as the RN to BSN Coordinator in 2015.

Dr. Jason Mott was elected to the AAMN board of directors, spoke at their annual conference and was elected chair of the educational committee.

Christina Smith, BSRS Faculty, passed her mammography boards in February 2015.

Dr. Stephanie Stewart was promoted to Dean of Nursing, including traditional BSN, 15-month program, RN to BSN and MSN programs.

Dr. Kimberly Udlis, Associate Professor of Nursing and MSN Program Director.

- Published a manuscript with Hoerth, R. titled, *Effectiveness of Group Education for Persons with Type 2 Diabetes Mellitus: A Systematic Review of the Literature.*
- Paper presentation: *Perceptions of the Role of the DNP Prepared Nurse: Confusion or Clarity* – 2015 Midwest Nursing Research Society Annual Research Conference (presented by coauthor Josephine Mancuso, PhD).
- Invited presentation: *From Planning to Action: Starting a NEW DNP Program* – AACN 2014 Doctoral Education Conference.
- Gave a presentation titled, *Building Blocks for New Faculty* – NONPF 41st Annual Meeting.
- Gave a presentation titled, *To IRB or Not to IRB* – AACN Master's Education Conference.

Nathan Wallenfang, Adjunct Faculty member received *Nightingale Award* from UW Oshkosh College of Nursing and the College of Nursing Board of Visitors.

Health Sciences Resource Center Expansion

Bellin College added new simulation areas in the lower level with a state-of-the-art Birthing Suite that will serve as a permanent home to two of the College's high-fidelity simulators, Noelle and Baby Hal; Emergency Room/Intensive Care/Pediatric Suite, Surgery Suite and mammography lab. Bellin College also obtained new equipment for the Radiologic Sciences program including a C-arm, MRI simulator, surgery table, mammography unit, and two manikins made specifically for radiology education (Damaged Debbie and Wounded Willy) to use in the simulation labs.

MCW-Green Bay, who joined Bellin College's campus in June 2015, has four exam rooms, conference room, monitoring room, procedure room, and two faculty offices. MCW-Green Bay utilizes standardized patients to learn assessment skills. Their standardized patients will have a specific space for them to utilize between exams and practice sessions.

The expansion will allow for Bellin College to host simulation and interprofessional educational learning opportunities for students and medical professionals. The Faculty and students will work to create case studies and simulated learning experiences with medical students, nursing students, and radiologic sciences students. The goals are simple; to respect the unique cultures, values, roles and responsibilities and expertise of other healthcare professions and to communicate one's role to other professionals. Using unique and complementary abilities, all members of the team will optimize patient care.

The expansion will benefit students by providing enhanced interprofessional training and clinical simulation experiences. This will allow Bellin College the opportunity to be versatile and continue to provide advanced training for our future healthcare providers in the Northeast Wisconsin area and beyond.

Bellin College Signs New Partnership Agreement with UW-Colleges

On Wednesday, May 13, 2015 at 1:30 p.m., faculty, staff, students and administrators gathered at the Aylward Gallery at the University of Wisconsin - Fox Valley to watch the University of Wisconsin Colleges and Bellin College sign a partnership agreement that helps students transfer credits from the two-year institutions and earn a bachelor's degree from Bellin College. This agreement is the first of its kind between the 13 UW-Colleges and Bellin College.

"This new partnership outlines a focused pathway for students to complete the education needed to begin a successful career in healthcare," said UW-Fox Valley Campus Dean Dr. Martin Rudd. "It is one more way we are able to offer quality, flexible education options that allow students to complete their desired degrees on schedule and at a low cost." The partnership provides UW-Colleges transfer students that complete credits or a degree at one of the University of Wisconsin Colleges with the ability to transfer to Bellin College and earn a bachelor's degree in nursing or radiologic sciences.

Bellin College is pleased to have found an excellent partner to aid in offering a bright future for aspiring healthcare professionals. This is an opportunity for Bellin College and the University of Wisconsin Colleges to work collaboratively; the UW-College System will set the foundation of education and Bellin College will ensure a baccalaureate degree in two years.

College Highlights

Bellin College Students Practice Skills Abroad

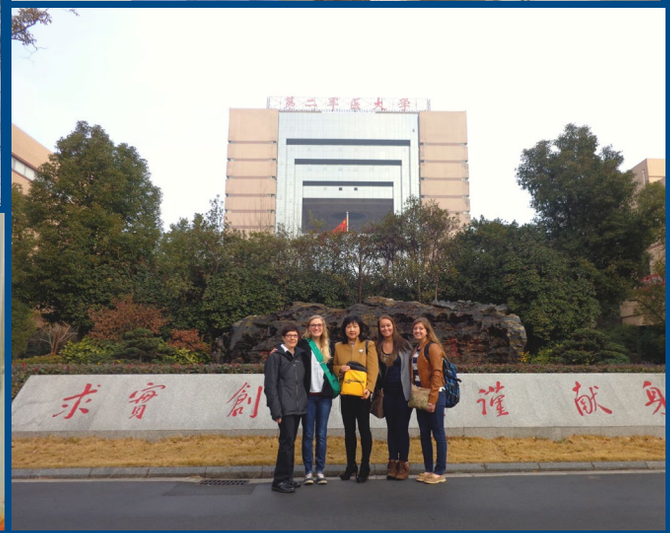
Study abroad experiences deepen skills, independence, confidence and resourcefulness for college students. A handful of Bellin College students took advantage of study abroad opportunities during Winter and Spring Break during the 2014-15 academic year to study nursing in China, Mexico, Haiti, and Brazil.

The China Study Tour provided an opportunity for Bellin College students to understand traditional Chinese medicine and culture firsthand, and to gain knowledge of different healthcare systems and approaches to healthcare problems. They also had the opportunity to participate in rich cultural non-classroom activities, including clinical tours, cultural trips, and tours with Chinese nursing students.

The Brazil and Mexico Study Tours provided the opportunity for Bellin College students to learn about the free public health systems in Central America. Students toured hospitals and clinics and observed alternative medicine techniques. Brazil provided tours of human breast milk banks and Mexico provided Spanish classes and a tour of a Women's Hospital with a focus on NICU and cancer treatments.

The Haiti Study Tour provided the opportunity to work with International Medical Relief. The students worked in various areas of Haiti to provide medical care services to the people of Haiti who do not have access to healthcare.

Bellin College is always looking for more travel opportunities to offer students and partners with UW-Green Bay on various travel courses. Students also have the opportunity to go on travel courses offered at other schools or universities.



Statements of Financial Position

Year end comparison of fiscal year 2015 and 2014

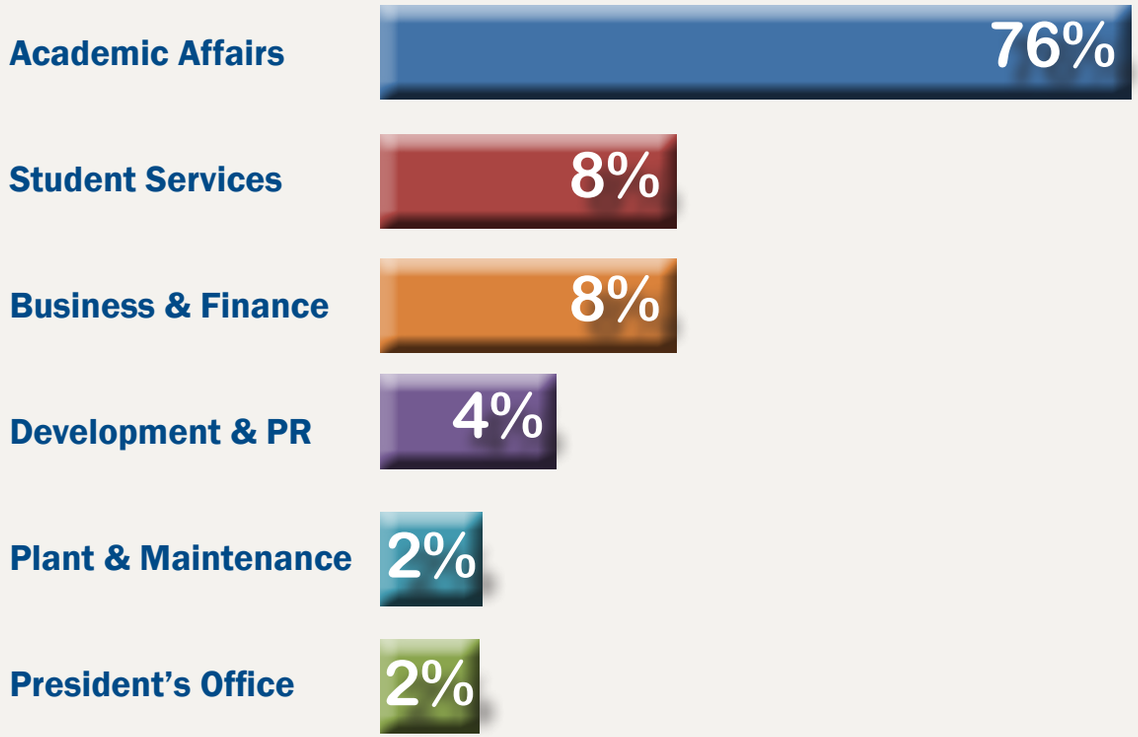
Assets	2015	2014
Cash and cash equivalents	$ 2,193,073	$ 3,071,064
Investments - Unrestricted	7,461,022	6,205,077
Tuition receivable	54,888	56,830
Pledges receivable - Net	83,735	116,786
Other accounts receivable	-	-
Due from affiliates	-	-
Prepaid expenses and other	247,250	131,074
Investments - Limited as to use	12,823,446	12,583,704
Property and equipment - Net	12,017,484	10,999,002
Deferred financing costs	9,277	12,370
Total Assets	**$34,890,175**	**$33,175,907**
Liabilities and Net Assets		
Liabilities:		
Accounts payable - Operations	$ 134,719	$ 55,343
Accrued salaries and benefits	495,401	428,012
Due to affiliates	397,938	108,367
Deferred student tuition	446,924	354,062
Long-term debt	1,711,490	2,317,872
Total Liabilities	**$ 3,186,472**	**3,263,656**
Net Assets:		
Unrestricted	$ 19,526,460	18,058,627
Temporarily restricted	2,025,470	2,157,639
Permanently restricted	10,151,773	9,695,985
Total Net Assets	**$31,703,703**	**$ 29,912,251**
Total Liabilities and Net Assets	**$34,890,175**	**$33,175,907**

Bellin College Employees are Dedicated to Helping Students Achieve their Educational Goals

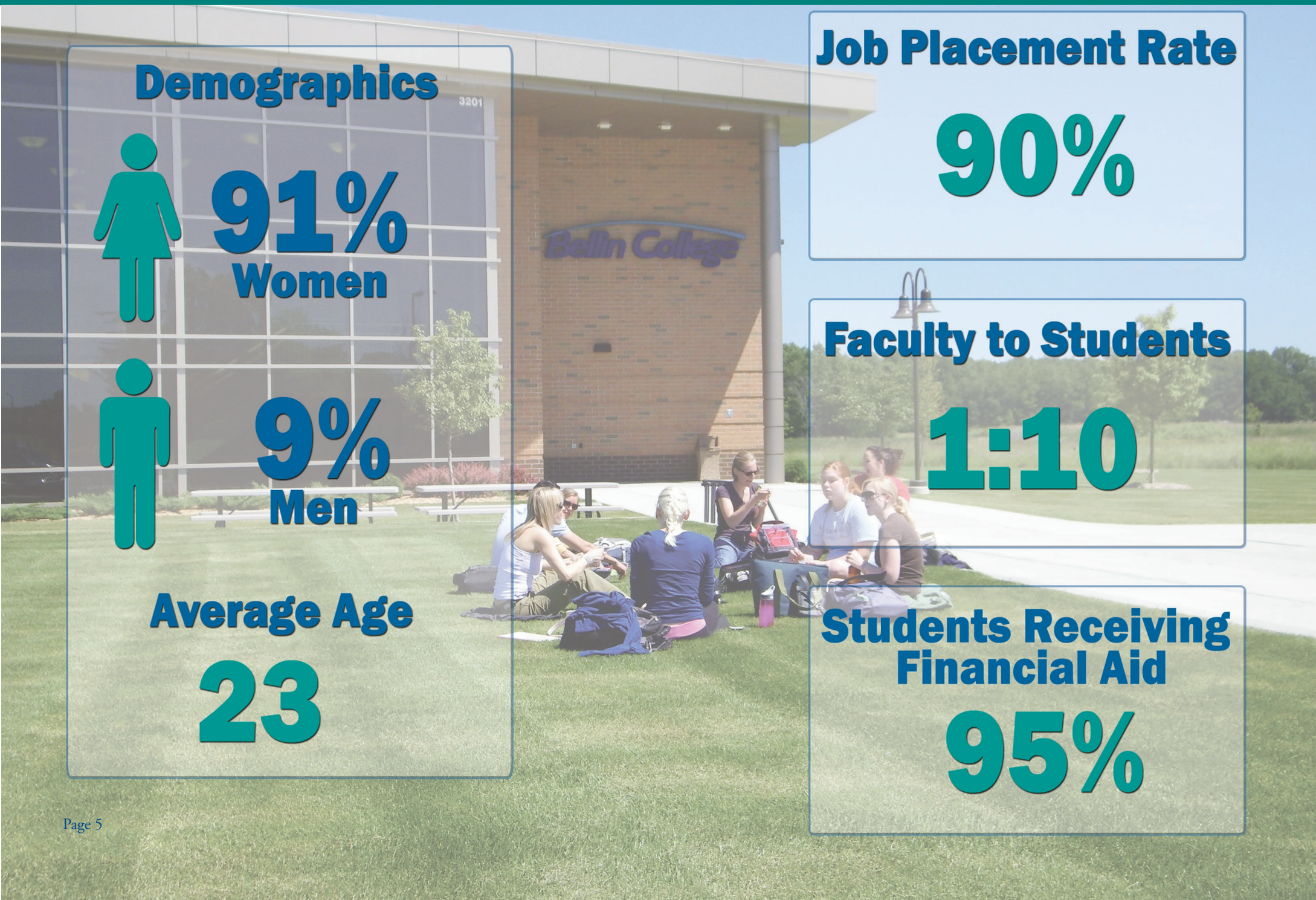
Bellin College has 121 employees who specialize in a number of different areas. Though each employee comes to the College with an area of expertise, everyone works together to help ensure student success in and out of the classroom.

Academic Affairs encompasses 76% of the employees at Bellin College. These individuals include our faculty members and the staff members who support them. The remaining 24% of the employee population includes staff in a variety of areas who provide student and operational services.

Employee Distribution Chart



Bellin College At-A-Glance



Demographics

91% Women

9% Men

Average Age

23

Job Placement Rate

90%

Faculty to Students

1:10

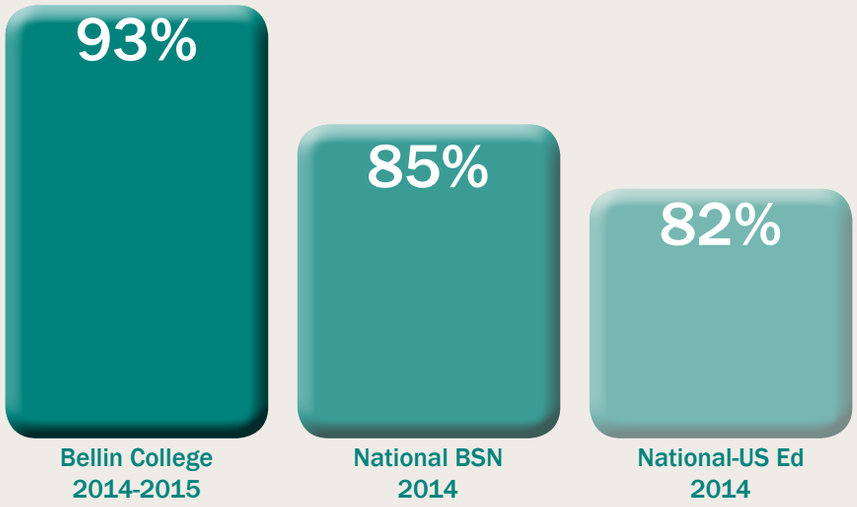
Students Receiving Financial Aid

95%

Certification/Licensure Exam Pass Rates

National Council Licensure Examination for Registered Nurses (NCLEX-RN)

2014-15 NCLEX-RN First-Time Pass Rate Information



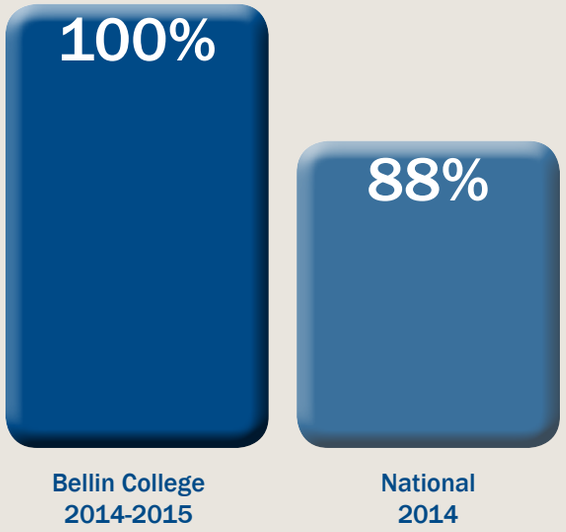
**Graduation for academic year 2014-15 is comprised of October 2014, December 2014, and May 2015 commencements.*

**National Data Source = National Council of State Boards of Nursing (NCSBN) NCLEX Pass Rates.*

**National Data is reported on a calendar year basis and represents Calendar Year 2014 Year to Date.*

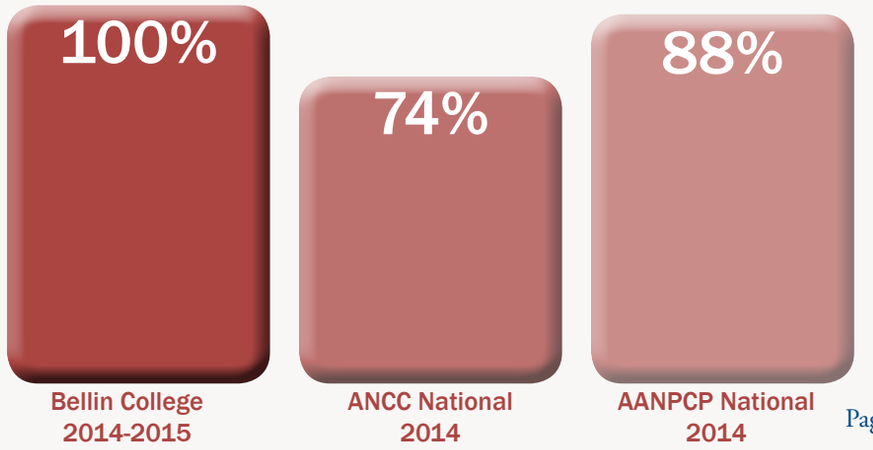
American Registry of Radiologic Technologist (ARRT) Radiography National Registry Examination

2015 ARRT First-Time Pass Rate Information



Nurse Practitioner Certification (ANCC) American Nurses Credentialing Center (AANPCP) American Academy of Nurse Practitioners

2015 First-Time Pass Rate Information



Golf Classic 2015

On Monday, June 15, 2015, Bellin College hosted its 15th Annual Golf Classic at Oneida Golf and Country Club. We would like to thank all of our sponsors, golfers, dinner guests and in-kind contributors who participated.

We would especially like to thank the dedicated members of our 2015 Golf Classic Committee: Mark Bake, Dr. Connie Boerst, Karen Brukardt, Tia DeLeers, Jessica Hopp, Janelle Maricque, Matt Rentmeester and Gena Van Domelen.

Naming Sponsors
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Save the date for the 2016 Golf Classic!

Monday, June 20, 2016
at Oneida Golf & Country Club

2015 Endowed Professorships

The Bellin College Endowed Professorship program was established in 1995 to recognize faculty who excel in their designated clinical specialty.

Newly established Endowed Professorships are funded by a minimum gift of $500,000 and exist in perpetuity. The principal is invested and the income from these permanently invested funds support endowed professors' salaries and benefits.

Donors who choose to endow a faculty position recognize that their gift will make a lasting contribution to Bellin College. **Great colleges have great faculty,** and our endowed professorship program contributes to this excellence.

Bellin Family Medical-Surgical Professorship

Established in 1995

Assistant Professor: Heidi Monroe

Heidi Monroe, RN-BC, MSN, CPAN, CAPA, has over 25 years of experience in various areas of nursing including medical/surgical nursing, orthopedics, pain management, home health, telehealth, and perioperative nursing. She earned her BSN from the University of Wisconsin-Madison, her Master of Science degree from Bellin College, and is currently pursuing a PhD in nursing education at the University of Northern Colorado. She is certified by the American Nurses Credentialing Center (ANCC) in Medical-Surgical Nursing (RN-BC); the American Board of Perianesthesia Nursing Certifications, Inc. as a Certified Post Anesthesia Nurse (CPAN) and a certified Ambulatory Perianesthesia Nurse (CPAN); and by the American Heart Association as a Basic Life Support instructor and Advanced Cardiac Life Support provider.

Heidi joined Bellin College in 2007. She is currently an Assistant Professor at the College, as well as a staff nurse in the periop department at Bellin Hospital. Heidi shares her interest and experience in medical-surgical and perioperative nursing with the students she teaches in Adult Health & Illness I, Fundamentals of Nursing, and the Capstone clinical.

In addition to her passion for educating future nurses, Heidi is also interested in continued education for nurses, too. She was instrumental in Bellin College becoming an approved provider of continuing nursing education through the Wisconsin Nurses Association and American Nurses Credentialing Center's Commission on Accreditation in 2012 and serves as Bellin College's Lead Nurse Planner for continuing nursing education programs.

Heidi is a member of the National League for Nurses, American Nurses Association, American Society of Post Anesthesia Nurses and their Wisconsin chapters; and Sigma Theta Tau, Kappa Pi Chapter-at-Large (past vice president).

Cornerstone Foundation of Northeast Wisconsin Mother and Infant Professorship

Established in 1995

Assistant Professor: Susan Rymer

Susan Rymer, BSN, MSN, joined Bellin College in 2007 and currently holds the rank of Assistant Professor. Susan earned her BSN from the University of Wisconsin, Green Bay in 2003 and her MSN from Bellin College in 2007.

Susan teaches Health Assessment, Nursing Leadership and Management, Lab; Health Assessment, Nursing Fundamentals, Fundamental Clinical Practicum and Maternity Nursing Clinical. Since her time as a clinical nurse in 1986 she has a strong interest in all aspects of women's health with a special interest in the Legal and Ethical Aspects of Nursing and in 2012 completed a certificate in Legal Nursing Consulting from Kaplan University. Susan is involved in professional organizations including Sigma Theta Tau as well as community organizations.

Philip and Betsy Hendrickson Cardiovascular Nursing Professorship

Established in 1995

Assistant Professor: Malina Herber

Malina Herber, MSN, FNP-BC, APNP, has been with Bellin College since August 2005. Malina teaches in both the traditional and 15-month options of the BSN program primarily at the junior-level medical-surgical arena in both classroom and clinical settings. In addition, Malina provides instructional expertise in the introductory baccalaureate nursing courses of Health Assessment and Fundamentals of Nursing. For several years, Malina served as the instructor for the college's only online undergraduate nursing course, Professional Foundations of Nursing. Malina's contributions have expanded and have included support in the development and implementation of the Family Nurse Practitioner (FNP) track of the college's MSN program.

Malina has 15 years of experience as a Registered Nurse. She has worked in the areas of orthopedics, medical-surgical, and micro vascular nursing. She has additional work experience in critical care, specifically in trauma care and neurological nursing, where she refined her knowledge as a neurological nurse. Malina has pursued advanced practice specialization becoming a FNP in 2009 and is board certified by the American Nurses Credentialing Center (ANCC). As a FNP, Malina has worked in Family Medicine and most recently, the specialty area of Anti-Aging Medicine.

excellence

Paper Converting Machine Company Cancer Professorship
Established in 1995
Assistant Professor: Lori Kulju

Lori Kulju, PhD, RN, MSN, has over 30 years of experience in the nursing field. Lori received her Diploma in 1984 from Bellin School of Nursing, her BSN in 1996 from UW-Green Bay, and her MSN in 2003, from Cardinal Stritch University. She earned her PhD at the University of Northern Colorado. Her research focused on the development of clinical judgment in BSN students and their pain management practices.

She is an Assistant Professor at Bellin College. Her teaching focuses on cancer content as well as Pharmacology, Nursing Care of Adults, and Advanced Nursing Synthesis. She also teaches a professional roles and ethics course in the MSN program. She sits on the Bellin Health Corporate Institutional Review Board and serves as a faculty advisor for BSNA. She is an active member of the National League for Nursing, Wisconsin League for Nursing, and the International Nursing Association for Clinical Simulation and Learning.

Anne M. Rose and John Rose Arthritis Nursing Professorship
Established in 1995
Assistant Professor:
Sherri Hanrahan

Sherri Hanrahan, CNE, RN-BC, ANCC, ONC, CCM, has over 24 years of experience in nursing which includes orthopedics and nursing case management. She holds the following certifications: Certified Nurse Educator (CNE) through the National League for Nursing, Board Certification in Medical-Surgical Nursing (RN-BC) through the American Nurses Credentialing Center (ANCC); Orthopaedic Nurse Certified (ONC) through the Orthopaedic Nurses Certification Board; and Certified Case Manager (CCM) through the Commission for Case Manager Certification.

Sherri is a member of Sigma Theta Tau International and Kappa Pi Chapter-At-Large and the President for the Northeast Wisconsin (NEW) Chapter 171 of the National Association of Orthopedic Nurses (NAON). Sherri received distinguished awards including the Bellin College Nishioka Family Award for Excellence in 2013 and the Orthopaedic Nurses' Certification Board Scholarship Recipient in 2006.

She was also selected as an UW-Green Bay Teaching Scholar for the 2014-2015 academic year.

Sherri teaches a fundamental nursing course, medical/surgical nursing theory, and is a clinical facilitator and instructor for junior and senior level students.

Paul Ziemer Memorial Cardiovascular Nursing Professorship
Established in 1995
Assistant Professor:
Karen Van Beek

Karen Van Beek, MS, RN, CCNS, has over 35 years of experience in cardiac care including emergency and critical care with both adult and pediatric populations.

Her BSN degree was granted at the University of Wisconsin-Oshkosh, College of Nursing and her MS degree as a Clinical Nurse Specialist with an emphasis in Critical Care was granted by the University of Wisconsin-Milwaukee. She is certified by the American Association of Critical Care as a Critical Care Clinical Nurse Specialist.

An Assistant Professor of Nursing, Karen is the Health Sciences Resource Center Director at Bellin College. She teaches both clinical and theory undergraduate courses with a focus on cardiac, emergency and critical care. In May of 2014, Karen was awarded the Dr. Nishioka Family Faculty Excellence Award by Bellin College, an award that honors a nursing faculty member for contributions in the areas of professional nursing advancement, nursing education advancement, professional behavior and growth, and support of the College.

Awards for Excellence

Lucyanna Hitch Award for Excellence
Awarded to April Jensen,
BSN Class of May 2015

The Lucyanna Hitch Award for excellence is a tribute that recognizes one student from our graduating class of October, December or May who best exemplifies Bellin College's values of integrity, community, caring and excellence. The College was honored to present this award to April Jensen, Bachelor of Science in Nursing (BSN), class of May 2015.

April Jensen is a very goal directed individual whose spirit and character are evident in everything that she does. She takes responsibility for her learning, sets high standards for herself and understands the power of education. She is accountable, dependable and dedicated to providing the best nursing care possible to her patients.

April has a strong sense of service, whether it be within Bellin College or her home town. As a student she held a leadership role every year in one or more committees, was actively involved in fundraising projects and participated in research projects through the Institute of Health Care Improvement. In addition, she also volunteered countless hours to her community.

April is currently working in an intensive care unit at an area hospital.

Nishioka Family Faculty Award for Excellence

Awarded to Meghan Liebzeit, Assistant Instructor of Nursing

Each year a faculty member is recognized for their outstanding service to the College through the generosity of Dr. Nishioka and his family. The College presented Instructor of Nursing, Meghan Liebzeit, with this award for her outstanding service and consistent demonstration of the College values.

Meghan has been a contracted faculty at the College for five years and is a great role model for both students and faculty. She is always very positive and willing to help when needed. She is personable with the students, faculty and staff. Since 2001, she has worked in the pediatric ICU at St. Vincent Hospital where she is recognized as an outstanding nurse leader, excellent care provider and patient advocate. She has been recognized for her exceptional technical, clinical and IV access skills. She has also worked in the Medical Surgical Critical Care Unit at St. Vincent Hospital. She maintains certification in pediatrics (CPN). She is also involved in Kappa Pi Honor Society and several professional organizations. She has presented to local audiences on health topics and has volunteered in the community.

Students describe her as extremely knowledgeable and someone that can communicate with them at a level they understand. They describe her as a natural at teaching and many report that she is one of their all time favorite professors. Her passion for nursing and education is evident. She is approachable and fair and holds all of her students to a high standard. She always shares new research and information in her classes.

Endowed Scholarships

Endowed scholarships are an important resource for our students. To endow a scholarship, a gift of $25,000 is given. An endowed scholarship memorializes those who have passed away or honors a living loved one. These gifts are kept in perpetuity. Only the economic growth from the total endowed scholarship fund is used to make scholarship awards.

Anonymous Donor Scholarships
Ansorge Family Scholarship
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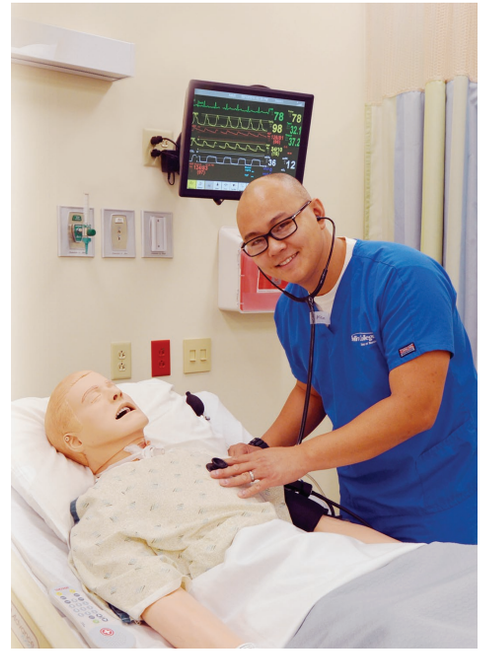

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